## Fiscal Estimate - 2019 Session

☑ Original ☐ Updated	Corrected	Supplemental			
LRB Number 19-4164/1	Introduction Number	AB-0728			
<b>Description</b> teacher licensure in parental choice programs and in the Special Needs Scholarship Program and granting rule-making authority					
Fiscal Effect					
Appropriations Revenu	ase Existing absorb within	Limita			
2. Decrease Costs 4. Decrease	sive Mandatory Towns	d █Village █Cities			
Fund Sources Affected Affected Ch. 20 Appropriations					
GPR FED PRO PRS	SEG SEGS				
Agency/Prepared By	Authorized Signature	Date			
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## Fiscal Estimate Narratives DPI 1/27/2020

LRB Number 19-4164/1	Introduction Number	AB-0728	Estimate Type	Original	
<b>Description</b> teacher licensure in parental choice programs and in the Special Needs Scholarship Program and granting rule-making authority					

## Assumptions Used in Arriving at Fiscal Estimate

With certain exceptions, this bill requires that, beginning on 1 July 2022, teachers at private schools participating in a parental choice program or in the Special Needs Scholarship Program (SNSP) must hold a license or permit issued by DPI. Under current law, teachers at choice schools must have at least a bachelor's degree, but they are not required to be licensed by DPI. There are no current law requirements regarding who may teach at SNSP schools.

The bill provides an exception for teachers solely of rabbinical studies. Additionally, the bill provides a grace period for a teacher who has been teaching for at least the five consecutive years immediately preceding 1 July 2022. The teacher must apply for a temporary, nonrenewable waiver of the licensure requirement and submit a plan for becoming licensed as required under the bill (LRB).

State: Indeterminate

The impact on this bill is indeterminate for two reasons: 1) while DPI will increase revenues from licensing fees, departmental resources will concurrently go toward issuing the licenses; and 2) the number of new applicants for licenses cannot be reliably estimated because data regarding the licensure status of teachers in private schools in Wisconsin is not collected by DPI.

As the bill does not provide the Department with additional resources to issue the newly required licenses, the Department would have to absorb the additional work with existing staff.

## **Long-Range Fiscal Implications**