



State of Wisconsin  
2021 - 2022 LEGISLATURE

LRB-6101/1  
KRP:cjs

## 2021 SENATE BILL 1012

February 18, 2022 - Introduced by Senators BERNIER and DARLING, cosponsored by Representatives WITKE and THIESFELDT. Referred to Committee on Education.

1 **AN ACT relating to:** grants to public schools to purchase and implement  
2 high-quality curricular materials for teaching reading and language arts.

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### *Analysis by the Legislative Reference Bureau*

This bill requires the Department of Public Instruction to award grants to school districts and independent charter schools to assist with the financial costs of replacing poorly rated reading or language arts curriculum with high-quality core curricular materials. A grant recipient may use grant moneys to pay for the purchase of physical copies of curriculum or licenses for access to digital copies of curriculum and for initial professional development for teachers and support staff.

In awarding grants under the bill, DPI must give priority to applicants to which any of the following applies: 1) the applicant is currently using or implementing poorly rated curricular materials and is planning to replace those materials with high-quality materials; 2) the applicant is in chronically underperforming status; or 3) the total number of pupils enrolled in or attending the independent charter school or the public schools in the school district other than independent charter schools is fewer than 2,000. The bill specifies that DPI must give the highest priority to an applicant that is currently using certain poorly rated materials specified in the bill.

The bill requires the governor to allocate \$3,000,000 of the moneys received from the federal American Rescue Plan Act of 2021 to DPI for the grants.

**SENATE BILL 1012**

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

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*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

1           **SECTION 1. Nonstatutory provisions.**

2           (1) LITERACY ACCELERATION GRANTS.

3           (a) In this subsection:

4           1. “Department” means the department of public instruction.

5           2. “High-quality core curricular materials” means comprehensive core  
6           curricular materials or reading foundational skills core curricular materials for  
7           teaching reading or language arts in any grade or grades from kindergarten to 12  
8           that satisfy any of the following:

9           a. A Massachusetts department of elementary and secondary education  
10           CURATE panel rates the curricular materials as “meets expectations” or “partially  
11           meets expectations” overall.

12           b. If a rating under subd. 2. a. is not available, EdReports.org, Inc., rates the  
13           curricular materials as “all-green” or “meets expectations” on EdReports.org’s  
14           alignment categories known as Gateway 1 and Gateway 2.

15           (b) Of the moneys the governor accepts from the federal government under s.  
16           16.54 pursuant to section 602 of the federal Social Security Act as amended by the  
17           federal American Rescue Plan Act of 2021, P.L. 117-2, the governor shall allocate  
18           \$3,000,000 to the department for grants under this subsection. From the moneys  
19           allocated to the department under this paragraph, the department shall, in the  
20           2022-23 and 2023-24 school years, award grants, in amounts determined by the  
21           department, to school boards and operators of charter schools under s. 118.40 (2r)

**SENATE BILL 1012**

1 and (2x) to assist with the financial costs of replacing poorly rated reading or  
2 language arts curriculum with high-quality core curricular materials.

3 (c) In awarding grants under this subsection, the department shall give priority  
4 to a school board or the operator of a charter school under s. 118.40 (2r) or (2x) to  
5 which any of the following applies:

6 1. The school board or operator is currently using or implementing reading or  
7 language arts curricular materials that do not meet expectations for quality based  
8 on a 3rd-party review and is planning to replace such curricular materials with  
9 high-quality core curricular materials. The department shall give the highest  
10 priority to a school board or operator that is currently using any of the following  
11 materials:

12 a. Fountas & Pinnell Classroom, published by Heinemann, for pupils in any  
13 grade from kindergarten to 5.

14 b. Holt McDougal Literature, published by Houghton Mifflin Harcourt, for  
15 pupils in any grade from 6 to 12.

16 c. Journeys, published by Houghton Mifflin Harcourt, for pupils in any grade  
17 from kindergarten to 6.

18 d. Reach for Reading, published by National Geographic Learning/Cengage  
19 Learning, for pupils in any grade from kindergarten to 6.

20 e. Reading Street Common Core, published by Savvas Learning Company,  
21 formerly known as Pearson, for pupils in any grade from kindergarten to 6.

22 f. Units of Study in Reading, Writing, and Phonics, published by Heinemann,  
23 for pupils in any grade from kindergarten to 5.

24 g. Wonders, published by McGraw-Hill in 2017, for pupils in any grade from  
25 kindergarten to 2.

