

CR 83-39

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CERTIFICATE

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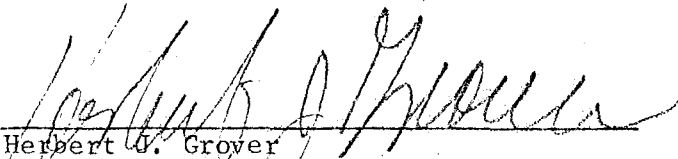
STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

Revisor of Statutes
Bureau

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said Department, do hereby certify that the annexed amendment and creation of rules relating to adequate preparation in conservation of natural resources was duly adopted by this Department on July 1, 1985.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the Department of Public Instruction at 125 South Webster Street, in the City of Madison, this 13th day of October, 1983.


Herbert G. Grover
State Superintendent
State Department of Public Instruction

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7-1-85

ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
RENUMBERING, AMENDING,
REPEALING AND RECREATING,
AND CREATING RULES

1 To renumber PI 3.07(4)(g), to amend PI 3.07(1)(intro.), PI 3.07(2)(intro.),
2 PI 3.07(3)(intro.), and PI 3.07(4)(intro.), to repeal PI 3.07(4)(c) through (f) and
3 recreate PI 3.07(4)(c), and to create PI 3.07(1)(d) and PI 3.07(5)(i) relating to
4 adequate preparation in conservation of natural resources.

Analysis Prepared by the Department of Public Instruction

The proposed amendment to the certification code strengthens the current statutory requirement (s. 118.19(6), Stats.) requiring adequate preparation in conservation of natural resources for teachers of science and social studies by emphasizing environmental issues pertaining to changes in the past forty-five years such as radioactive wastes, solid waste disposal, energy demand and supply impact on the environment, ground water pollution, ecological concepts, and other environmental issues affecting the quality of life. Also, there is an emphasis on the citizenship and research skills needed for individuals and groups to investigate, evaluate, and develop responsible public policy decisions.

The proposed amendment adds early childhood, elementary, and agriculture teachers to those who would be required to complete preparation in environmental education. It is generally accepted that environmental education should begin with young children in an effort to develop knowledge and positive attitudes regarding the environment. Environmental educators and others concerned about the environment believe that it is particularly important for agriculture teachers to be able to deal effectively with the many environmental issues related to food production.

5 Pursuant to the authority vested in the State Superintendent of Public Instruc-
6 tion by s. 115.28(7) and s. 227.014(2)(a), Stats., and interpreting s. 115.28(7),
7 s.118.19(6), and s.227.014(2)(a), Stats., the State Superintendent hereby renumbers,
8 amends, repeals and recreates, and creates rules as follows:

- 1 5. Ability to use affective education methods to examine attitudes and
- 2 values inherent in environmental problems.
- 3 6. Ability to incorporate the study of environmental problems in whatever
- 4 subjects or grade level programs the recipient of the certificate or license
- 5 is permitted to teach through the use of the following methodologies:
- 6 a. Outdoor teaching strategies;
- 7 b. Simulation;
- 8 c. Case studies;
- 9 d. Community resource use; and
- 10 e. Environmental issue investigation, evaluation, and action planning.
- 11 7. Knowledge of ways in which citizens can actively participate in the
- 12 resolution of environmental problems.

13 SECTION 3. PI 3.07(2)(intro.) is amended to read:

14 PI 3.07(2) EARLY CHILDHOOD EDUCATION (N-K). A regular license may be

15 issued to an applicant who has completed the general requirements sub. (1)(a), (b),

16 and (c), and (d), including the Approved Program and the institutional endorsement.

17 SECTION 4. PI 3.07(3)(intro.) is amended to read:

18 PI 3.07(3) ELEMENTARY EDUCATION. A regular license may be issued to an

19 applicant who has completed the general requirements, sub. (1)(a), (b), and (c), and

20 (d), including the approved Program and the institutional endorsement.

21 SECTION 5. PI 3.07(4)(intro.) is amended to read:

22 PI 3.07(4) SECONDARY EDUCATION (7-12). A regular license may be used to

23 an applicant who has completed the general requirements, sub. (1)(a), (b), and (c),

24 and (d), including the Approved Program and the institutional endorsement.

25 SECTION 6. PI 3.07(4)(c) through (f) is repealed and PI 3.07(4)(c) is recreated

26 to read:

FISCAL NOTE

Agency Department of Public Instruction	Rule No. PI 3 Subsection
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Subject (Title) of Rule This rule strengthens the current statutory requirement requiring adequate preparation in conservation of natural resources for teachers of science and social studies and extends this requirement to early childhood, elementary, early childhood-exceptional educational needs, and agriculture teachers.

Local Fiscal Effect

- Local: Increase/decrease Existing Fiscal Liability
 Create New Fiscal Liability
 Increase/Decrease Existing Revenues
 No Local Fiscal Effect

Types of Local Governmental Units Affected:

- () Towns () Villages () Cities () Counties () Others _____

Is Fiscal Effect: () Permissive () Mandatory

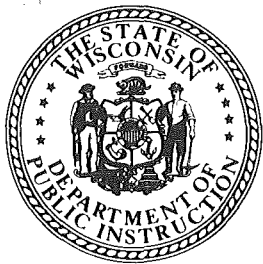
Assumptions and methodology used in arriving at local fiscal impact or rationale for concluding that there is no fiscal impact.

These changes will not affect permanently licensed teachers and will not mandate that regularly licensed teachers earn additional credits at a cost to them or their employers. Current teachers working to obtain new licenses or choosing to meet new certification requirements may incur additional costs.

These changes would affect a teacher training institution inadequately staffed to handle course requirements. Such an institution could adjust to the new certification rules by reallocating resources.

Long-Range Fiscal Implications

Harold A. Wallace 1/17/83



THE STATE OF WISCONSIN • DEPARTMENT OF PUBLIC INSTRUCTION

125 South Webster Street • Box 7841 • Madison, Wisconsin 53707

Herbert J. Grover, State Superintendent / B. Dean Bowles, Deputy State Superintendent

October 19, 1983

Mr. Gary Poulson, Assistant Revisor
Revisor of Statutes Bureau
411 West, State Capitol
Madison, WI 53702

Dear Mr. Poulson:

Enclosed is a copy of the environmental education rule recently filed by the Department with the Secretary of State. The rule adds early childhood, elementary, and agriculture teachers to those required to complete the conservation requirement for certification.

Please feel free to contact me if you have any questions.

Sincerely,

Dianne E. Reynolds

Dianne E. Reynolds
Administrative Rules Coordinator

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Enclosure