

## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 34, Educator Licenses	
4. Subject Trade specialist licenses	
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses <b>(if checked, complete Attachment A)</b>	
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s.227.137 (3)(b) 1., Stats \$0	
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
11. Policy Problem Addressed by the Rule The proposed rule seeks to amend ch. PI 34 of the Wisconsin Administrative Code to establish rules around eligibility, renewal, and requirements for individuals seeking a trade specialist permit. The intent of the rule is to clarify current statute with respect to the trade specialist permit under s. 118.19 (7) (a), Wis. Stats., and align this rule to statute and other code provisions.	
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As provided in the hearing notice, any comment received during the preliminary public hearing and comment period are also considered for the development of this economic impact analysis. However, no comments were received to be considered in the development of this economic impact analysis.	
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.	
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)  State: The impact on the number of permits that may be issued as a result of this rule change is dependent on individual behavior and can't be determined at this time. The economic impact is therefore indeterminate.  Local: The proposed rule will establish rules around eligibility, renewal, and requirements for individuals seeking the permit. Additional clarity under this rule change may result in additional applicants seeking a license under this pathway. However, the impact on the number of additional applicants seeking a permit under this pathway as a result of this rule change is dependent on individual behavior and can't be determined at this time. The economic impact is therefore indeterminate.	
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule Chapter PI 34 of the Wisconsin Administrative Code contains the current rules governing educator licensure promulgated by the department. Section 118.19 (7), Wis. Stats., contains the current requirements for obtaining a permit	

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to teach industrial arts and states that no certificate or license to teach industrial arts subjects may be issued unless the applicant has had 3 years of practical experience beyond apprenticeship or 4 years of institutional training in such subjects. Additionally, the state superintendent may issue a permit to teach industrial arts subjects if the applicant is certified by the technical college system board to teach an industrial arts or similar subject.

This permit pathway is not currently reflected in ch. PI 34. Therefore, the proposed rule will establish rules around eligibility, renewal, and requirements for individuals seeking the permit. Without a rule change, the department would be required to implement existing rule and statute as they currently exist, which may create confusion for individuals seeking a permit through this pathway.

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#### 16. Long-Range Implications of Implementing the Rule

The proposed rule will establish rules around eligibility, renewal, and requirements for individuals seeking the permit. Additional clarity under this rule change may result in additional applicants seeking a permit under this pathway.

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#### 17. Compare With Approaches Being Used by Federal Government

Because educator licensure in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to the issuance of teacher licenses. As a result, the requirements for teacher certification vary by state.

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#### 18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

**Illinois:** Illinois does not offer a comparable trade specialist permit. However, Ill. Admin. Code tit. 23 sec. 25.70 through 25.81 govern the rules for endorsing individuals seeking an educator license in career and technical education. To qualify for an endorsement, applicants must provide evidence of completing 60 semester hours of college coursework from a regionally accredited institution or an accredited trade and technical institution. Additionally, they must demonstrate having accrued 2,000 hours of work experience outside the field of education in each area they intend to teach. Applicants can count educational experience hours toward the work experience requirement only if they were delivering instruction, were appropriately licensed or qualified to teach the course at the time and were not substituting except for the General Education program of study. Evidence of this work experience must be supported by written statements from former supervisors or, if supervisors are unavailable, by affidavits from the applicant describing the work experience.

**Iowa:** Iowa does not offer a comparable trade specialist permit. Iowa Admin. Code r. 282-13.28(10) governs the minimum requirements for teaching endorsements, including teachers of industrial technology. To receive an endorsement, each applicant shall complete 24 semester hours in industrial technology to include coursework in manufacturing, construction, energy and power, graphic communications, and transportation. The coursework is to include at least 6 semester hours in three different areas.

**Michigan:** Michigan does not offer a comparable trade specialist permit. Mich. Admin. Code R. 390.1161 governs the requirements for individuals seeking endorsements to teach career and technical education subjects, which includes vocational and occupational education. To receive an endorsement, an applicant must meet the requirements for a standard or professional teaching certificate and provide evidence of completion of a program with at least 6 semester credit hours of career and technical education coursework from an approved institution. They must also fulfill the specific program requirements defined by the state board for each career and technical education endorsement and possess two years of recent and relevant experience in the occupational area of the endorsement, as determined by the superintendent of public instruction.

**Minnesota:** Minnesota does not offer a comparable trade specialist permit. Minn. R. 8710.8000 governs the requirements for individuals seeking endorsements to teach career and technical education subjects. To qualify for a license to teach career and technical education, applicants must satisfy one of the following criteria: hold an associates degree or higher in a field directly related to the desired licensure area, possess a professional certification relevant to the licensure field, or demonstrate five years of confirmed work experience in a field directly related to the licensure area. Additionally, applicants may need a job offer from a Minnesota public school district or charter school, or they

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might need to fulfill additional requirements depending on the tier of licensure they are seeking.

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19. Contact Name

Carl Bryan, Administrative Rules Coordinator  
Department of Public Instruction

20. Contact Phone Number

(608) 266-3275

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