

ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 24, State Aid For Achievement Guarantee Contracts And Partial Debt Service Reimbursement	
4. Subject Calculation of aid under the achievement gap reduction program	
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input checked="" type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)	
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s.227.137 (3)(b) 1., Stats \$0	
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
11. Policy Problem Addressed by the Rule The objective of the proposed rule is to make updates to the calculation and payment of aid under the AGR program. The proposed rule will provide that school districts participating in the AGR program shall use prior year enrollment data to calculate the number of low-income pupils enrolled in a grade eligible for funding under the AGR program in the eligible school.	
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. No comments were received to be considered in the development of this economic impact analysis.	
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.	
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) State: None. Local: The proposed rule will create flexibility for school districts by allowing them to use the prior year's enrollment data for calculating the number of low-income pupils eligible for aid, instead of requiring school districts to enter this data before the third Friday in October deadline. The proposed rule would also provide school districts with the flexibility to provide current year enrollment data in the event of unforeseen or unusual circumstances affecting school enrollment, which may include school closures or school consolidations. The fiscal effect of the proposed rule is dependent on individual school district behavior and cannot be determined. However, it is assumed that any changes made to school district operations as a result of the proposed rule would be absorbed within existing school district resources.	
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule	

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The AGR program allows a participating school to meet the obligations of a five-year contract by implementing one of three strategies, or a combination of these strategies in every kindergarten through 3rd grade classroom: 1) one-to-one tutoring provided by a licensed teacher; 2) instructional coaching for teachers provided by a licensed teacher; or 3) maintaining 18:1 or 30:2 classroom ratios and providing professional development on small group instruction. The AGR program requires each participating school to create performance objectives for reducing the achievement gap between low-income students in that school and students in the same grade and subject statewide. The AGR program is funded by a sum certain appropriation and is prorated among all low-income pupils in participating grades. Aid payments are calculated from the statewide appropriation to determine the per pupil allocation.

When the AGR program was established in the 2015-16 school year, the department promulgated ch. PI 24 of the Wisconsin Administrative Code to implement and administer the payment of aid under the program. Under s. PI 24.03 (3), an eligible school shall receive aid by reporting to the department, on a form supplied by the department, the number of low-income pupils enrolled in a grade eligible for funding in the eligible school on the third Friday in September by the third Friday in October. Since the rules were promulgated, the department has identified revisions to the rules governing the AGR program which are designed to improve implementation of the program and ease the burden of school districts reporting their enrollment data to calculate the number of eligible pupils eligible for aid under the program. The proposed rule will use the prior year's enrollment data for calculating the number of low-income pupils eligible for aid, which would be certified and obtained directly from the WISEdata system, instead of requiring school districts to enter this data into the AGR program before the third Friday in October deadline. The proposed rule would also provide school districts with the flexibility to provide current year enrollment data in the event of unforeseen or unusual circumstances affecting school enrollment, which may include school closures or school consolidations. Without this change, the department would be required to implement ch. PI 24 as the rules currently exist, and school districts would be required to report their enrollment data pursuant to current rule requirements.

16. Long-Range Implications of Implementing the Rule

The proposed rule will create flexibility for school districts by allowing them to use the prior year's enrollment data for calculating the number of low-income pupils eligible for aid, instead of requiring school districts to enter this data before the third Friday in October deadline. The proposed rule would also provide school districts with the flexibility to provide current year enrollment data in the event of unforeseen or unusual circumstances affecting school enrollment, which may include school closures or school consolidations.

17. Compare With Approaches Being Used by Federal Government

There are no comparable existing or proposed federal regulations intended to address the activities regulated by this proposed rule.

18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

There are no comparable rules governing achievement gap reduction programs in adjacent states.

19. Contact Name

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