

PI 3.03

CERTIFICATE

STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

TO ALL TO WHOM THESE PRESENTS SHALL COME, GREETINGS:

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said department, do hereby certify that the annexed rules relating to preservice education requirements in exceptional education were duly approved and adopted by this department on the first day of the month following its publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the department at 126 Langdon Street in the city of Madison, this 12th day of February, A.D., 1979.

STATE OF WISCONSIN
RECEIVED AND FILED

FEB 13 1979

VEL PHILLIPS
SECRETARY OF STATE

Barbara Thompson
Barbara Thompson
State Superintendent
State Department of Public Instruction

RECEIVED
FEB 14 1979
REVISOR OF STATUTES
BUREAU

FEB 13 1979

DEPARTMENT OF PUBLIC INSTRUCTION
ADOPTING RULES

VEL PHILLIPS
SECRETARY OF STATE

Pursuant to the authority vested in the State Superintendent of Public Instruction by Section 115.28(7), Wisconsin Statutes, the state of Wisconsin, Department of Public Instruction, hereby adopts rules as follows:

That PI 3.03(2) is renumbered PI 3.03(3).

That PI 3.03(2) is created to read:

PI 3.03(2) Exceptional Education. Effective July 1, 1981, to be eligible for a license to teach in Wisconsin's elementary and secondary schools, persons shall have completed a course(s) consisting of a minimum of 3 semester credits or its equivalent in exceptional education. The equivalent may be accomplished in part or in full by including study of the exceptional child in existing required courses or other program requirements. Programs shall provide students with the following knowledge:

(a) Knowledge of exceptional educational needs areas as defined by state (Subchapter IV, Chapter 115) law and federal (Public Law 94-142) law.

(b) Knowledge of the major characteristics of the disability areas in order to recognize their existence in children and youth.

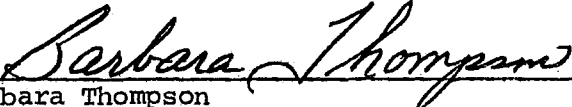
(c) Knowledge of various alternatives for providing the least restrictive environment for children and youth with exceptional educational needs.

(d) Knowledge of methods of teaching children and youth with exceptional educational needs effectively in the regular classroom.

(e) Knowledge of referral systems, Multi-Disciplinary Team responsibilities, and Individualized Education Plan (IEP) processes.

That PI 3.03(3) is renumbered PI 3.03(4).
That PI 3.03(4) is renumbered PI 3.03(5).
That PI 3.03(5) is renumbered PI 3.03(6).
That PI 3.03(6) is renumbered PI 3.03(7).
That PI 3.03(7) is renumbered PI 3.03(8).
That PI 3.03(8) is renumbered PI 3.03(9).
That PI 3.03(9) is renumbered PI 3.03(10).
That PI 3.03(10) is renumbered PI 3.03(11).
That PI 3.03(11) is renumbered PI 3.03(12).
That PI 3.03(12) is renumbered PI 3.03(13).
That PI 3.03(13) is renumbered PI 3.03(14).
That PI 3.03(14) is renumbered PI 3.03(15).
That PI 3.03(15) is renumbered PI 3.03(16).

Dated this 12th day of February, 1979.


Barbara Thompson
State Superintendent
State Department of Public Instruction