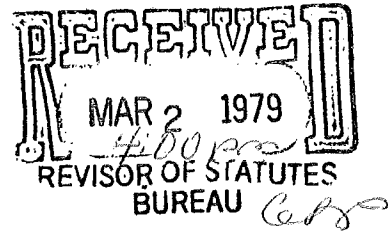


Psy 1 to 6

CERTIFICATE

STATE OF WISCONSIN )  
PSYCHOLOGY EXAMINING BOARD )

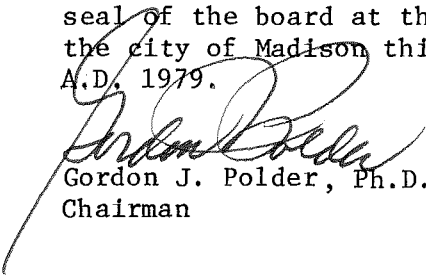


TO ALL TO WHOM THESE PRESENTS SHALL COME, GREETINGS:

I, Gordon J. Polder, Ph.D., Chairman of the Psychology Examining Board, and custodian of the official records of said board do hereby certify that the annexed rules relating to Requirements for Licensure and Conduct were duly approved and adopted by the board on February 16, 1979.

I further certify that said copy has been compared by me with the original on file in this board and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the board at the Capitol in the city of Madison this 2nd day of March, A.D. 1979.

  
Gordon J. Polder, Ph.D.  
Chairman

SEAL

ORDER OF THE PSYCHOLOGY EXAMINING BOARD

ADOPTING, AMENDING AND REPEALING RULES

Pursuant to authority vested in the Psychology Examining Board by section 455.08, Wis. Stats., the Psychology Examining Board hereby repeals, amends and adopts rules in sections of the Wisconsin Administrative Code as follows:

I Psy 1.01<sup>intro.</sup> is amended to read:

Psy 1.01 Application, (requirements) procedure for license as a Psychologist. The board shall act on an application for licensure as a Psychologist only after all of the following have been received:

II. Psy 1.01 (2) and (3) are renumbered and amended to read:

(2.) Documentation of relevant education and employment, and appropriate experience.

(3.) Official transcripts of graduate and undergraduate training, properly attested to by the degree-granting institution and submitted by the institution directly to the board. The degree is recognized only when the degree granting institution states the degree has been awarded.

III. Psy 1.02 (1) is amended to read:

Psy 1.02 Examinations and appearance before the board. (1) The required written examination on ethical issues in the professional practice of psychology for all applicants shall be conducted at least twice a year. A score of 75% is passing on the examination of ethical issues in the professional practice of psychology. For those applicants who establish the equivalency of their doctoral degrees to that of a doctoral degree in psychology by credentials

and examination, the additional required written examination in basic and applied psychology shall also be conducted at least twice a year.

IV. Psy 1.03 is amended to read:

Psy 1.03 Experience. For all applicants for licensure as a Psychologist, the year of appropriate experience in psychological work, as required by section 455.04(1)(d), Wis. Stats. is defined to include a total work period of 1500 hours within a maximum of 3 consecutive years.

An individual, while fulfilling the 1500 hours of experience requirement is considered to be a psychological trainee, whose activities are the responsibility of the supervisor identified in Psy 1.03(4)(e).

This 1500 hours of experience shall consist of:

- (1) Experience in appropriate setting.
  - (a) The 1500 hours of experience shall be in a setting appropriate to the area of intended practice, e.g., health services within a clinic, hospital, college/university, school, or other appropriate agencies, for health service providers, or an established psychological consulting organization for the psychological consultant to industry. The appropriateness of the setting to the area of intended practice is determined by the psychology examining board.
- (2) Multidisciplinary team membership.
  - (a) Must be teamed with other professional specialists in serving clients/patients.
  - (b) Must be teamed with other psychologists so as to be provided with a variety of role models within the field of psychology.

(3) A range of professional activities.

- (a) Provide a range of direct services to clients/patients who are consistent with the target population of intended practice, and who present a broad spectrum of psychological problems.
- (b) Provide a variety of other service activities. These include, but are not limited to, those of the following: which are appropriate to the intended area of practice
  - 1. Intake service
  - 2. Administration
  - 3. Case staffings
  - 4. Research activities
  - 5. Inservice program activities
  - 6. Organizational development
  - 7. Consultation

(4) Professional supervision.

