

CR 86-90

RECEIVED

SEP 17 1986

Revisor of Statutes  
Bureau

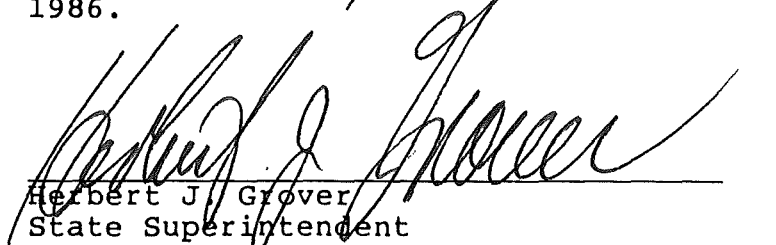
CERTIFICATE

STATE OF WISCONSIN )  
 ) SS  
DEPARTMENT OF PUBLIC INSTRUCTION)

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said department, do hereby certify that the annexed rules relating to school district standards and education for employment were duly approved and adopted by this Department on November 1, 1986, on March 1, 1988, and on September 1, 1988, as specified in the rule order.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I hereunto set my hand and affixed the official seal of the Department at General Executive Facility (GEF) 3, 125 South Webster Street, P.O. Box 7841, in the city of Madison, this 16th day of September, 1986.

  
Herbert J. Grover  
State Superintendent  
State Department of Public Instruction

Filed 11-1-86  
" 3-1-88  
" 9-1-88

RECEIVED

SEP 1 1986

CHR 86-90

9/16/86

Page 1

Revisor of Statutes  
Bureau

**ORDER OF THE  
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION  
REPEALING, AMENDING AND CREATING RULES**

1 To repeal PI 8.01 (1) and (2) (b), as renumbered by this order, and (h); to renumber  
2 PI 8.01 (2) (c), (d), (e), (g), and (i) to (l); to renumber and amend PI 8.01 (2) (intro.); to  
3 amend PI 8.01 (title); to repeal and recreate PI 8.01 (2), (b), (f) and (m); and to create  
4 PI 8.001, 8.01 (2) (title), (a) (title), (c)(title), (d) (title), (e) (title), (g) (title), (h) (title),  
5 (i) (title), (j) (title), (k), (L), (n) to (t), 8.02, 8.03, Appendix A to ch. PI 8, and ch. PI 26,  
6 relating to school district standards and education for employment.

---

Analysis by the Department of Public Instruction

1985 Wisconsin Act 29 and 1985 Wisconsin Act 228 amended s. 121.02, relating to school district standards. Section 121.02(1)(b), Stats., was repealed and recreated to require a school board to establish a professional staff development plan; and s. 121.02(1)(f)2, Stats., was created to specify minimum hours of instruction for pupils in each grade level. New standards were created relating to education for employment, sequential curriculum plans, regular instruction in specified subjects at specified grade levels, programs for children at risk, an annual performance disclosure report which includes results of achievement testing, high school graduation standards, evaluation of certified personnel, third grade reading tests, standardized achievement testing at specified grade levels, and programs for gifted and talented pupils. 1985 Wisconsin Act 29 also created s. 118.35, which requires school boards to ensure that all gifted and talented pupils have access to a program for gifted and talented pupils. Sections 121.02(5) and 118.35(2), Stats., require the state superintendent to promulgate rules.

Three of the standards are covered by separate chapters of the Administrative Code. Chapter PI 18, relating to the high school graduation standards was effective on February 1, 1985. Chapter PI 25, relating to plans and programs for children at risk was created by emergency rule on March 12, 1986, and has been promulgated as a permanent rule effective August 1, 1986. Chapter PI 26, relating to education for employment programs is included in this rule order, to specify the criteria for department approval of the program as required under s. 121.02(1)(m), Stats.

Many of the standards are specific and need little additional interpretation. The proposed rules specify how the hours of instruction are computed, describe how curriculum plans must be developed, define regular instruction in terms of achieving the objectives identified in the curriculum plans, specify which items and procedures are to be standardized for the third grade reading test and how the scores will be reported, require that the standardized achievement tests be aligned with the district's curriculum, specify criteria for identifying gifted and talented pupils as required under s. 118.53(3), Stats., and define "appropriate programs" for gifted and talented pupils.

Sections 121.02(2) and (3), Stats., require the department to audit each school district for compliance at least once every five years on a random sample basis, and withhold up to 25% of a district's state aids if the district is not in compliance with the standards. The department must hold a public hearing in the school district prior to finding the school district in noncompliance if requested by the school board or by petition of electors in the school district. The audit procedures require a stratified random sample of districts. The rule explains how the stratified random sample will be obtained and establishes procedures for conducting the public hearings.

