Fiscal Estimate - 2023 Session

☑ Original ☐ Updated	Corrected	Supplemental				
LRB Number 23-4194/1	Introduction Numb	oer AB-0530				
Description additional positions in the Department of Public Instruction related to licensing school and public library personnel and making an appropriation						
Fiscal Effect						
AppropriationsReve	ease Existing absorb	e Costs - May be possible to within agency's budget Yes No se Costs				
Permissive Mandatory Perm 2. Decrease Costs 4. Decre	units Aff Units Aff Tow issive Mandatory ease Revenue Sch	ns Village Cities				
Fund Sources Affected Ch. 20 Appropri						
☐ GPR ☐ FED ☐ PRO ☐ PRS ☐ SEG ☐ SEGS 20.255 (1) (a)						
Agency/Prepared By	Authorized Signature	Date				
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Fiscal Estimate Narratives DPI 10/31/2023

LRB Number	23-4194/1	Introduction Number	AB-0530	Estimate Type	Original	
Description						
additional positions in the Department of Public Instruction related to licensing school and public library						
personnel and making an appropriation						

Assumptions Used in Arriving at Fiscal Estimate

Under current law, school districts must ensure that every teacher, supervisor, administrator, and professional staff member holds a certificate, license, or permit to teach issued by DPI before beginning such a position.

Under current law, DPI is also responsible for licensing related to public library personnel.

This bill would provide an additional \$1,000,000 in fiscal year 2023-24 to pay for and authorize an additional 10.0 FTE GPR positions for licensing school and public library personnel.

State fiscal impact: Increase revenues, increase costs

This bill would increase the existing GPR 20.255 (1) (a) appropriation by \$1,000,000. This would cover the costs of the authorized 10.0 FTE GPR positions.

Local impact: No direct impact

This has no direct impact on local fiscal operations.

Long-Range Fiscal Implications

This would increase the 20.255 (1) (a) appropriation to fund ongoing position costs beginning in fiscal year 2023-24.