Fiscal Estimate - 2019 Session

☑ Original	Updated	Corrected	Suppleme	ntal		
LRB Number 19-1794/	1	Introduction Number	SB-055			
Description the minority teacher loan program						
Fiscal Effect						
State: No State Fiscal Effect Indeterminate Increase Existing Appropriations Decrease Existing Appropriations Create New Appropriation Local: No Local Government Costs Indeterminate 1. Increase Costs Permissive Mandat 2. Decrease Costs	3. Increase Revory Permissive 4. Decrease Re	agency's budget agency's budget Yes Decrease Costs Tenue 5.Types of Local Govern Mandatory Towns Venue Counties	nment Units Affected Units Officers]No		
Permissive Mandat	ory Permissive	Mandatory School Districts	WTCS Districts	3		
Fund Sources Affected Affected Ch. 20 Appropriations						
GPR FED PRO	PRS S	SEG SEGS				
Agency/Prepared By		Authorized Signature		Date		
UWS/ Aimee Arnold (608) 262-15-	44	Renee Stephenson (608) 263-4422	·	3/12/2019		

Fiscal Estimate Narratives UWS 3/12/2019

LRB Number 19-1794/1	Introduction Number	SB-055	Estimate Type	Original
Description				
the minority teacher loan program				

Assumptions Used in Arriving at Fiscal Estimate

As this program is administered by the Higher Educational Aids Board the changes to the definition of "minority student" and eligibility for the loan forgiveness only occurs once an individual is no longer a student at a UW System institution.

This bill does not represent any fiscal effect to the UW System.

Long-Range Fiscal Implications