



**ASSEMBLY AMENDMENT 1,
TO ASSEMBLY BILL 377**

October 16, 2019 – Offered by Representative SPIROS.

1 At the locations indicated, amend the bill as follows:

2 **1.** Page 1, line 4: after “POLICY” insert “AND INSTRUCTIONAL PROGRAM”.

3 **2.** Page 1, line 5: delete “prepare,” and substitute “develop,”.

4 **3.** Page 2, line 1: delete the material beginning with “and develop” and ending
5 with “curriculum” on line 4.

6 **4.** Page 2, line 4: after that line insert:

7 “(ag) By July 1, 2021, develop and make available to each school district an
8 instructional program appropriate for pupils in kindergarten to grade 6 that
9 includes the instruction required under s. 118.018 (2). The state superintendent
10 shall incorporate the instructional program into its model health problems education
11 curriculum.

12 (am) In developing the model policy under par. (a) and the instructional
13 program under par. (ag), consult with state and local experts in child sexual abuse

1 prevention education, including the Wisconsin Coalition Against Sexual Assault,
2 Inc.”.

3 **5.** Page 2, line 5: delete “families,” and substitute “families and other state and
4 local experts in child abuse prevention education, including the Wisconsin Coalition
5 Against Sexual Assault, Inc.,”.

6 **6.** Page 2, line 10: delete “2021-22” and substitute “2022-23”.

7 **7.** Page 2, line 13: delete “or develop” and substitute “or, in consultation with
8 state and local experts in child abuse prevention education, including the Wisconsin
9 Coalition Against Sexual Assault, Inc., develop”.

10 **8.** Page 2, line 17: delete “evidence-based” and substitute
11 “evidence-informed”.

12 **9.** Page 2, line 19: delete the material beginning with that line and ending with
13 page 3, line 2, and substitute:

14 “(b) An age-appropriate curriculum on child sexual abuse prevention that
15 includes instruction on all of the following:

- 16 1. Age-appropriate facts about sexual abuse.
- 17 2. Anatomically correct terms for body parts.
- 18 3. How to say no and reject unwanted advances.
- 19 4. How to set and respect personal boundaries.
- 20 5. Differences between public and private parts of the body.
- 21 7. Autonomy over decision-making related to the body, empowerment, and
22 developing assertiveness skills.
- 23 8. How to distinguish between safe and unsafe touch and between secrets and
24 surprises.

1 9. How to identify trustworthy adults.

2 10. How to communicate incidents of sexual abuse to trustworthy adults.”.

3 **10.** Page 3, line 4: delete lines 4 to 6 and substitute “with facts and clear
4 explanations related to child sexual abuse topics, including all of the following:

5 (a) Adverse childhood experiences and trauma.

6 (b) Adults’ responsibility to prevent child sexual abuse.

7 (c) How to identify characteristics and behaviors of offenders, including the
8 behavior known as grooming.

9 (d) Warning signs of child sexual abuse.

10 (e) How to discuss child sexual abuse prevention with children.

11 (f) How to report child sexual abuse.

12 (g) What makes children vulnerable to child sexual abuse and skills to reduce
13 a child’s vulnerability to sexual abuse.

14 (h) Promoting trauma-informed environments and responses.”.

15 **11.** Page 3, line 8: delete “2021-22” and substitute “2022-23”.

16 **(END)**