

Chapter PI 29

GRANTS FOR PRESCHOOL THROUGH GRADE 5 PROGRAMS

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Note: Chapter PI 29 was created as an emergency rule effective 8-28-89.

PI 29.01 Purpose and applicability. The purpose of this chapter is to establish policies and procedures for implementing s. 115.45, Stats., which provides grants to schools for preschool through grade 5 programs.

History: Cr. Register, February, 1990, No. 410, eff. 3-1-90.

PI 29.02 Definitions. In this chapter:

(1) "Board" means "school board" as defined in s. 115.001 (7), Stats.

(2) "Dropout" has the meaning given in s. 118.153 (1) (b), Stats.

(3) "Low-income pupil" has the meaning given in s. 115.45 (3m) (a) 2., Stats.

(4) "Milwaukee council" means the council for Milwaukee public school grant programs under s. 115.28 (20), Stats.

(5) "P-5 council" means the council appointed by the state superintendent under s. PI 29.03 (2).

(6) "P-5 program" means the program operated under s. 115.45, Stats., and this chapter.

(7) "P-5 school" means an individual school or private service provider receiving a grant under s. 115.45, Stats., and this chapter.

(7m) "Prekindergarten" has the meaning specified under s. 115.45 (4) (a), Stats.

(8) "State superintendent" means the state superintendent of public instruction for the state of Wisconsin.

History: Cr. Register, February, 1990, No. 410, eff. 3-1-90; cr. (7m), Register, August, 1995, No. 476, eff. 9-1-95.

PI 29.03 P-5 program. (1) Under s. 115.45 (2) (a), Stats., a board, on its own initiative or upon receipt of an application from the principal of an elementary school located in the school district, may apply to the state superintendent for a grant under the P-5 program. The board's application shall include a separate plan for each school which is applying for a grant.

(2) The state superintendent shall appoint a P-5 council under s. 15.04 (1) (c), Stats., which shall include members of the Milwaukee council and representatives from each school district eligible under sub. (4). The P-5 council shall:

(a) Review the applications and plans submitted under s. 115.45 (2) (a), Stats., and make recommendations to the state superintendent regarding the schools to be selected and amounts of grants to be awarded. The P-5 council's recommendations shall be based upon and include information regarding the degree to which the proposed projects will effectively meet the requirements under s. 115.45 (4), Stats.

(b) Review each P-5 school's evaluation procedures and make recommendations for approval or modification.

(c) Review each P-5 school's evaluation results and make recommendations to the state superintendent regarding continued funding; and changes in school programs, goals and objectives, evaluation process, and the program elements in s. 115.45 (4), Stats.

(d) Following each school year, evaluate the effects of the program to reduce pupil mobility under s. 115.45 (9) (a), Stats., and

s. PI 29.06, and make recommendations to the state superintendent regarding needed changes in the statute and this chapter, particularly regarding the amount of the appropriation to be authorized to pay for the transportation.

(e) Other activities directed by the state superintendent.

(3) Following receipt of the recommendations of the P-5 council, the state superintendent shall select the schools and determine the amounts to be awarded.

(4) The state superintendent shall give preference in awarding grants to school districts which meet the following conditions:

(a) 1. The school district had 90 or more dropouts in the previous school year, and

2. The school district had at least 3,000 low-income pupils in the previous school year; or

(b) The school district had a P-5 program in existence on August 9, 1989, which has proven successful. (4m) The state superintendent may award up to 1.5% of the total appropriation to districts in which 55% or more pupils are low-income.

(5) Each school selected to receive a grant shall receive an amount determined by multiplying its third Friday in September prekindergarten through grade 5 enrollment for the previous school year by a per pupil amount annually established by the state superintendent, based on the available funds and the number of participating pupils, except that no school may receive less than the amount it received in the 1988-89 school year.

History: Cr. Register, February, 1990, No. 410, eff. 3-1-90; am. (2) (d), Register, August, 1995, No. 476, eff. 9-1-95.

PI 29.04 Selection process for P-5 schools. The application and plan required under s. 115.45 (2) (a), Stats., shall include an explanation of how the board identified and selected the schools for which the application is submitted. The selection process shall have been designed to choose schools with high numbers of disadvantaged children, as indicated by the number of low-income pupils, pupils eligible for free or reduced price meals under the national school lunch program at 42 USC 1758 (b), or other appropriate indicators; and to choose the schools which the board determines will most effectively meet the requirements under s. 115.45 (4), Stats.

History: Cr. Register, February, 1990, No. 410, eff. 3-1-90.

PI 29.05 Goals and objectives. Each P-5 school shall annually establish goals and objectives pertaining to pupil achievement, and an evaluation process for determining whether the goals and objectives were met. The proposed goals and objectives for each P-5 school shall be reviewed by the P-5 council which shall make recommendations for approval or modification to the state superintendent.

History: Cr. Register, February, 1990, No. 410, eff. 3-1-90.

PI 29.06 Transportation for pupils who move out of the P-5 school attendance area. (1) Under s. 115.45 (9) (a), Stats., if a pupil attending a P-5 school moves from the attendance area of that school to another attendance area after the third Friday in September, the board may offer the pupil the opportunity to attend the P-5 school for the remainder of the school term. If the

board intends to exercise this option, the plan under s. 115.45 (2) (a), Stats., shall include the following:

(a) How the board will determine which pupils will be offered this opportunity, including how the board will give priority to pupils in the first grade.

(b) An estimate of the number of pupils who will take advantage of the opportunity.

(c) An estimate of the total cost of transporting the pupils to the P-5 school.

(d) A plan for evaluating the effect of reducing pupil mobility on pupil achievement and on the P-5 program.

(2) The P-5 council shall review the plans and estimates under sub. (1) and shall recommend to the state superintendent an amount to be authorized from the appropriation under s. 20.255 (2) (do), Stats., to pay the cost of the transportation. The state su-

perintendent may authorize a school district to use up to 8% of a grant to pay the cost of the transportation.

(3) At the end of each school term, the board shall submit a final claim to the state superintendent for the cost of the transportation under sub. (1), which states the number of pupils transported under this section, the number of days each pupil was transported, and the actual cost of the transportation. The state superintendent shall pay the board an amount not to exceed 4% of the board's P-5 program grant. If the claim is less than the amount originally estimated, the board may apply the excess to its P-5 program costs if both of the following apply:

(a) Every eligible pupil was offered the opportunity to participate under this section and no pupil was denied; and

(b) The board has made expenditures under the P-5 program to support the claim.

History: Cr. Register, February, 1990, No. 410, eff. 3-1-90; am. (2), Register, August, 1995, No. 476, eff. 9-1-95.