Proposed chapter PI 26, relating to education for employment programs, requires that, in order for a program to be approved, the school district must appoint an education for employment council which will develop a plan on which the education for employment program will be based. At least half of the council must be composed of employers in the district or region.

The program must be operated in accordance with the plan which includes long-range goals and must be based on pupil needs and interests, equality of educational opportunity, labor market information, impact on economic development and job creation, employment needs, periodic follow-up studies of graduates, and an evaluation of current program and staff development needs.

Depending on grade level, the program must provide pupils with instruction in the practical application of basic skills; community field experiences or school-supervised work experiences; career exploration and planning; instruction in employability skills and attitudes; study of the practical application of economics and American economic institutions; and access to vocational education programs.

The district must establish business and industry partnerships and coordinate the education for employment program with other school district programs and other school and community resources.

Initial plans must be submitted to the department by March 1, 1988. Any subsequent changes to the plans must be submitted to the department for approval prior to their implementation.

---

1 Pursuant to the authority vested in the department of public instruction by  
2 ss. 118.35(2) and 121.02(5), Stats., as affected by 1985 Wisconsin Act 29, the state  
3 superintendent of public instruction hereby repeals, amends and creates rules  
4 interpreting ss. 118.35 and 121.02, Stats., as affected by 1985 Wisconsin Acts 29 and 228,  
5 as follows:

6 SECTION 1. PI 8.001 is created to read:

1           **PI 8.001 DEFINITIONS.** In this chapter:

2           (1) "Access" means an opportunity to study through school district course offerings,  
3 independent study, cooperative educational service agencies, or cooperative arrangements  
4 between school district boards under s. 66.30, Stats., and postsecondary education institu-  
5 tions.

6           (2) "Career exploration and planning" means the process by which elementary and  
7 secondary pupils identify and evaluate life and work choices, explore and plan career  
8 goals, and acquire realistic life and work decision-making skills.

9           (3) "Children at risk" has the meaning set forth in s. 118.153(1)(a), Stats.

10          (4) "Days" means calendar days unless otherwise specified.

11          (5) "Department" means the Wisconsin department of public instruction.

12          (6) "Hours" means clock hours.

13          (7) "Kindergarten" means 5-year old kindergarten unless otherwise specified.

14          (8) "Licensed" means holding a valid license issued by the department as required  
15 under ss. 118.19 and 121.02(1)(a), Stats.

16          (9) "Postsecondary education institutions" means public and private colleges and  
17 universities, and vocational and technical institutions and schools.

18          (10) "School district board" means the school board in charge of the schools of a  
19 public school district.

20          (11) "School term" has the meaning set forth in s. 115.001(12), Stats.

21          (12) "State superintendent" means the state superintendent of public instruction.

22          (13) "Vocational education" means instructional programs designed to assist pupils in  
23 achieving mastery of the skills set forth in s. 118.01(2)(b), Stats.

24           SECTION 2. PI 8.01 (title) is amended to read:

25           **PI 8.01 SCHOOL DISTRICT STANDARDS.**

26           SECTION 3. PI 8.01(1) is repealed.

1 SECTION 4. PI 8.01(2) (intro.) is renumbered PI 8.01(1) and amended to read:

2 PI 8.01(1) PURPOSE. To assure that the children of Wisconsin will have available an  
3 educational program meeting statutory standards and pursuant to s. 121.02, Stats., the  
4 ~~department of public instruction establishes the following criteria:~~ each school district  
5 board shall meet all of the school district standards set forth in sub. (2).

6 SECTION 5. PI 8.01(2) (title) and (2)(a) (title) are created to read:

7 PI 8.01(2) SCHOOL DISTRICT STANDARDS.

8 PI 8.01(2)(a) Licensure.

9 SECTION 6. PI 8.01(2)(b) is repealed and recreated to read:

10 PI 8.01(2)(b) Staff Development. Each school district board shall annually establish  
11 a professional staff development plan designed to meet the needs of individuals or curric-  
12 ulum areas in each school. The plan shall be developed with the cooperative efforts of  
13 licensed support staff, instructional staff, and administrative staff.

