ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis		
2. Administrative Rule Chapter, Title and Number		
MPSW 10, 14 relating to education requirements		
3. Subject Education Requirements		
4. Fund Sources Affected □ GPR □ FED ☑ PRO □ PRS □ SEG □ SEG-S	5. Chapter 20, Stats. Appropriations Affected	
6. Fiscal Effect of Implementing the Rule □ No Fiscal Effect □ Increase Existing Revenues □ Indeterminate □ Decrease Existing Revenues	 ☐ Increase Costs ⊠ Could Absorb Within Agency's Budget ☐ Decrease Cost 	
7. The Rule Will Impact the Following (Check All That Apply)		
□ State's Economy □ Specific Businesses/Sectors		
	lic Utility Rate Payers	
Small Businesses (if checked, complete Attachment A)		
8. Would Implementation and Compliance Costs Be Greater Than \$20 million?		
9. Policy Problem Addressed by the Rule		
The policy problem addressed by this rule is the criteria necessary for an academic program to be equivalent to a master's degree in professional counseling or rehabilitation counseling. The revisions to the rule would increase the number of hours required in the program to be comparable to the majority of states, including our neighboring states. The new requirements are in line with the standards of the Council for Accreditation of Counseling and Related Education Programs (CACREP) and the Council on Rehabilitation Education (CORE).		
 Summary of the businesses, business sectors, associations representing business, local governmental units, and individuals that may be affected by the proposed rule that were contacted for comments. Applicants for licensure as a professional counselor. 		
11. Identify the local governmental units that participated in the development of this EIA. None		
12. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)		
There is no economic or fiscal impact on specific businesses, business sectors, public utility rate payers, local governmental units. In preparation of the EIA, the rule was posted for economic comments for a period of at least 14 days and received no comments.		
13. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule		
The benefits to implementing the rule is to align our requirements with the standards of CACREP and CORE and to have our number		
of hours be comparable t the majority of states. The alternative to the proposed change would be to have a lack of clarity in the course requirements standards as to what constitutes		
an equivalent program to a master's degree in professional counseling or rehabilitation counseling.		
14. Long Range Implications of Implementing the Rule		
The long range implication is for clarity in determining which programs are equivalent to a master's degree in professional		
counseling or rehabilitation counseling. The rule does have a future effective date of September 1, 2016 to provide the time necessary for the education programs to make adjustments in their course offerings and curriculum as well as give notice to the		
students pursuing their master's degrees.		

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15. Compare With Approaches Being Used by Federal Government None		
16. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota) Illinois, Michigan and Minnesota require 48 semester hours. Iowa requires 60 credit hours. CACREP standards must be met in Iowa, Michigan and Minnesota. Illinois approves programs which are accredited by CACREP and CORE.		
17. Contact Name	18. Contact Phone Number	
Sharon Henes	(608) 261-2377	

This document can be made available in alternate formats to individuals with disabilities upon request.

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ATTACHMENT A

1. Summary of Rule's Economic and Fiscal Impact on Small Businesses (Separately for each Small Business Sector, Include Implementation and Compliance Costs Expected to be Incurred)

2. Summary of the data sources used to measure the Rule's impact on Small Businesses

3. Did the agency consider the following methods to reduce the impact of the Rule on Small Businesses?

Less Stringent Compliance or Reporting Requirements

Less Stringent Schedules or Deadlines for Compliance or Reporting

Consolidation or Simplification of Reporting Requirements

Establishment of performance standards in lieu of Design or Operational Standards

Exemption of Small Businesses from some or all requirements

Other, describe:

4. Describe the methods incorporated into the Rule that will reduce its impact on Small Businesses

5. Describe the Rule's Enforcement Provisions

6. Did the Agency prepare a Cost Benefit Analysis (if Yes, attach to form)

□ Yes □ No