STATE OF WISCONSIN DEPARTMENT OF ADMINISTRATION DOA-2049 (R03/2012)

practice within 2 years of the application.

DIVISION OF EXECUTIVE BUDGET AND FINANCE 101 EAST WILSON STREET, 10TH FLOOR P.O. BOX 7864 MADISON, WI 53707-7864 FAX: (608) 267-0372

ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

Type of Estimate and Analysis Original □ Updated □ Corrected		
2. Administrative Rule Chapter, Title and Number $N\ 2,\ 3$		
3. Subject Nurse Licensure		
4. Fund Sources Affected ☐ GPR ☐ FED ☐ PRO ☐ PRS ☐ SEG ☐ SEG-S	5. Chapter 20, Stats. Appropriations Affected $20.165(1)(g)$	
6. Fiscal Effect of Implementing the Rule		
☐ No Fiscal Effect ☐ Increase Existing Revenues		
☐ Indeterminate ☐ Decrease Existing Revenues	☑ Could Absorb Within Agency's Budget	
	☐ Decrease Cost	
7. The Rule Will Impact the Following (Check All That Apply)		
☐ State's Economy ☐ Spec	cific Businesses/Sectors	
☐ Local Government Units ☐ Publ	ic Utility Rate Payers	
☐ Sma	Il Businesses (if checked, complete Attachment A)	
8. Would Implementation and Compliance Costs Be Greater Than \$20 million?		
☐ Yes ☐ No		
9. Policy Problem Addressed by the Rule		
This rule updates and creates clarity regarding the process of obtaining a nurse license. There has not been a review of		
these chapters since 1984.		
10. Summary of the businesses, business sectors, associations representing business, local governmental units, and individuals that may be affected by the proposed rule that were contacted for comments.		
This rule was posted for economic comments for a period of 14 days and no comments were received.		
11. Identify the local governmental units that participated in the development of this EIA. None.		
12. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)		
None.		
13. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule The benefit is to create clarity and bring the process in line with current technologies.		
14. Long Range Implications of Implementing the Rule The long range implication is an updated licensure procedure	÷.	
15. Compare With Approaches Being Used by Federal Governmen None	t	
16. Compare With Approaches Being Used by Neighboring States Our neighboring states require graduation from an approved require fingerprint criminal background checks. All of the new U.S. to have their education evaluated by the Commission or	school and passage of the NCLEX. Both Illinois and Iowa eighboring states require a person educated outside of the	

requirements of our neighboring states include verification of licensure in the other jurisdiction(s) and consideration of past disciplinary actions. Illinois and Iowa require fingerprint criminal background checks. Minnesota requires nursing

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ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

17. Contact Name	18. Contact Phone Number
Sharon Henes	(608) 261-2377

This document can be made available in alternate formats to individuals with disabilities upon request.

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ATTACHMENT A

 Summary of Rule's Economic and Fiscal Impact on Small Businesses (Separately for each Small Business Sector, Include Implementation and Compliance Costs Expected to be Incurred)
2. Summary of the data sources used to measure the Rule's impact on Small Businesses
3. Did the agency consider the following methods to reduce the impact of the Rule on Small Businesses?
☐ Less Stringent Compliance or Reporting Requirements
☐ Less Stringent Schedules or Deadlines for Compliance or Reporting
☐ Consolidation or Simplification of Reporting Requirements
☐ Establishment of performance standards in lieu of Design or Operational Standards
☐ Exemption of Small Businesses from some or all requirements
☐ Other, describe:
4. Describe the methods incorporated into the Rule that will reduce its impact on Small Businesses
5. Describe the Rule's Enforcement Provisions
6. Did the Agency prepare a Cost Benefit Analysis (if Yes, attach to form)
☐ Yes ☐ No