- (a) For every 6 hours of direct client/patient contact, one hour of professional supervision provided by a practicing psychologist who is licensed for independent practice in settings where licensure is required or by a practicing doctoral level psychologist or diplomated psychologist in settings where licensure is not required.
- (b) During the period of orientation, one hour of supervision for each hour of service activities.
- (c) Contact with appropriate faculty from the university training program, if the 1500 hours of experience is pre-doctoral.
- (d) Monthly evaluative sessions with supervisors regarding progress and needed improvement.

- (e) The entire 1500 hours of experience shall be under the general supervision of one psychologist who satisfies the requirements of Psy 1.03(4)(a) and who shall be responsible for the integrity and the quality of the training. It shall be planned, organized, and integrated, and appropriate to the intended area of practice.
- (5) Inservice activities. On-going opportunities shall be provided for participation in lectures, meetings, conferences, workshops, committees, seminars, etc., with psychologists and members of other professions in dealing with professional problems and issues.
- (6) Advance approval. The applicant's plan for 1500 hours of experience may be approved in advance by the board. The actual experience under the plan shall be evaluated by the board. The burden of establishing the adequacy of the 1500 hours of experience shall be upon the applicant.

V. Psy 1.04 is amended to read:

Psy 1.04 Doctoral degree in psychology.

1. A doctoral degree in psychology shall be considered acceptable if it is granted by an accredited university as defined in section 455.04(1)(c). A doctoral degree in psychology is one represented by an official transcript of credits as being a "doctoral degree in psychology" or a doctoral degree with a major in psychology from a department of psychology.
2. All programs indicated as "psychology" on the transcripts and programs from recognized schools of professional psychology are recognized by the board as being in psychology.

3. If the transcript does not indicate the degree is in "psychology", the board will take an overall view of the applicant's program and make a determination as to whether the applicant satisfies the criteria of a doctoral degree laid down in section 455.01.
4. If the transcript does not satisfy one of the criteria listed in Psy 1.04 (1) through Psy 1.04 (3) above, the board will consider admitting the applicant to the examination process under the equivalency clauses in Psy 1.05.

VI. Psy 1.05 (2) and (3) are amended to read:

Psy 1.05 (2) In order to be licensed on the basis of equivalency by means of examination and credentials, the applicant must hold a doctoral degree, based in part upon a dissertation or project that is psychological in nature, from a university accredited by a regional accrediting agency. The applicant's official transcript must indicate 57 graduate semester hours in psychology exclusive of thesis or dissertation credits. Of the 57 graduate semester hours, 36 graduate semester hours shall be in the basic courses distributed among the following basic areas: abnormal, comparative, developmental, experimental, history and systems, individual differences, learning theory, motivation, personality theory, perception, physiological, social psychology and statistical and research methods. No more than 12 graduate semester hours may be credited to any of the areas. The remaining 21 graduate semester hours shall be in applied areas including:

- (a) psychodiagnosis, personality and behavior assessment, (b) psychotherapy, counseling, behavior modification techniques, and other intervention strategies, (c) interviewing, (d) administering and interpreting tests of mental abilities, aptitudes, interests, attitudes, personality, emotions, and motivation, (e) assessing public opinion, and (f) industrial

and organizational psychology. Having satisfied these requirements, the applicant may be admitted to the examination in basic and applied psychology.

(3) All applicants with doctoral degrees in psychology from universities outside the United States and Canada are required to pass the examination in basic and applied psychology. Applicants for licensure on the basis of degrees from colleges and universities from outside the United States may be required to pass an English proficiency examination in addition to all other requirements set forth in this chapter.

VII. Psy 1.06 is repealed and recreated to read:

Psy 1.06 Application Procedure for a license for the Private Practice of School Psychology. (1) Only persons certified at the highest level as a school psychologist from the Wisconsin Department of Public Instruction may be licensed for the Private Practice of School Psychology.

(2) Persons holding such certification who wish to obtain a license for the Private Practice of School Psychology must request an application for the Private Practice of School Psychology.

(3) Upon receipt of the properly completed and signed application the Psychology Examining Board will request that the Wisconsin Department of Public Instruction furnish the board with documentation that the applicant currently holds the highest level of certification as a school psychologist.

(4) Upon receipt of such documentation from the Wisconsin Department of Public Instruction, a personal appearance will be scheduled at the earliest convenience of the board.

(5) A license for the Private Practice of School Psychology will be issued following the personal appearance.

