

(6) An applicant may review the examination only once.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91.

Psy 2.07 Claim of examination error. (1) An applicant wishing to claim examination error must file a written request for board review in the board office within 30 days of the date the examination was reviewed. The request shall include all of the following:

- (a) The applicant's name and address.
- (b) The type of license applied for.
- (c) A description of the perceived error, including specific questions or procedures claimed to be in error.
- (d) The facts that the applicant intends to prove, including reference text citations or other supporting evidence for the applicant's claim.

(2) The board shall review the claim and notify the applicant in writing of the board's decision and any resulting grade changes.

(3) If the decision does not result in the applicant passing the examination, the applicant may request a hearing under s. RL 1.05.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91.

Psy 2.08 Reexamination. An applicant who fails an examination may apply for reexamination.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91.

Psy 2.09 Requirements for licensure for those holding a doctoral degree in psychology. (1) **EDUCATIONAL REQUIREMENTS.** (a) An applicant for a license under this section shall possess a doctoral degree in psychology. A doctoral degree in psychology is either a degree granted by an accredited college or university as defined in s. 455.04 (1) (c), Stats., that is represented by an official transcript of credits as being a "doctoral degree in psychology," a doctoral degree with a major in psychology from a department of psychology, or a program which is designated by the board to be equivalent to a doctorate in psychology by meeting the following requirements:

1. Training in professional psychology is doctoral training offered in a regionally accredited institution of higher education.

2. The program, wherever it may be administratively housed, must be clearly identified and labeled as a psychology program. Such a program must specify in pertinent institutional catalogs and brochures its intent to educate and train professional psychologists.

3. The psychology program must stand as a recognizable, coherent organizational entity within the institution.

4. There must be a clear authority and primary responsibility for the core and specialty areas whether or not the program cuts across administrative lines.

5. The program must be an integrated, organized sequence of study.

6. There must be an identifiable psychology faculty on site and a psychologist responsible for the program.

7. The program must have an identifiable body of students who are matriculated in that program for a degree.

8. The program must include supervised practicum, internship, field or laboratory training appropriate to the practice of psychology.

9. The curriculum shall encompass a minimum of 3 academic years of full-time graduate study, at least one of which shall be in full-time residence. In addition to the instruction in scientific and professional ethics and standards, research design and methodology, statistics and psychometrics, the core program shall require each student to demonstrate competence in each of the following substantive content areas. This typically will be met by including a minimum of 3 or more graduate semester hours (5 or more graduate quarter hours) in each of these 4 substantive content areas: a) Biological bases of behavior: physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology; b) Cognitive-affective bases of behavior: learning, thinking, motivation, emotion; c) Social bases of behavior: social psychology, group processes, organizational and systems theory; and d) Individual differences: personality theory, human development, abnormal psychology. In addition, all professional education programs in psychology will include course requirements in specialty areas.

10. If the transcript does not indicate that the degree is a "doctoral degree in psychology," the board shall take an overall view of the applicant's program and determine whether the applicant satisfied the criteria for a doctoral degree in psychology under s. 455.01, Stats.

(b) If the transcript does not satisfy the criteria for a doctoral degree in psychology specified in par. (a), the board shall consider licensure of the applicant on the basis of equivalency by means of examination and credentials under s. Psy 2.10 or 2.11.

(2) SUPERVISED EXPERIENCE REQUIREMENTS. (a) *Conditions of supervised experience.* 1. A psychological trainee shall complete 3,000 hours of supervised experience as a prerequisite to licensure as a psychologist. All 3,000 hours must follow graduate work in psychology, either a master's in psychology or a minimum of 30 hours of doctoral level course work in psychology. These hours shall be accumulated at not less than 16 hours nor more than 40 hours per week. The 3,000 hours of experience shall be in a setting and shall include the activities appropriate to the intended area of practice. It shall be the responsibility of the applicant to demonstrate the appropriateness of the setting and the activities to the intended area of practice.

2. The first 1,500 hours of the experience should be under the direction of one licensed or license-eligible psychologist who satisfied the requirements of pars. (b) and (c) and who shall be responsible for the integrity and the quality of the training. It shall be planned, organized and integrated, and appropriate to the intended area of practice. There shall be a minimum of 2 hours per week of regularly scheduled formal face-to-face individual supervision with the specific intent of dealing with services rendered directly by the trainee. There must also be at least 2 additional hours per week in learning activities such as: case conferences, seminars addressing practice issues, co-therapy with a staff person including discussion, group supervision or additional individual supervision.

