

723,03(4)

CERTIFICATE

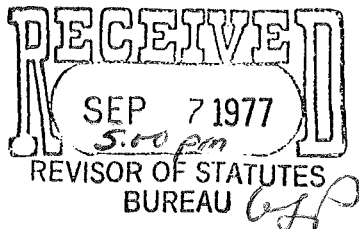
STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

TO ALL TO WHOM THESE PRESENTS SHALL COME, GREETINGS:

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said department, do hereby certify that the annexed order creating rules relating to early childhood-- exceptional educational needs were duly approved and adopted by this department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the department at 126 Langdon Street in the city of Madison, this sixth day of September, A.D., 1977.



Barbara Thompson
Barbara Thompson
State Superintendent
State Department of Public Instruction

ORDER OF THE DEPARTMENT OF PUBLIC INSTRUCTION
ADOPTING RULES

This is an order of the State Superintendent of Public Instruction, adopting rule PI 3.03 (4) of the Wisconsin Administrative Code.

Pursuant to authority vested in the State Superintendent of Public Instruction, by Section 115.28 (7), Wisconsin Statutes, the state of Wisconsin, Department of Public Instruction, hereby adopts rules as follows:

That PI 3.03 (4) is renumbered PI 3.03 (5).

That PI 3.03 (4) is created to read:

PI 3.03 (4) EARLY CHILDHOOD--EXCEPTIONAL EDUCATIONAL NEEDS. Effective July 1, 1978, all persons employed as teachers of Early Childhood--Exceptional Educational Needs must hold Department of Public Instruction licensure.

- (a) Baccalaureate degree holding applicants shall have completed an approved Early Childhood--Exceptional Educational Needs program which includes a minimum of thirty-four semester credits of course work from each of the following areas:
1. methods of teaching reading
 2. child growth and development
 3. psychology of learning
 4. methods and curriculum in early childhood education
 5. student teaching with normal young children
 6. psychology of the exceptional child
 7. language development and disorders of the young exceptional child
 8. introduction to the education of the young exceptional child
 9. methods, curriculum, and materials for the young exceptional child
 10. assessment of the young exceptional child
 11. organization and administration of programs for the young exceptional child
 12. parent training and family involvement of the young exceptional child
 13. student teaching with the young exceptional child

- (b) A properly licensed special education teacher who has been successfully employed (as verified by the superintendent or his/her designee) as an early childhood--handicapped teacher by a local educational agency for two semesters between July 1, 1973, and July 1, 1978, shall be certified in early childhood--exceptional educational needs.

That PI 3.03 (5) is renumbered PI 3.03 (6).

That PI 3.03 (6) is renumbered PI 3.03 (7).

That PI 3.03 (7) is renumbered PI 3.03 (8).

That PI 3.03 (8) is renumbered PI 3.03 (9).

That PI 3.03 (9) is renumbered PI 3.03 (10).

That PI 3.03 (10) is renumbered PI 3.03 (11).

That PI 3.03 (11) is renumbered PI 3.03 (12).

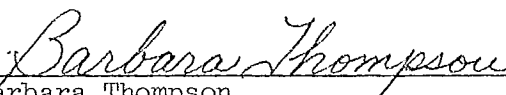
That PI 3.03 (12) is renumbered PI 3.03 (13).

That PI 3.03 (13) is renumbered PI 3.03 (14).

That PI 3.03 (14) is renumbered PI 3.03 (15).

The rules contained herein shall take effect on July 1, 1978.

Dated this sixth day of September, 1977.



Barbara Thompson
State Superintendent