## Fiscal Estimate - 2017 Session

☑ Original □	Updated	Corrected		Supplem	ental				
LRB Number 17-356	0/1	Introduction N	umber 🛭	AB-041	9				
<b>Description</b> professional development training in character education for teachers, principals, and school district administrators, granting rule-making authority, and making an appropriation									
Fiscal Effect									
State:  No State Fiscal Effect Indeterminate Increase Existing Appropriations Decrease Existing Appropriations Increase Existing Appropriations Create New Appropriations	☐Increase l Revenues ☐Decrease Revenues	Existing	ncrease Cost o absorb with Yes Decrease Cos	nin agency					
Local:  No Local Government C Indeterminate  1. Increase Costs Permissive Man  2. Decrease Costs Permissive Man	3.  Increase l datory Permissiv 4.  Decrease	Revenue G re Mandatory	ypes of Local lovernment U ffected Towns Counties School Districts		ROBERT AND ADDRESS OF THE PARTY				
Fund Sources Affected Affected Ch. 20 Appropriations									
GPR FED PRO	PRS SEG	SEGS 20.255	(2) (fh)	,					
Agency/Prepared By	Auth	orized Signature			Date				
DPI/ Grant Huber (608) 266-20	003 Erin	Erin Fath (608) 266-2804 7/5/2017		7/5/2017					

## Fiscal Estimate Narratives DPI 7/5/2017

LRB Number	17-3560/1	Introduction Number	AB-0419	Estimate Type	Original		
Description							
professional development training in character education for teachers, principals, and school district							
administrators, granting rule-making authority, and making an appropriation							

## Assumptions Used in Arriving at Fiscal Estimate

This bill authorizes the Department of Public Instruction (DPI) to award grants to school districts for teachers, principals, and school district administrators to participate in professional development trainings in character education. The bill also requires DPI to count professional development training in character development towards any professional development requirements for teacher or administrator licensure.

Local: Indeterminate (Potential for increased revenues)

State: This bill creates a new annual appropriation providing \$100,000 GPR in FY 18 and FY 19 for the purposes of awarding grants to school districts for professional development training in character education.

The Department is likely to incur some additional costs to develop application and award processes. The bill does not provide additional funding for those administrative costs.

Long-Range Fiscal Implications