Fiscal Estimate - 2023 Session

☑ Original ☐ Updated	Corrected	Supplemental		
LRB Number 23-2589/1	Introduction Number	SB-0182		
Description grants for feasibility studies of school district coappropriation	onsolidation or whole grade sharing a	nd making an		
Fiscal Effect				
Appropriations Rev Decrease Existing Decrease Appropriations Rev X Create New Appropriations		S □No		
Permissive Mandatory Per 2. Decrease Costs 4. Dec	5.Types of Loc Government Affected rmissive Mandatory crease Revenue rmissive Mandatory	Units Village Cities		
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS 20.255 (2) (bt)				
Agency/Prepared By	Authorized Signature	Date		
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Fiscal Estimate Narratives DPI 4/18/2023

LRB Number	23-2589/1	Introduction Number	SB-0182	Estimate Type	Original	
Description grants for feasibility studies of school district consolidation or whole grade sharing and making an appropriation						

Assumptions Used in Arriving at Fiscal Estimate

This bill creates a new, continuing appropriation for grants to consortia of school districts, to be used for feasibility studies of school district consolidation or entering into a whole grade sharing (WGS) agreement. The bill requires DPI to award grants of up to \$25,000 per eligible applicant, defined as a consortium of two or more school districts. At \$200,000, the appropriation could support at least 8 grant awards, assuming the maximum permitted amount is awarded; more grants could be provided if amounts less than \$25,000 were awarded.

Under the bill, funds are appropriated in FY24 only. However, it is proposed as a continuing appropriation, so any uncommitted budget authority remaining at the end of FY24 would carry over into the following FY25, for use by the department to make grants. The uncommitted budget authority remaining at the end of FY25 and subsequent fiscal years would carry over to the following fiscal year, until the budget authority is fully exhausted – at which time, there would no longer be funding for the studies, unless the Legislature were to appropriate additional funding in the appropriation.

Local Impact: Increase Revenue

Consortia of two or more school boards are eligible to receive a grant of no more than \$25,000 to fund the study of school district consolidation or whole grade sharing agreements. The department has no data available to assess how many consortia may apply for this grant, but the appropriation provides sufficient funding for at least 8 grants of \$25,000 each.

State Impact: Create New Appropriation

While funds are appropriated in FY24 under the bill, there would be no actual expenditures, and thus no impact on the state's general fund, until such time as an eligible applicant is awarded a grant per the criteria under the bill. The department has no data to assess whether grant applications are likely to be received in FY24 or for years thereafter.

Long-Range Fiscal Implications