3. The second 1,500 hours of the experience must include a minimum of 1 hour per week of regularly scheduled formal face-to-face individual supervision with the specific intent of dealing with the services rendered directly by the trainee.

4. A minimum of 1,500 hours must follow completion of all the requirements for the doctoral degree.

5. To obtain a diversity of training, supervised experience may be supervised by other licensed or license-eligible psychologists, with the understanding that the licensed or license-eligible psychologist specified in subd. 2. will continue to be responsible for the overall integrity and quality of the trainee's psychological work.

6. Hours obtained through practicum, clerkship or externship experiences are considered part of the educational process and may not be used to satisfy this requirement.

7. The supervisor shall have sufficient knowledge of the supervisee's clients to ensure effective service. This may include ongoing face-to-face contact with the client. The progress of the work must be monitored on a regular basis by the supervisor to ensure that legal, ethical, and professional responsibility is assumed by the supervisor for all services rendered.

8. Clients shall be informed that the psychological trainee is receiving supervision and that the client's case will be discussed in the context of required supervision. The trainee must inform potential clients in writing of his or her trainee status, lack of license, and of the possibility that insurance companies may not reimburse services rendered by the nonlicensed trainee. Fees for client services may neither be billed independently nor accepted by the trainee.

9. The experience required shall consist of at least 25% face-to-face client contact and at least 40% direct service for the purpose of providing psychological service. For the purposes of this subsection direct service means those activities a psychologist performs that are directly related to providing psychological services to a client, such as note and report writing, studying test results, case consultation and reviewing published works relating to the client's needs.

10. There must be multidisciplinary team membership with the trainees being teamed with other professional specialists in serving clients. It is desirable that trainees also be teamed with other psychologists and other trainees. It is the responsibility of the applicant to demonstrate that he or she had a variety of role models within the field of psychology.

11. The trainee should have experience in a range of direct services. The clients served should be consistent with the target population of intended practice addressing a broad spectrum of psychological problems. A variety of other service activities that are appropriate to the intended area of practice include, but are not limited to, those of the following: intake service, administration, case staffings, research activities, inservice program activities, organizational development and consultation.

(b) *Qualifications of supervisor.* All supervisors of the trainee shall be licensed or license-eligible psychologists and shall have adequate training, knowledge and skill to render competently any psychological service that a psychological trainee undertakes. The supervisor may not permit

a trainee to engage in any psychological practice that the supervising psychologist cannot competently perform. Supervisors shall not be a relative by blood or marriage nor be involved in any other dual relationship which obliges the supervisor to the supervisee.

(c) *Responsibility of supervisor.* All supervisors shall be legally and ethically responsible for the activities of the psychological trainee. Supervisors shall be available or make appropriate provision for emergency consultation and intervention. Supervisors shall be able to interrupt or stop the supervisee from practicing in given cases and to stop the supervisory relationship if necessary. All supervisors of the trainee shall be required to provide a written evaluation of the supervised experience. Prepared evaluations or reports of progress, including strengths and weaknesses, shall be written and discussed with the supervisee on at least a quarterly basis.

(d) *Qualifications of psychological trainee.* The psychological trainee shall have the background training and experience that is appropriate preparation for the supervised training activities. The supervisor is responsible for determining the adequacy of the trainee's preparation for the tasks to be performed.

Note: All supervisors of a psychological trainee are encouraged to register with the board to receive information on the supervisory responsibilities to share with a prospective psychological trainee.

(3) **APPEARANCE BEFORE THE BOARD.** The applicant may be required to appear before the board in person prior to licensure to allow the board to make such inquiry of them as to qualifications and other matters as it considers proper.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. (2) (a) 1., 4. and 5., Register, November, 1992, No. 443, eff. 12-1-92.

Psy 2.10 Requirements for licensure for those holding a doctoral degree in an area related to psychology. (1) **EDUCATIONAL REQUIREMENTS.** Applicants for licensure who hold a doctorate degree in an area related to psychology shall meet the following requirements:

(a) The applicant must possess a doctoral degree, based in part upon a doctoral dissertation or project that is psychological in nature, from an accredited college or university as defined in s. 455.04 (1) (c), Stats.; and at least 76 hours of graduate credits in psychology exclusive of thesis or dissertation credits. Of the 76 graduate semester hours, at least 36 graduate semester hours shall be in basic courses distributed among the following 5 basic areas with at least 3 hours and not more than 12 hours in any one area:

1. Scientific method and processes - statistics, research methods and design, measurement of human behavior, experimental methods, experimental psychology;

2. Individual differences - personality, developmental, abnormal, individual differences;

3. Biological bases of behavior - comparative psychology, physiological psychology, perceptual psychology, psychopharmacology and neuropsychology, sensation;

4. Social bases of behavior - social psychology, organization and systems theory, group processes; and

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5. Cognitive and affective bases of behavior - motivation, learning, thinking, perception, affective behavior.

