## Fiscal Estimate - 2023 Session

☑ Original ☐ Updated	Corrected	d [	Supplem	ental			
LRB Number 23-3861/1	Introduction	n Number	AB-059	0			
<b>Description</b> training to address student mental health and making an appropriation							
Fiscal Effect							
AppropriationsReve	ease Existing	☐ Increase Cos absorb within ☐ Yes ☐ Decrease Cos	agency's bu				
Permissive Mandatory Permissive 2. Decrease Costs 4. Decre	ase Revenue issive Mandatory ease Revenue issive Mandatory	5.Types of Local Units Affected Towns Counties School Districts	Governmer Village Others WTCS Districts	Cities			
Fund Sources Affected  Affected Ch. 20 Appropriations  GPR FED PRO PRS SEG SEGS 20.255 (1) (ep)							
Agency/Prepared By	Authorized Signatur	е		Date			
DPI/ Grant Huber (608) 267-2003	Erin Fath (608) 266-2	804	ACCIONATION	11/7/2023			

## Fiscal Estimate Narratives DPI 11/7/2023

LRB Number 23-3861/1	Introduction Number	AB-0590	Estimate Type	Original		
Description						
training to address student mental health and making an appropriation						

## Assumptions Used in Arriving at Fiscal Estimate

Under current law, the Department of Public Instruction must provide trainings to school districts and independent charter schools on three specific evidence-based strategies to address student mental health: screening, brief intervention, and referral to treatment; trauma sensitive schools; and youth mental health first aid.

This bill adds social and emotional learning to the list of evidence-based strategies on which DPI must provide trainings to school districts and independent charter schools. The bill also provides an additional \$500,000 to DPI for these trainings in each of the 2023-24 and 2024-25 school years.

State: Increases the GPR appropriation amount by \$500,000 for FY23 and FY24 for the required trainings under this bill.

Long-Range Fiscal Implications