14 SECTION 7. PI 8.01(2)(c) is renumbered PI 8.01(2)(b).

15 SECTION 8. PI 8.01(2)(b), as renumbered, is repealed.

16 SECTION 9. PI 8.01(2)(d) is renumbered PI 8.01(2)(c).

17 SECTION 10. PI 8.01(2)(c)(title) is created to read:

18 PI 8.01(1)(c) Remedial Reading.

19 SECTION 11. PI 8.01(2)(e) is renumbered PI 8.01(2)(d).

20 SECTION 12. PI 8.01(2)(d)(title) is created to read:

21 PI 8.01(1)(d) Kindergarten.

22 SECTION 13. PI 8.01(2)(e)(title) is created to read:

23 PI 8.01(1)(e) Guidance and Counseling Services.

24 SECTION 14. PI 8.01(2)(f) is repealed and recreated to read:

25 PI 8.01(2)(f) Days and Hours of Instruction.

1           1. Each school district board shall schedule at least 180 school days annually. A  
2 maximum of 5 days may be counted to meet this requirement if they are used for parent  
3 conferences or if school is closed by the school district administrator because of  
4 inclement weather. School days are further defined in s. 115.01(10), Stats. The 180 days  
5 requirement may be reduced for any days during which the state superintendent  
6 determines that school is not held or educational standards are not maintained as the  
7 result of a strike by school district employees.

8           2. Each school district board shall annually schedule and hold at least 525 hours of  
9 direct pupil instruction in kindergarten, at least 1,050 hours of direct pupil instruction in  
10 grades 1 through 6, and at least 1,137 hours of direct pupil instruction in grades 7  
11 through 12. The school hours are computed as the period from the start to the close of  
12 each pupil's daily instructional schedule. Scheduled hours under this subdivision include  
13 recess and time for pupils to transfer between classes but do not include the lunch period.  
14 No more than 30 minutes per day may be counted for recess. In computing the minimum  
15 number of instructional hours under this subdivision, days and parts of days on which  
16 parent and teacher conferences are held, staff development or inservice programs are  
17 held, schools are closed for inclement weather, or when classes are not held may not be  
18 counted.

19           SECTION 15. PI 8.01(2)(g) is renumbered PI 8.01(2)(e).

20           SECTION 16. PI 8.01(2)(h) is repealed.

21           SECTION 17. PI 8.01(2)(i), (j), (k), and (l) are renumbered PI 8.01(2)(g), (h), (i) and (j).

22           SECTION 18. PI 8.01(2)(g)(title), PI 8.01(2)(h)(title), PI 8.01(2)(i)(title) and PI 8.01(2)  
23 (j)(title) are created to read:

24           PI 8.01(2)(g) Emergency Nursing Services.

25           PI 8.01(2)(h) Library Media Services.

26           PI 8.01(2)(i) Safe and Healthful Facilities.

1 PI 8.01(2)(j) Health, Physical Education, Art and Music.

2 SECTION 19. PI 8.01(2)(k) and (L), are created to read:

3 PI 8.01(2)(k) Curriculum Plan. 1. In this paragraph:

4 a. "Computer literacy" means the ability to use computer programs to assist  
5 learning, handling information and problem solving, and the ability to make informed  
6 judgments concerning social and ethical issues involving computers and information  
7 systems.

8 b. "School district curriculum plan" means the composite of the sequential curric-  
9 ulum plans.

10 c. "Sequential curriculum plan" means an organized set of learning experiences  
11 that build upon previously acquired knowledge and skills.

12 2. Each school district board shall develop, adopt and implement a written school  
13 district curriculum plan which includes the following:

14 (a) A kindergarten through grade 12 sequential curriculum plan in each of the fol-  
15 lowing subject areas: reading, language arts, mathematics, social studies, science, health,  
16 computer literacy, environmental education, physical education, art and music.

17 (b) A grade 7 through 12 sequential curriculum plan in vocational education.

18 3. Each sequential curriculum plan shall specify objectives, course sequence,  
19 course content, resources and an allocation of instructional time by week, semester and  
20 school term. The school district board shall establish in the school district curriculum  
21 plan the allocation of instructional time, by week, semester and school term, among all  
22 subject areas.

23 4. Each sequential curriculum plan shall include a program evaluation method  
24 which provides a systematic, continuous and objective process of determining whether  
25 pupils attain the specified objectives. Components of the sequential curriculum plan shall  
26 be monitored continuously and the overall program evaluation method shall be reviewed at

1 least once every five years and revised as appropriate to ensure that pupils meet the cur-  
2 rriculum objectives.

3 5. The school district curriculum plan shall be consistent with the approved educa-  
4 tion for employment program under ch. PI 26.

