

Fiscal Estimate - 2017 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 17-4538/1	Introduction Number SB-491
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Description
 the collection and maintenance of certain public library data by the Division for Libraries and Technology, authorizing small, rural libraries to apply for information technology block grants and educational technology training grants, and making appropriations

Fiscal Effect

State:

- No State Fiscal Effect
- Indeterminate
 - Increase Existing Appropriations
 - Decrease Existing Appropriations
 - Create New Appropriations
- Increase Existing Revenues
- Decrease Existing Revenues
- Increase Costs - May be possible to absorb within agency's budget
 - Yes
 - No
- Decrease Costs

Local:

- No Local Government Costs
 - Indeterminate
 - 1. Increase Costs 3. Increase Revenue
 - Permissive Mandatory Permissive Mandatory
 - 2. Decrease Costs 4. Decrease Revenue
 - Permissive Mandatory Permissive Mandatory
- 5. Types of Local Government Units Affected**
- Towns Village Cities
 - Counties Others Public Libraries
 - School Districts WTCS Districts

Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 10/31/2017

LRB Number	17-4538/1	Introduction Number	SB-491	Estimate Type	Original
Description the collection and maintenance of certain public library data by the Division for Libraries and Technology, authorizing small, rural libraries to apply for information technology block grants and educational technology training grants, and making appropriations					

Assumptions Used in Arriving at Fiscal Estimate

This bill authorizes the Division for Libraries and Technology in the Department of Public Instruction to collect and maintain public library-related data, including purchasing licenses for data collection software; training staff on the effective use of data; creating tools for libraries to use internally in analyzing, and to report to the public about, library use; and developing and implementing technology systems that allow for interoperable data exchange and automation of work processes.

This bill also makes certain public libraries located in census-defined rural areas and serving municipalities with a population of 20,000 or less eligible to receive grants under the Technology for Educational Achievement program, known as TEACH. Under the TEACH program, the Department of Administration (DOA) awards information technology block grants to school districts to improve information technology infrastructure and educational technology teacher training grants to school districts to train teachers in the use of educational technology. Under the bill, DOA may award grants to eligible libraries to improve information technology infrastructure in rural libraries and train librarians in rural libraries in the use of educational technology.

State:

The bill makes several changes to the use of existing funds for public libraries in the state, including the appropriations currently designated for the student information system under s. 20.255 (1) (e), Stats., and longitudinal data system under s. 20.255 (1) (ek), Stats., otherwise known as the Department's WISEdash and WISEdata appropriations. The bill will allow the Department's Division of Libraries and Technology to fund several activities relating to collecting and maintaining public library data, as described above. There is no fiscal impact to the state because this bill does not appropriate additional funds for these purposes. The Department is unable to estimate the extent to which the existing appropriations will fund data collection and maintenance activities for public libraries as opposed to schools.

Additionally, the bill extends eligibility for certain public libraries located in census-defined rural areas to receive TEACH funds, which include information technology block grants to school districts to improve information technology infrastructure and educational technology teacher training grants, that are currently awarded to certain school districts. The bill does not appropriate additional funds for public libraries to receive these funds, so it is assumed that extending eligibility to public libraries in addition to school districts as a result of this bill may impact the way TEACH funds are currently distributed. However, DOA administers grants under the TEACH program, so the Department is unable to estimate the extent to which TEACH funds will be expended for eligible libraries. Again, there is no fiscal impact to the state, because the appropriation has not changed under this bill.

Local:

Allowing the Department to use WISE monies to support data collection and maintenance activities for public libraries will produce a benefit for public libraries, but the Department is not able to quantify the benefit. Further, the Department is unable to estimate how much eligible libraries may receive under the information technology block grants to school districts to improve information technology infrastructure and educational technology teacher training grants administered by DOA. The resulting local fiscal impact as a result of this bill is indeterminate.

Long-Range Fiscal Implications