(b) The applicant must also demonstrate training in subject areas relevant to their intended areas of practice. At least 21 graduate semester hours in psychology shall be distributed among at least 4 of the following 5 applied areas with a minimum of 3 credit hours in areas described in subds. 4 and 5:

1. Psychological assessment and measurement;
2. Intervention - individual, group, theory, application;
3. Consultation, program development, or supervisory experience;
4. Professional issues - ethics, client rights, standards; and
5. Practicum - supervised applied experience.

(c) The balance of the graduate semester hours (19) in psychology may be in either basic or applied areas.

(2) SUPERVISED EXPERIENCE REQUIREMENTS. The applicant must have fulfilled the supervised experience requirements as specified in s. Psy 2.09 (2).

(3) APPEARANCE BEFORE THE BOARD. The applicant may be required to appear before the board in person prior to licensure to allow the board to make such inquiry of them as to qualifications and other matters as it considers proper.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91.

Psy 2.11 Requirements for persons holding a master's degree in psychology. (1) EDUCATIONAL REQUIREMENTS. An applicant for licensure who holds a master's degree in psychology shall meet the following requirements:

(a) Possess a master's degree in psychology from an organized program designed to train the student for the practice of psychology, granted by an accredited college or university as defined in s. 455.04 (1) (c), Stats., and at least 57 hours of graduate credits in psychology exclusive of thesis or dissertation credits. Of the 57 graduate semester hours, at least 36 graduate semester hours shall be in basic courses distributed among the following 5 basic areas with at least 3 hours and not more than 12 hours in any one area:

1. Scientific method and processes - statistics, research methods and design, measurement of human behavior, experimental methods, experimental psychology;

2. Individual differences - personality, developmental, abnormal, individual differences;

3. Biological bases of behavior - comparative psychology, physiological psychology, perceptual psychology, psychopharmacology and neuropsychology, sensation;

4. Social bases of behavior - social psychology, organization and systems theory, group processes; and

5. Cognitive and affective bases of behavior - motivation, learning, thinking, perception, affective behavior.

(b) The applicant must also demonstrate training in subject areas relevant to their intended area of practice. At least 21 graduate semester hours in psychology shall be distributed among at least 4 of the following 5 applied areas with a minimum of 3 credit hours in areas described in subs. 4 and 5:

1. Psychological assessment and measurement - individual, group;
2. Intervention - individual, group, theory, application;
3. Consultation, program development or supervisory experience;
4. Professional issues - ethics, client rights, standards; and
5. Practicum - supervised applied experience.

(2) SUPERVISED EXPERIENCE REQUIREMENTS. (a) Have fulfilled the supervised experience requirements as specified in s. Psy 2.09 (2) with the exception that the supervised experience follow the master's degree.

(b) Have completed an additional 3,000 hours experience in an organized psychological services delivery system. The 3,000 hours must be gained subsequent to the master's degree. This experience shall be directed to developing the skills of a professional psychologist, appropriate to the intended areas of practice. The quality shall be validated by a psychologist who meets the qualifications of supervisors noted in s. Psy 2.09 (2) (b).

(3) APPEARANCE BEFORE THE BOARD. The applicant may be required to appear before the board in person prior to licensure to allow the board to make such inquiry of them as to qualifications and other matters as it considers proper.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91; am. (2) (b), Register, November, 1992, No. 443, eff. 12-1-92.

Psy 2.12 Requirements for persons holding a license to practice psychology in another state. Applicants who are licensed in another state must meet the requirements of s. Psy 2.01. However, the examination on the practice of psychology shall be waived if the standards of the licensing authority of the other state were substantially equivalent to the standards of this state at the time of initial licensure, and if the applicant submits proof of completion of at least 40 contact hours of approved continuing education within 2 years prior to application.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91.

Psy 2.13 Doctoral degrees in psychology outside the U.S. and Canada. In addition to the supervised experience requirements set forth in s. Psy 2.09 (2), all applicants with doctoral degrees in psychology from universities outside the United States and Canada may be required to submit documentation of additional supervised experience within the U.S. Applicants for licensure on the basis of degrees from colleges and universities from outside the United States shall also pass the examination for the professional practice of psychology and may also be required to pass an English proficiency examination approved by the board.

History: Cr. Register, September, 1991, No. 429, eff. 10-1-91.