1993 Senate Bill 373

Date of enactment: **April 7, 1994** Date of publication*: **April 21, 1994**

1993 WISCONSIN ACT 225

AN ACT *to create* 767.115 of the statutes, **relating to:** requiring divorcing parents to attend an educational program concerning the effect of divorce on children.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

Section 1. 767.115 of the statutes is created to read: 767.115 Educational program on the effects of divorce on children. (1) At any time during the pendency of an action affecting the family in which a minor child is involved and in which the court or family court commissioner determines that it is appropriate and in the best interest of the child, the court or family court commissioner, on its own motion, may order the parties to attend a program specified by the court or family court commissioner concerning the effects on a child of a dissolution of the marriage. A program under this subsection shall be educational rather than therapeutic in nature and may not exceed a total of 4 hours in length. The parties shall be responsible for the cost, if any, of attendance at the program. The court or family court commissioner

may specifically assign responsibility for payment of any cost. No facts or information obtained in the course of the program, and no report resulting from the program, is admissible in any action or proceeding.

(2) Notwithstanding s. 767.07, the court or family court commissioner may require the parties to attend a program under sub. (1) as a condition to the granting of a final judgment or order in the action affecting the family that is pending before the court or family court commissioner

SECTION 2. Initial applicability. (1) The treatment of section 767.115 (1) of the statutes first applies to actions that are pending on the effective date of this subsection.

(2) The treatment of section 767.115 (2) of the statutes first applies to actions that are commenced on the effective date of this subsection.