5 6. The school district curriculum plan shall provide that:

6 a. Computer literacy objectives and activities shall be integrated into the kinder-  
7 garten through grade 12 sequential curriculum plans.

8 b. Environmental education objectives and activities shall be integrated into the  
9 kindergarten through grade 12 sequential curriculum plans, with the greatest emphasis in  
10 art, health, science and social studies education.

11 (L) Instruction. Each school district board shall provide instruction as follows:

12 1. In grades kindergarten through 4, regular instruction shall be provided in reading,  
13 language arts, social studies, mathematics, science, health, physical education, art and  
14 music. In this subdivision, "regular instruction" means instruction each week for the entire  
15 school term in sufficient frequency and length to achieve the objectives and allocation of  
16 instructional time identified in the curriculum plans developed and adopted under par. (k).

NOTE: Appendix A to this chapter contains the department's recommendations for  
minimum allocations of instruction for grades kindergarten through grade 6.

17 2. In grades 5 through 8 regular instruction shall be provided as follows:

18 a. In grades 5 and 6, regular instruction shall be provided in reading, language arts,  
19 social studies, mathematics, science, physical education, health, art and music. In this  
20 subparagraph, "regular instruction" means instruction each week for the entire school  
21 term in sufficient frequency and length to achieve the objectives and allocation of instruc-  
22 tional time identified in the curriculum plans developed and adopted under par. (k).

23 b. In grades 7 and 8, regular instruction shall be provided in reading, language arts,  
24 social studies, mathematics, science and physical education. In this subparagraph, "regular



1 instruction" means instruction each week for the entire school term in sufficient  
2 frequency and length to achieve the objectives and allocation of instructional time  
3 identified in the curriculum plans developed and adopted under par. (k).

4 c. In grades 7 and 8, regular instruction shall be provided in health, art and music.  
5 In this subd., "regular instruction" means instruction provided in sufficient frequency and  
6 length to achieve the objectives and allocation of instructional time identified in the cur-  
7 rriculum plans developed and adopted under par. (k).

8 d. An introduction to career exploration and planning, through a one semester  
9 course or the equivalent in instructional time and course content, shall be integrated  
10 within grades 5 through 8.

11 3. In grades 9 through 12, access shall be provided, without charge for tuition, to  
12 an educational program which enables pupils each year to study English, social studies,  
13 mathematics, science, vocational education, foreign language, physical education, art and  
14 music. The school district board shall make all courses as widely available to all pupils as  
15 possible, however an individual pupil's scheduling conflict does not constitute denial of  
16 access to a course.

17 SECTION 20. PI 8.01(2)(m) is repealed and recreated to read:

18 PI 8.01(2)(m) Education for Employment. Each school district board shall comply  
19 with s. 121.01(1)(m), Stats., and ch. PI 26, relating to education for employment.

20 SECTION 21. PI 8.01(2)(n) to (t) are created to read:

21 PI 8.01(2)(n) Children at Risk. Each school district board shall comply with  
22 s. 118.153, Stats., and ch. PI 25, relating to plans and programs for children at risk.

23 (o) Annual Performance Disclosure Report. Each school district board shall  
24 annually adopt and publish a report to the residents of the school district. The report  
25 shall be written in plain language and shall include the following:

1           1. A statement of the educational goals and objectives of the school district,  
2 including performance objectives related to learning and the progress made in meeting the  
3 objectives.

4           2. A statement of the educational goals and objectives for each school in the school  
5 district, including performance objectives related to learning and the progress made in  
6 meeting the objectives.

7           3. Results of the achievement tests administered under par. (s) or under s. 118.30,  
8 Stats., for the school district and for each school in the school district.

9           (p) High School Graduation Standards. 1. Each school district board shall comply  
10 with s. 118.33, Stats., and ch. PI 18, relating to high school graduation standards.

11           (q) Personnel Evaluation. 1. Each school district board shall establish specific  
12 criteria and a systematic procedure to measure the performance of licensed school personnel.  
13 The written evaluation shall be based on a board adopted position description, including  
14 job related activities, and shall include observation of the individual's performance as part  
15 of the evaluation data. Evaluation of licensed school personnel shall occur during the first  
16 year of employment and at least every third year thereafter.

17           2. The school district board shall ensure that evaluations, including those for purposes  
18 of discipline, job retention or promotion, shall be performed by persons who have the training,  
19 knowledge and skills necessary to evaluate professional school personnel. The school district  
20 board shall be responsible for the evaluation of the school district administrator under this  
21 subdivision.

