



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1028/P7
TKK:kjf&wlj:rs

DOA:.....Hynek, BB0334 - Performance Funding Categorical Aid Program

FOR 2013-2015 BUDGET -- NOT READY FOR INTRODUCTION

AN ACT ...; relating to: the budget.

Analysis by the Legislative Reference Bureau

EDUCATION

PRIMARY AND SECONDARY EDUCATION

This bill creates a grant program through which a qualifying school may receive an award related to the school's performance on accountability reports issued by DPI. The bill identifies three categories of qualifying schools: 1) schools that are placed in a performance category of "significantly exceeds expectations" or "exceeds expectations" on the most recent accountability report issued for the school; 2) schools that increase the score received on the most recent accountability report issued for the school by at least three points over the previous accountability report issued for the school; and 3) schools that are placed in a performance category of "fails to meet expectations" on the most recent accountability report issued for the school and that submit a comprehensive school improvement plan to DPI. The bill requires each school board within which a qualifying school is located to submit an intent to participate to DPI within 60 days after DPI issues and publishes the accountability report. The bill also requires each school board to establish policies for the distribution of funds awarded to a school under the program.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.255 (2) (da) of the statutes is created to read:

20.255 (2) (da) *School performance incentive program; grants for high performing schools.* The amounts in the schedule for grants to schools under 115.40 (1).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 2. 20.255 (2) (db) of the statutes is created to read:

20.255 (2) (db) *School performance incentive program; grants to schools that demonstrate improvement.* The amounts in the schedule for grants to schools under s. 115.40 (2).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 3. 20.255 (2) (dd) of the statutes is created to read:

20.255 (2) (dd) *School performance incentive program; grants for schools that fail to meet expectations.* The amounts in the schedule for grants to schools under s. 115.40 (3).

****NOTE: This SECTION involves a change in an appropriation that must be reflected in the revised schedule in s. 20.005, stats.

SECTION 4. 115.40 of the statutes is created to read:

115.40 School performance incentive program. (1) GRANTS TO HIGH PERFORMING SCHOOLS. Beginning in the 2014–15 school year and annually thereafter, from the appropriation under s. 20.255 (2) (da), the department shall award an amount determined as follows to the school board of any school that is placed in a performance category of “significantly exceeds expectations” or “exceeds

expectations” on the accountability report published for the school under s. 115.385 at the end of the immediately preceding school year:

(a) Divide the amount appropriated under s. 20.255 (2) (da) by the sum of the number of pupils enrolled in each school eligible to receive an award under this subsection.

(b) Multiply the quotient determined in par. (a) by the number of pupils enrolled in the school.

(2) GRANTS TO SCHOOLS THAT DEMONSTRATE IMPROVEMENT. Beginning in the 2014-15 school year and annually thereafter, from the appropriation under s. 20.255 (2) (db), the department shall award an amount determined as follows to the school board of any school that increases the numeric score, used as the basis for the performance category within which the school was placed on the accountability report published for the school under s. 115.385 at the end of the immediately preceding school year, by at least 3 points over the numeric score received on the accountability report published for the school at the end of the previous school year:

(a) For each school eligible to receive an award under this paragraph, multiply the number of pupils enrolled in the school by the number of points by which the score on the most recent accountability report published for the school exceeded the score received in the previous school year.

(b) Divide the amount appropriated under s. 20.255 (2) (db) by the sum of the products under par. (a).

(c) Multiply the quotient determined in par. (b) by the number of pupils enrolled in the school.

(3) GRANTS TO SCHOOLS THAT FAIL TO MEET EXPECTATIONS. Beginning in the 2014-15 school year and annually thereafter, from the appropriation under s. 20.255

(2) (dd), the department shall award grants under this subsection to school boards within which a school that was placed in a performance category of “fails to meet expectations” on the accountability report published for the school under s. 115.385 at the end of the immediately preceding school year if the school board includes with the notice of intent required under this subsection a written school improvement plan for each school eligible to receive an award under this subsection and if the department determines that the school improvement plan includes and comprehensively addresses all of the following components:

(a) A plan to achieve improvements in math and reading.

(b) A plan to collaborate with a high-performing school or a high-performing school district to obtain best practices.

(c) A plan to use the educator effectiveness system developed under s. 115.415 to achieve teacher and principal improvement.

(d) A plan to make administrative or staffing changes to achieve improvement.

(e) A plan to meet goals, set jointly by the school board and the department, that are based on measurable objectives, including those included on accountability reports published for the school under s. 115.385.

(4) INTENT TO PARTICIPATE; DISTRIBUTION OF FUNDS. (a) The school board of a school eligible to receive an award under this section shall submit an intent to participate to the department within 60 days after the department publishes the accountability report for the school as required under s. 115.385.

(b) 1. The administrator of a school eligible to receive an award under this section shall comply with the policy prepared under s. 120.12 (2r) for the distribution of funding to the school.

2. Upon compliance with the requirement under subd. 1., the school board of the school district within which the eligible school is located shall distribute the full amount of any award determined for the eligible school under sub. (1) or (2), or the full amount awarded to the eligible school under sub. (3), to that school.

SECTION 5. 120.12 (2r) of the statutes is created to read:

120.12 (2r) SCHOOL PERFORMANCE INCENTIVE PROGRAM. By September 1, 2014, establish a policy for the distribution of funding awarded to a school located in the district and eligible to receive an award under s. 115.40. The school board may not, in the policy established under this subsection, prescribe the manner in which funds awarded to a school under s. 115.40 are to be used by the school, but may identify and prioritize goals and objectives towards which the funds may be applied.

(END)