VIII. Psy 1.07 is repealed.

IX. Psy 3.01 (Intro) and (1) are amended to read:

Psy 3.01 Definitions. The following definitions apply wherever the defined terms are found in this code.

(1) "Client" means the individual, group, business, agency, school, organization, or association for whom the licensee of the board provides professional services for a fee or other consideration. The term client, as defined here, includes the term and concept of "patient".

X. Psy 3.01 (3) is repealed and recreated to read:

(3) "Disciplinary Proceeding" means a proceeding against one or more licensees in which the board determines whether or not to revoke or suspend a license, to reprimand a licensee, or to limit a license.

XI. Psy 3.01 (4) and (4)(a) are repealed and recreated to read:

(4) "Private Practice of School Psychology" is defined as: psychological evaluation, assessment, consultation and/or treatment practiced on the basis of education, training, and experience which has resulted in a certification at the highest level as a school psychologist by the Department of Public Instruction, by persons licensed by the Wisconsin Psychology Examining Board under Chapter 455, Wis. Stats. Services offered by persons in the Private Practice of School Psychology are offered for the primary dual purposes of improving the client's school adjustment and learning environment.



XII. Psy 3.01 (4)(a)(b)(c)(d), (e), (5) and (6) are repealed.

XIII. Psy 3.02 is amended to read:

Psy 3.02 Professional conduct. The practice of psychology is complex and varied, and therefore allows for a broad range of professional conduct. The following acts constitute unprofessional conduct by licensees of the board and are prohibited. Complaints regarding these acts will be investigated and may lead to disciplinary proceedings. These acts shall be considered exclusively as evidence of lack of "good moral character" in reviewing application for licensure.

- (1) Engaging in fraudulent and/or misleading advertising.
- (2) Practicing of psychology in a grossly negligent manner.
- (3) Misrepresentation of professional competency by offering to perform services that are clearly unwarranted on the basis of education, training, or experience.
- (4) Performance of professional services inconsistent with training, education, or experience.
- (5) Conviction of a crime resulting from or relating to the licensee's professional practice of psychology.
- (6) Undertaking or continuing professional services after having been adjudged incompetent by a court of law.
- (7) Reporting distorted, erroneous, and/or misleading psychological information.
- (8) Taking credit for work not personally performed.

- (9) Allowing professional judgment to be controlled by another.
- (10) Failure or refusal to render professional services to a person because of race, color, sex, or creed.
- (11) Aiding or furthering discrimination on the basis of race, color, sex, or creed by means of service given to a client.
- (12) Practicing of psychology while under the influence of alcoholic beverages or drugs, except drugs prescribed, and in those doses specified, by a physician.
- (13) Revealing facts, data, or information relating to a client, or the client's records obtained by the licensee of the board in a professional capacity, without the consent of the client or the client's duly authorized representative, or without having made certain at the time the information was elicited that the client understood the possible uses and distributions of the information; or with or without such consent, revealing such facts, data or information, unless necessary to prevent injury to the client or another person. However, this shall not be interpreted to mean that case history material cannot be used for teaching or research purposes or in textbooks or other literature, provided that proper precautions are taken to conceal the identity of the individual or individuals involved.
- (14) Failure to obtain written, informed consent from the client(s) or client(s)' legal representative(s) prior to electronically recording sessions with the client.
- (15) Indulging in sexual intimacies with clients.
- (16) Receiving or giving commissions, rebates, fee-splitting, kickbacks, or other forms of remuneration for referral, diagnosis, and treatment of clients.

- (17) Failure to provide to clients a description of what the client may expect in the way of tests, consultation, reports, fees, billing, therapeutic regimen or schedule.
- (18) Failure to provide to clients a description of possible effects of proposed treatment.
- (19) Offering services directly to a client who is receiving services from another mental health professional without informing the professional person(s) already offering services.
- (20) Failure to conduct an assessment, evaluation, or diagnosis as a basis for treatment or consultation.
- (21) Employing or claiming to have available secret techniques or procedures which the licensee refuses to divulge.
- (22) Engaging in experimental or unproven treatment or services without assuring objectivity through keeping adequate records and consulting with colleagues.
- (23) In the conduct of research, failure to remove the possible harmful aftereffects of emotional stress as soon as the design of the research permits, or failure to inform prospective research subjects or their authorized representative fully of the danger of serious aftereffects, if such danger exists, before asking them to volunteer.
- (24) Failure to inform the client of any financial interests that might accrue to the licensee for referral to any other service or for the use of any tests, books, apparatus, etc.
- (25) Refusal upon request to advise the board of the nature of the specialties included within the licensee's practice.