22           (r) Third Grade Reading Tests. 1. The department shall develop a standardized  
23 reading test for pupils in grade 3. The department shall annually provide the test to all  
24 school district boards and score and report the results. Each school district board shall  
25 annually administer the test to all pupils in the school district enrolled in grade 3. Stan-  
26 dardized refers to test objectives and items, test related materials, test administration

1 procedures, the testing schedule, and the scoring and reporting procedures and formats.

2 The department shall provide guidelines to assist school districts in testing and excluding  
3 from testing pupils with special needs, including pupils with exceptional educational needs  
4 under ch. 115, subch. V., Stats., and pupils with limited English proficiency under ch. 115,  
5 subch. VII, Stats.

6 2. The department shall report each school district's test results, for the school  
7 district and for each school in the district, to the school district board.

8 3. The department shall report aggregate statewide pupil achievement data to  
9 each school district for the purpose of local evaluation of school district test performance  
10 in relation to statewide performance.

11 4. The department shall establish achievement performance standards and shall  
12 report the achievement level to each school district board in relation to the standards.

13 (s) Achievement Tests. Each school district board shall test all of the pupils  
14 enrolled in the school district in reading, language arts and mathematics at least twice in  
15 grades kindergarten through 5, at least once in grades 6 through 8, and at least once in  
16 grades 9 through 11. The school district board shall use achievement tests that are  
17 aligned with the school district's curriculum and which measure pupil achievement in  
18 relation to curriculum objectives identified under par. (k). The department shall provide  
19 guidelines to assist school districts in testing and excluding from testing pupils with  
20 special needs, including pupils with exceptional educational needs under ch. 115,  
21 subch. V., Stats., and students with limited English proficiency under ch. 115,  
22 subch. VII, Stats. A school district's participation in the competency testing program  
23 under s. 118.30, Stats., meets the requirement of this paragraph.

24 (t) Gifted and Talented Pupils. 1. In this paragraph:

25 a. "Appropriate program" means a systematic and continuous set of instructional  
26 activities or learning experiences which expand the development of the pupils identified

1 as gifted or talented.

2 b. "Gifted and talented pupils" has the meaning set forth in s. 118.35(1), Stats.

3 2. Each school district board shall establish a means for identifying gifted and  
4 talented pupils in each of the categories identified in s. 118.35(1), Stats. Multiple criteria  
5 for the identification of gifted or talented pupils shall be used including intelligence,  
6 achievement, leadership, creativity, product evaluations, and nominations. A pupil may  
7 be identified as gifted or talented in one or more of the categories under s. 118.35(1),  
8 Stats. The school district board shall provide access, without charge for tuition, to  
9 appropriate programs for pupils identified as gifted or talented as required under  
10 ss. 118.35(3) and 121.02(1)(t), Stats. The school district board shall provide an opportunity  
11 for parental participation in the planning of the proposed program.

12 SECTION 22. PI 8.02 and 8.03 are created to read:

13 PI 8.02 COMPLIANCE AUDITS. (1) Beginning in the 1988-89 school year, the  
14 department shall annually conduct a general on-site audit of at least 20% of all school  
15 districts, as required under s. 121.02(2), Stats., selected by means of a stratified random  
16 sample. In this section, "selected by means of a stratified random sample" means that  
17 districts will be grouped according to enrollment and a representative number will be  
18 selected randomly from each group. The state superintendent shall audit each school  
19 district at least once every 5 years but may not audit a school district more than once  
20 every 3 years. Nothing in this section prohibits the state superintendent from conducting  
21 an inquiry into compliance with the standards upon receipt of a complaint.

22 (2) The department shall notify the school district board at least 90 days prior to  
23 beginning the on-site audit.

24 (3) The department shall provide a report to the school district board in writing  
25 within 60 days of the end of the on-site visit. If the report indicates that the district is  
26 not in compliance with s. 121.02(1), Stats., or s. PI 8.01(2), the school district board or the

1 electors of the school district as provided under s. 121.02(3), Stats., may petition the state  
2 superintendent for a public hearing within 45 days of receipt of the audit report. The  
3 state superintendent shall hold the public hearing prior to any finding of noncompliance.

4 PI 8.03 NONCOMPLIANCE HEARINGS. (1) Upon request of the school board or  
5 upon receipt of a petition signed by the number of electors under s. 121.02(3), Stats., the  
6 state superintendent, or a person designated by the state superintendent as the hearing  
7 officer, shall conduct a public hearing in the school district prior to any finding that a  
8 school district is not in compliance with the standards under s. 121.02(1), Stats., or  
9 s. PI 8.01(2).

