



WISCONSIN LEGISLATIVE COUNCIL RULES CLEARINGHOUSE

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CLEARINGHOUSE RULE 08-007

Comments

[NOTE: All citations to “Manual” in the comments below are to the Administrative Rules Procedures Manual, prepared by the Revisor of Statutes Bureau and the Legislative Council Staff, dated January 2005.]

5. Clarity, Grammar, Punctuation and Use of Plain Language

a. Does the definition of “pupils who are typically underrepresented in STEM” refer to pupils underrepresented in those classes or courses or to those underrepresented in those careers or professions? The rule is not clear on this point.

b. Will programs be expected to focus on all underrepresented groups or can they focus on one or more?

c. In s. PI 31.72 (3), what is the meaning of the terms “pupils of color” and “economically disadvantaged”?

d. The reason for the last sentence in s. PI 31.03 (2) (a) is not clear. Could the requirement be placed more effectively in the description of the criteria used for evaluation?

e. Under s. PI 31.03 (2) (c), it is not clear what “collaboration” is intended to mean. Also, it is unclear why the rule requires collaboration as a condition of the grant rather than as an option available to the school district. Is there a role for Cooperative Educational Service Agencies (CESAs) in the program?

f. The rule is not clear as to the length of the grants after the initial grants are distributed. If the 2008 initial grants cover the March to June period, is that the same period that will be used for subsequent grants? [Compare, for instance, s. PI 31.03 (1) and s. PI 31.04 (3).] This aspect of the rule should be reviewed and revised to clarify the intent of the agency. Or, a

note to the rule could more fully describe why applications will be submitted by May 1 and grants will be distributed by March 20.