- (26) Refusal upon request to cooperate in a timely manner with the board's investigation of complaints lodged against the applicant or licensee of the board. Persons taking longer than 30 days to provide requested information will have the burden of demonstrating that they have acted in a "timely manner".
- (27) Impersonation of another person holding a license issued by this board.
- (28) Allowing another person to use one's license.
- (29) Using fraud or deception in applying for a license.
- (30) Violation of Wis. Stats., Chapter 455 or any rule of professional conduct promulgated under Wis. Stats., Chapter 455.
- (31) Failure to notify the board of having a license, certificate, permit or registration granted by this or any other state for the practice of psychology or school psychology, limited, restricted, suspended or revoked, or having been subject to other disciplinary action by the licensing or certifying authority thereof.
- (32) For licensees of the board employed by a public agency who also offer their services privately, who thereby may create a conflict of interest, failing to inform the client that the client is entitled to those same services from the public agency.

XIV. Psy 3.03 is created to read:

Psy 3.03 Actions subsequent to disciplinary proceedings. The following actions will be taken after disciplinary proceedings which result in reprimand, suspension, revocation, or limitation of a license issued by this board. (1)(a) The board will publish notice of its action in a newspaper of general circulation in the county of residence and in the county of principal business location of the subject of disciplinary action.

(b) The board will send notice of its action to agencies with which the subject of the disciplinary action has a professional relationship.

(2) The following action will be taken by the licensee of the board when disciplinary proceedings have led to any of the following: reprimand of a licensee or suspension or limitation of a license issued by the board:

Steps will be taken to protect the welfare of any clients affected by the board's action. These steps may include either or both of the following depending on the needs of the client and the nature of the disciplinary proceedings: (a) Notification of clients regarding the termination of services by the subject of the board's action. (b) Facilitation of the transfer of clients to other professionals who will be responsible for the clients' continuing care.

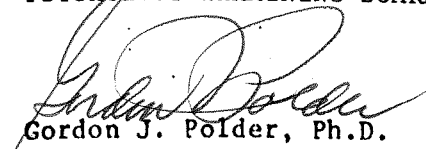
XV. Chapter 6 Access to Records of the Board is renumbered Chapter 4 Access to Records of the Board and Sections Psy 6.01, 6.02, 6.03, 6.04 and 6.05 are renumbered Psy 4.01, 4.02, 4.03, 4.04 and 4.05. References herein are renumbered accordingly as follows:

new 4.03 (2) reference Psy 6.05 (3) is changed to Psy 4.05(3)  
new 4.04 (1) reference Psy 6.05 is changed to Psy 4.05  
new 4.05 (4) reference Psy 6.05 (1) is changed to Psy 4.05(1).

NOTE TO REVISOR: Psy 6.03(6) renumbered Psy 4.03(6) "inpecunious" should read "impecunious".

Dated: March 2, 1979

PSYCHOLOGY EXAMINING BOARD

  
Gordon J. Polder, Ph.D.  
Chairman

SEAL

Administrative Rule  
FISCAL NOTE

Agency  Department of Regulation and Licensing Psychology Examining Board	Rule No. PSY 1; PSY 3; PSY 4 renumb. PSY 6
	Subsection
Subject (Title) of Rule Requirements for Licensure; Conduct	

Local Fiscal Effect

- Local:  Increase/decrease Existing Fiscal Liability  
 Create New Fiscal Liability  
 Increase/Decrease Existing Revenues  
 No Local Fiscal Effect

Types of Local Governmental Units Affected:

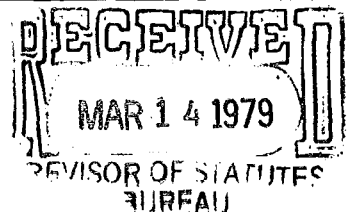
- ( ) Towns      ( ) Villages      ( ) Cities      ( ) Counties      ( ) Others \_\_\_\_\_

Is Fiscal Effect: ( ) Permissive      ( ) Mandatory

Assumptions and methodology used in arriving at local fiscal impact or rationale for concluding that there is no fiscal impact.

The proposed rules were reviewed, and it was determined there will be no local fiscal effect. The rules will affect licensees only and will be enforced by state personnel.

Long-Range Fiscal Implications



*Susan Mitchell*

Agency Head Signature

3/12/79

Date