10 (2) The department shall mail notice of the hearing to the interested parties or  
11 their representatives and to representative media in the geographical area of the school  
12 district at least 10 days before the public hearing. The notice shall include the time and  
13 place of the hearing, and a deadline for submitting written statements.

14 (3) At the public hearing, all interested persons or their representatives shall be  
15 given an opportunity to present facts, opinions or arguments relative to the allegation of  
16 noncompliance in the report under s. PI 8.02(3) or in the petition of the electors under  
17 s. 121.02(3), Stats. The hearing officer may administer oaths or affirmations to those  
18 persons interested in giving testimony, and may question persons giving testimony. The  
19 hearing officer may limit the length of oral presentations at his or her discretion and may  
20 continue or postpone the hearing to such time as he or she deems appropriate. The  
21 department shall keep minutes or a taped record of the hearing.

22 (4) Any interested person may present written statements of facts, opinions or  
23 arguments on the issue of the hearing to the state superintendent, whether or not the  
24 person presented oral testimony. The state superintendent or hearing officer shall set a  
25 reasonable deadline for the submission of any written statements.

1           (5) After the public hearing and not later than 90 days after the deadline for sub-  
2 mission of written statements, the state superintendent shall issue a written decision on  
3 whether the district is in compliance with the standards.

4           (6) If the state superintendent finds the school district board is not in compliance  
5 with the standards, the state superintendent may develop with the school district board a  
6 plan for compliance which specifies a time period, not to exceed 90 days, in which comp-  
7 liance must be achieved. Prior to the expiration of the time period, a school district  
8 board may submit a written request to the state superintendent for an extension of the  
9 time period. The request shall set forth the extenuating or mitigating circumstances that  
10 support granting the request and a date by which compliance will be achieved. The state  
11 superintendent may grant one extension of the time period, not to exceed one year. The  
12 state superintendent shall withhold up to 25% of state aid from any school district which  
13 fails to achieve compliance within the specified period, as required under s. 121.02(3),  
14 Stats.

15           SECTION 23. Appendix A to Chapter PI 8 is created as follows:

## Appendix A

### Minimum Allocated Instructional Time: Recommended by the Wisconsin Department of Public Instruction

**Grades Kindergarten (K) through 6: recommended allocations of time per week for a six-hour school day**

Grade Level	K*	1	2	3	4	5	6
Reading/English Language Arts**	30%	700	700	600	600	500	425
Mathematics	10%	250	250	250	250	250	250
Social Studies	10%	125	150	175	200	225	250
Science	10%	100	100	150	150	175	250
Health	10%	75	75	100	100	125	125
Physical Education	10%	150	150	150	150	150	150
Art	10%	90	90	90	90	90	90
Music	10%	75	75	75	75	75	75
Foreign Language	---	---	---	---	---	100	100
Environmental Education***	***	***	***	***	***	***	***
Computer Literacy***	***	***	***	***	***	***	***
Career Exploration and Planning****	---	---	---	---	---	****	****
Total Allocated Instructional Minutes		1565	1590	1590	1615	1690	1715

- \* Up to one-third of each day in the kindergarten schedule may be reserved for students' self-selected instructional activities. The allocated instructional time recommendations presented in column K apply only to the portion of the schedule planned for teacher-directed activities. The time allocations for kindergarten are expressed in percentages to facilitate planning for various kindergarten schedules.
- \*\* Instruction specifically designed to strengthen reading and writing abilities should be integrated into other subject areas, such as health, science, and social studies.
- \*\*\* Environmental education should be integrated into grades kindergarten through 12, with the greatest emphasis in health, science, and social studies. Computer literacy should be integrated into grades kindergarten through 12.
- \*\*\*\* An introduction to career education and planning, through a one semester course or the equivalent in instructional time and course content should be provided in grades 5 to 8.

1 SECTION 24. Chapter PI 26 is created to read:

2 CHAPTER PI 26

3 EDUCATION FOR EMPLOYMENT PLANS AND PROGRAM REQUIREMENTS

4 PI 26.01 APPLICABILITY AND PURPOSE. Under s. 121.02(1)(m), Stats., beginning  
5 in the 1988-89 school year, every board shall provide access to an education for employ-  
6 ment program approved by the state superintendent. The purpose of education for  
7 employment programs is to prepare elementary and secondary pupils for employment, to  
8 promote cooperation between business and industry and public schools, and to establish a  
9 role for public schools in the economic development of Wisconsin. This chapter defines  
10 education for employment programs, describes the process for approval of education for  
11 employment plans, and establishes approval criteria for education for employment  
12 programs.

