## Fiscal Estimate - 2017 Session

☑ Original ☐ Updated	Corrected Supplemental					
LRB Number <b>17-5258/1</b>	Introduction Number SB-732					
<b>Description</b> grants for certain University of Wisconsin and technical college graduates who paid nonresident tuition; granting rule-making authority; and making an appropriation						
Fiscal Effect						
Appropriations Rever	ase Existing to absorb within agency's budget					
Permissive Mandatory Permi  2. Decrease Costs 4. Decre	5.Types of Local Government Units Affected Ssive Mandatory ase Revenue Ssive Mandatory School Districts  5.Types of Local Government Units Affected Towns Others School Districts Districts					
Fund Sources Affected Affected Ch. 20 Appropriations						
GPR FED PRO PRS SEG SEGS						
Agency/Prepared By	Authorized Signature Date					
UWS/ Renee Stephenson (608) 263-4422	Renee Stephenson (608) 263-4422 2/13/2018					

## Fiscal Estimate Narratives UWS 2/13/2018

LRB Number 17-5258/1	Introduction Number	SB-732	Estimate Type	Original	
Description					
grants for certain University of Wisconsin and technical college graduates who paid nonresident tuition;					
granting rule-making authority; and making an appropriation					

## **Assumptions Used in Arriving at Fiscal Estimate**

This bill requires the Department of Workforce Development (DWD) to establish a ten-year program for making annual grants to individuals who were charged nonresident tuition by and completed an education program at a Wisconsin technical college or at the University of Wisconsin System. To be eligible for the grants, an individual must have continuously resided and been employed in Wisconsin for a period of at least two years after graduation. DWD must promulgate rules establishing requirements and procedures for applying for and making the grants.

This proposed legislation would have no fiscal impact on the University of Wisconsin System as the grants would be provided by DWD after graduation from a UW-System institution.

**Long-Range Fiscal Implications**