

### Fiscal Estimate - 2017 Session

Original     
  Updated     
  Corrected     
  Supplemental

LRB Number <b>17-1858/1</b>	Introduction Number <b>AB-0221</b>
-----------------------------	------------------------------------

**Description**  
 creating a pilot program under which certain school districts are not required to provide a minimum number of hours of direct pupil instruction

**Fiscal Effect**

**State:**

No State Fiscal Effect  
 Indeterminate  
 Increase Existing Appropriations     
  Increase Existing Revenues  
 Decrease Existing Appropriations     
  Decrease Existing Revenues  
 Create New Appropriations

Increase Costs - May be possible to absorb within agency's budget  
 Yes       No  
 Decrease Costs

**Local:**

No Local Government Costs  
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
--	--	---

<b>Fund Sources Affected</b>	<b>Affected Ch. 20 Appropriations</b>
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

<b>Agency/Prepared By</b> DPI/ Grant Huber (608) 266-2003	<b>Authorized Signature</b> Erin Fath (608) 266-2804	<b>Date</b> 4/17/2017
--	---	--------------------------

## Fiscal Estimate Narratives

DPI 4/17/2017

LRB Number	<b>17-1858/1</b>	Introduction Number	<b>AB-0221</b>	Estimate Type	<b>Original</b>
<b>Description</b> creating a pilot program under which certain school districts are not required to provide a minimum number of hours of direct pupil instruction					

### Assumptions Used in Arriving at Fiscal Estimate

This bill creates a pilot program for the 2018-19 and 2019-20 school years under which the school board of a school district located in the Cooperative Educational Service Agency 6 (CESA 6) region that received a rating of significantly exceeds expectations or exceeds expectations on the most recent school and school district accountability report may opt out of the requirement to provide a minimum number of hours of direct pupil instruction at schools in the school district that received a rating of significantly exceeds expectations or exceeds expectations on the most recent school and school district accountability report.

To participate in the pilot program, the school board of an eligible school district must adopt an annual resolution that indicates its intent to participate in the pilot program during that school year and identifies the schools in the school district at which the school board will not be required to schedule the minimum number of hours of direct pupil instruction under the pilot program.

Current law requires each school board to schedule at least 437 hours of direct pupil instruction in kindergarten, at least 1,050 hours of direct pupil instruction in grades 1 to 6, and at least 1,137 hours of direct pupil instruction in grades 7 to 12.

A participating school district could potentially reduce costs in some areas of operations (i.e., busing, heating and cooling costs) However, potential savings as a result of this bill would likely vary among participating districts. As such the fiscal estimate is indeterminate

Local: The fiscal impact of this bill on individual school districts is indeterminate.

State: None. This bill is not anticipated to have a fiscal impact on the Department.

### Long-Range Fiscal Implications