13 PI 26.02 DEFINITIONS. In this chapter:

14 (1) "Basic skills" means reading, language arts, mathematics, science and social  
15 studies concepts and skills.

16 (2) "Board" means the school board in charge of the public schools of the district.

17 (3) "Business and education partnerships" means formal cooperative relationships  
18 between public schools and school districts and businesses which benefit and involve  
19 pupils; professional staff, the school district, businesses, and the community.

20 (4) "Career exploration and planning" means the process by which elementary and  
21 secondary pupils identify and evaluate life and work choices, explore and plan career  
22 goals, and acquire realistic life and work decision-making skills.

23 (5) "CESA" means a cooperative educational service agency under ch. 116, Stats.

24 (6) "Community field experience" means learning about work and other life roles by  
25 studying, observing and performing them, and it involves expanding educational environ-  
26 ments to places where these roles occur.



1 (7) "Department" means the Wisconsin department of public instruction.

2 (8) "Employability skills and attitudes" means the cognitive and affective skills  
3 needed by pupils to obtain and retain employment, and which are applicable and  
4 transferable to general employment situations.

5 (9) "School supervised work experience" means a set of planned educational  
6 experiences, supervised by licensed school personnel, designed to enable learners to  
7 acquire attitudes, skills and knowledge for work and other life roles by participating in  
8 actual or simulated work settings related to in-school instructional programs.

9 (10) "State superintendent" means the state superintendent of public instruction.

10 (11) "Study of economics and American economic institutions " means the study of  
11 economics including business, industry, labor, and agricultural operations and  
12 organizations and their role in a local, state, national and international economy;  
13 entrepreneurship and entrepreneurial skills; consumer and household economics; and the  
14 role of citizens in a local, state, national, and international economy.

15 (12) "Vocational education" means instructional programs designed to achieve pupil  
16 mastery of the skills set forth in s. 118.01(2)(b), Stats.

17 PI 26.03 GENERAL REQUIREMENTS FOR SCHOOL BOARD PROGRAMS FOR  
18 EDUCATION FOR EMPLOYMENT. Under s. 121.02(1)(m), Stats., by September 1, 1988,  
19 and thereafter, every board shall have an education for employment program for  
20 elementary and secondary pupils which has been approved by the state superintendent  
21 under s. PI 26.04. To be approved, a program shall meet all of the following requirements:

22 (1) The board shall appoint a districtwide education for employment council or  
23 participate in a CESA education for employment council, or participate in an education  
24 for employment council established through a s. 66.30, Stats., agreement among two or  
25 more boards. At least half the council shall be composed of employers who are  
26 representative of a cross section of the district or regional labor market. The remainder

1 shall be composed of teachers, administrators, pupil services personnel, board members,  
2 pupils, parents, representatives of organized labor, representatives of job training  
3 partnership councils, and representatives of district vocational and technical institutes or  
4 colleges. The council shall be representative of the population in the district or region,  
5 including females, minorities and disabled persons.

6 (2) The program shall be operated in accordance with an education for employment  
7 plan developed by the council and approved by the board. The program's long range plan  
8 shall be defined in incremental steps. The plan shall be based on pupil needs and interests,  
9 equality of educational opportunity, labor market information, impact on economic  
10 development and job creation, employment needs, periodic follow-up studies of graduates,  
11 and an evaluation of current programs and staff development needs. The plan shall be  
12 reviewed annually by the education for employment council, and revised, if necessary, at  
13 least once every 5 years.

14 (3) The board shall designate a staff person to coordinate the education for  
15 employment program.

16 (4) All pupils in grades kindergarten through 12 shall have access to an education  
17 for employment program which provides for the following:

18 (a) Instruction which provides for the practical application of basic skills in the  
19 general and vocational curricula.

20 (b) School-supervised work experience. Work experience may include community  
21 field experiences relating to work in grades kindergarten through grade 12, more specific  
22 occupational training in grades 7 through 12, and paid work experience in grades 10  
23 through 12.

24 (c) Career exploration and planning which also addresses sex-role stereotyping in  
25 career decision making.

26 (d) Instruction in employability skills and attitudes.

1 (e) The study of the practical application of economics and American economic  
2 institutions, including entrepreneurship education and the knowledge needed to begin and  
3 operate a business.

4 (5) All pupils in grades 9 through 12 shall have access to vocational education pro-  
5 grams which have an appropriate curriculum based on labor market information including  
6 follow-up studies of graduates, job placement and employment needs.

