

## ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

Original     Updated     Corrected

Administrative Rule Chapter, Title and Number

PI 21, Driver Education Programs

Subject

Modifying the Course Plan Approval Process and the Driver Education Certificate Process

Fund Sources Affected

Chapter 20, Stats. Appropriations Affected

GPR     FED     PRO     PRS     SEG     SEG-S

Fiscal Effect of Implementing the Rule

No Fiscal Effect

Increase Existing Revenues

Increase Costs

Indeterminate

Decrease Existing Revenues

Could Absorb Within Agency's Budget

Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Specific Businesses/Sectors

Local Government Units

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes     No

Policy Problem Addressed by the Rule

PI 21.05 requires the Department of Public Instruction (DPI) to issue certificates. This will soon be unnecessary since the Department of Transportation (DOT) is going to issue on-line certificates which will apply to students in school driver education programs. This rule change will not take effect until DOT begins issuing these on-line certificates.

Additionally, PI 21.04 requires DPI to approve driver education course plans. However, to be more efficient, DPI is modifying the way it reviews driver education course plans. The DPI proposes modifying PI 21.04 to state that a public or private high school, county children with disabilities education board, or a CESA submitting on behalf of a district that it has contracted with to provide driver education instructional services, must submit an assurance stating they are complying with the program requirements in PI 21.04 in order to receive DPI approval. This assurance will substitute for DPI actively approving the specific program components. The DPI will continue to review each program's instructors to verify that their departmental driver education certification is current and valid.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

None. School districts would only need to provide DPI with the names and teacher file numbers of driver education instructors as well as an assurance that they are complying with the program requirements. Students in driver education programs would still receive credit for completing these programs but DOT, instead of DPI, would be in charge of that process. Additionally, this eliminates the need for storage of paper completion certificates; schools were required to store paper copies for 7 years but now local completion records will be able to be maintained and stored electronically.

State:

This rule change will avoid duplication of effort on DPI's part because DOT is going to be issuing on-line certificates which will apply to students in school driver education programs. This rule change will eliminate printing costs associated with the printing of PI 1714 forms; eliminate shipping and postage associated with getting certificates to schools; and eliminates the time required to ship and mail certificates to schools. It will also save the Department resources because employees will not need to spend time reviewing driver education course plans.

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| <b>Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule</b>  |
| This rule change will avoid duplication of effort on DPI's part because DOT is going to be issuing on-line certificates which will apply to students in school driver education programs. It will also save the Department resources because employees will not need to spend time reviewing driver education course plans. |
| <b>Long Range Implications of Implementing the Rule</b>   |
| The Department will reduce its role with regards to driver education programs while the roles of the DOT and those submitting driver education course plans will increase.  |
| <b>Compare With Approaches Being Used by Federal Government</b>   |
| No information.   |
| <b>Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)</b>  |
| No information.   |
| <b>Name and Phone Number of Contact Person</b>  |
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