

1) Foundations of bilingual/bicultural education including rationale, history, and survey of existing models.

2) Theory and methodology of teaching the bilingual child in all basic content areas (elementary school level) or in the teacher's field(s) of specialization (secondary school level) in both English and in the target language.

3) A student teaching experience in bilingual/bicultural education.

c. A minimum of 3 semester credits in language study which develop knowledge relating to phonology, morphology, and syntax in the target language as these elements contrast with English. This course work is required for elementary bilingual/bicultural certification and secondary English bilingual/bicultural certification.

(15) **EXCEPTIONAL EDUCATION - SPECIAL FIELDS.** Persons certified in physical education, music, art, home economics, industrial arts, and business education who have a specific assignment to teach exceptional children must hold certification in exceptional education if program reimbursement is to be approved.

(a) A regular three-year license may be issued upon verification that the applicant has completed the following:

1. Eligibility for a license in one of the special fields named above.

2. Nine semester credits of course work in:

a. Introduction or nature of exceptional children

b. Practicum in the particular area of specialization with exceptional children

c. Elective in special education

3. A statement from the institution at which the above course work was completed attesting to the competence of the applicant in the area of specialization with exceptional children.

(16) **ADMINISTRATIVE ASSISTANTS.** This classification shall apply to central office professional positions not described elsewhere in the certification standards and which positions do not normally involve direct contact with pupils.

(a) To secure a license as an administrative assistant a person must hold a bachelor's or master's degree with a major appropriate to the professional responsibilities for which employed. The period of licensure shall be 3 years with renewal contingent upon continued agreement between employment and degree preparation

(17) **VALIDITY OF LIFE CERTIFICATES.** All life certificates obtained under PI 3.20 (1), (2), (3), (4) and (5) will be valid only so long as the holder remains actively employed in a public school professional position for which his license entitles him to employment. The credential shall become invalid if for 5 or more consecutive years the holder is not actively employed in a position in public education requiring the holding of a valid Wisconsin license. Such nullified credential may be renewed under regulations in force at the time of the application for renewal.

History: 1-2-56; am. (2) and (3); cr. (5) and (6), Register, November, 1958, No. 35, eff. 12-1-58; cr. (7), Register, April, 1959, No. 40, eff. 5-1-59; am. (1) (a), (2) (f), (3) (i), (6) (a),

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(6) (b), (6) (c), (6) (d) 2; cr. (6) (d) 6; (8) and (9), Register, September, 1960, No. 57, eff. 10-1-60; cr. (2) (g); (3) (j); am. (6) (a); (7); Register, June, 1962, No. 78, eff. 7-1-62; am. (6) (a); am. (6) (d) 2; am. (8) (a) 1; am. (8) (b) 1; renum. (9) to be (11); cr. (9) and (10), Register, August, 1964, No. 104, eff. 9-1-64; r. cr. (2) and (3); rn. (4) (5), (6), (7), (8), (9), (10) and (11) to be (5), (6), (7), (8), (11), (12), (13) and (14); cr. (4), (9) and (10), Register, September, 1966, No. 129, eff. 10-1-66; r. and recr. (11), Register, January, 1968, No. 145, eff. 2-1-68; renum. (14) to be (15); cr. (14), Register, April, 1969, No. 160, eff. 5-1-69; r. and recr. (1), Register, May, 1969, No. 161, eff. 6-1-69; r. (5); rn. (6), (7), (8), (9), (10), (11), (12), (13), (14), (15) to be (5), (6), (7), (8), (9), (10), (12), (13), (14), Register, November, 1970, No. 179, eff. 12-1-70; r. and recr. (6) (d) 4, (7) intro. par., (a) intro. Par. 1 to 4, 5, a, b, 6; cr. (7) (a) 5, c, Register, October, 1971, No. 190, eff. 11-1-71; renum. (2) through (14) to be (3) through (15), cr. (2), Register, September, 1974, No. 225, eff. 10-1-74; r. and recr. (1), Register, December, 1975, No. 240, eff. 1-1-76; r. (8) (a) 4, Register, May, 1976, No. 245, eff. 6-1-76; cr. (7) (d) 7, r. (8) (b) 4, Register, February, 1977, No. 264, 3-1-77; r. (3) to (5), cr. (3) and (4), Register, February, 1978, No. 266, eff. 7-1-80; renum. (14) and (15) to be (15) and (16) and cr. (14), Register, February, 1978, No. 266, eff. 7-1-78; r. and recr. (13), Register, February, 1978, No. 266, eff. 3-1-78; renum. (15) and (16) to be (16) and (17) and cr. (15), Register, March, 1978, No. 267, eff. 4-1-78.

**PI 3.21 Cooperating teachers.** Effective July 1, 1977, cooperating teachers\* utilized by colleges and universities in Wisconsin must meet the following criteria:

- (1) A regular Wisconsin license (or its equivalent) for the teaching assignment.
- (2) Two years of teaching experience with at least one year of experience in the school system of current employment.
- (3) Completion of a course or seminar in supervision of student teachers/interns or successful service as a cooperating teacher. (Successful service as a cooperating teacher shall be determined by the recommendations of an immediate supervisor, a college supervisor, and a former student teacher/intern who have worked with the teacher in a student teaching/intern situation.)

**Note:** Cooperating teachers are teachers in private and public nursery, elementary, and secondary schools who supervise student teachers/interns.

**History:** Cr. Register, December, 1975, No. 240, eff. 1-1-76.