7 (6) The board shall maintain information on pupil participation in the education for  
8 employment program by race, sex and disability.

9 (7) The board shall establish a business and education partnership council to  
10 encourage the development of business and education partnerships. The education for  
11 employment council established under sub. (1) may serve as the business and education  
12 partnership council.

13 (8) The board shall integrate other educational program requirements into the  
14 education for employment program, including those found in the school district standards  
15 under s. 121.02(1), Stats., vocational skills required under s. 118.01(2)(b), Stats., high  
16 school graduation requirements under s. 118.33, Stats., and programs for children at risk  
17 under s. 118.153, Stats.

18 (9) The board shall coordinate the education for employment program with other  
19 public school districts; CESAs; vocational technical institutes and colleges; and job  
20 training programs.

21 PI 26.04 APPROVAL OF EDUCATION FOR EMPLOYMENT PROGRAMS. (1) The  
22 board shall submit the initial education for employment plan to the department for  
23 approval by March 1, 1988, and shall submit changes in any approved education for  
24 employment plan at least 90 days prior to implementation.

1 (2) The department shall disapprove a program which does not meet all of the  
2 requirements of s. PI 26.03, and shall state the reasons in writing, citing the particular  
3 provisions of s. PI 26.03 with which the program does not comply.

4 SECTION 25. EFFECTIVE DATES:

5 (1) Except as provided in subs. (2) through (11), the rules contained in this order are  
6 effective September 1, 1988.

7 (2) PI 8.001 is created effective November 1, 1986.

8 (3) PI 8.01 (title) is amended effective November 1, 1986.

9 (4) PI 8.01 (1) is repealed and PI 8.01 (2) (intro.) is renumbered and amended  
10 effective November 1, 1986.

11 (5) PI 8.01 (2) (c), (d), (e), (g), (i), (j), (k) and (l) are renumbered effective  
12 November 1, 1986.

13 (6) Titles to PI 8.01 (2) and (2) (a), (c) to (e) and (g) to (j) are created November 1,  
14 1986.

15 (7) PI 8.01 (2) (b), (f), (h) and (m) are repealed effective November 1, 1986.

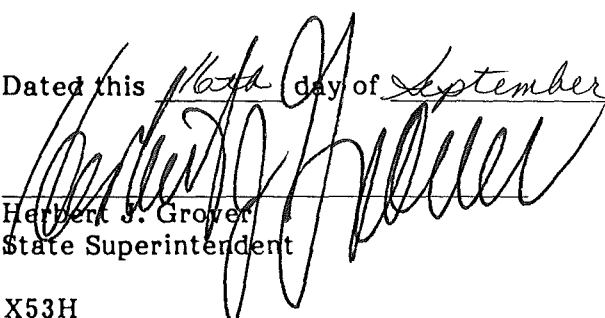
16 (8) PI 8.01 (2) (f) (title) and 1. are created effective November 1, 1986.

17 (9) PI 8.01 (2) (n) is created effective November 1, 1986.

18 (10) PI 26.04 is effective March 1, 1988.

19 (11) PI 8.01 (2) (b) as renumbered by this order, is repealed effective September 1,  
20 1988.

Dated this 16th day of September, 1986.

  
Herbert J. Grover  
State Superintendent

X53H

RECEIVED

SEP 17 1986

CORRESPONDENCE/MEMORANDUM

Revisor of Statutes

-----Bureau-----STATE OF WISCONSIN  
Department of Public Instruction

TO: Gary Poulson, Assistant Revisor  
Revisor of Statutes Bureau

FROM: Mary Jo Cleaver, Administrative Rules Coordinator  
Bureau for Policy and Budget

SUBJECT: PI 9, Pupil Nondiscrimination  
PI 8, School District Standards  
PI 26, Education for Employment

DATE: September 17, 1986

Attached are CHR 86-90, relating to school district standards and education for employment, and CHR 86-91, relating to pupil nondiscrimination, which were filed with the Secretary of State on September 17, 1986.

Please note that there are different effective dates for different sections of PI 8 and PI 26. (I have attached a copy with the effective dates annotated throughout.) There is one section of PI 8 which has two different versions which are effective on two different dates. Can these be printed one following the other with a note as to the effective date?

Even though some of these rules will not be effective until 1988, we would like to have all published in the end of October Administrative Register to give school districts adequate notice of the standards with which they must be in compliance by September 1, 1988.

If you have any questions, please call me.

cc: Steve Dold, Director, Bureau for Policy and Budget