

### Fiscal Estimate - 2013 Session

Original     
  Updated     
  Corrected     
  Supplemental

<b>LRB Number</b> <b>13-2674/1</b>	<b>Introduction Number</b> <b>AB-0329</b>	
<b>Description</b> Attendance at a public school of pupils enrolled in home-based private educational programs		
<b>Fiscal Effect</b>		
<b>State:</b>		
<input checked="" type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate		
<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs	
<b>Local:</b>		
<input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate		
1. <input checked="" type="checkbox"/> Increase Costs <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input checked="" type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory	3. <input checked="" type="checkbox"/> Increase Revenue <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input checked="" type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory	
5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts		
<b>Fund Sources Affected</b>	<b>Affected Ch. 20 Appropriations</b>	
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255 (2) (ac)		
<b>Agency/Prepared By</b>	<b>Authorized Signature</b>	<b>Date</b>
DPI/ Donald Smith (608) 267-2003	Michael Bormett (608) 266-2804	10/2/2013

## Fiscal Estimate Narratives

DPI 10/2/2013

LRB Number	13-2674/1	Introduction Number	AB-0329	Estimate Type	Original
<b>Description</b> Attendance at a public school of pupils enrolled in home-based private educational programs					

### Assumptions Used in Arriving at Fiscal Estimate

Current law requires a school board to allow a pupil enrolled in a home-based private educational program who meets the admission standards to attend up to two courses at a public school in the school district each semester if there is sufficient space in the classroom. The pupil is counted as 0.25 pupil for state aid purposes for each course he or she takes if the pupil is attending a public school outside his or her school district of residence.

This bill eliminates these provisions. The bill provides that a school district operating grades 9 to 12 must allow a pupil enrolled in a home-based private educational program who meets the standards for admission to high school, to take up to two courses each semester if the pupil resides in the school district and there is sufficient space in the classroom. The pupils are counted on a full-time equivalency basis for state aid purposes.

State:

Pupils who will no longer attend a non-resident school district under this program will result in a reduction in the FTE claimed by those districts for general equalization aid. This change will result in a redistribution of the general equalization aids statewide, but has no impact on the total amount of general equalization aid paid statewide. Thus, there is no state fiscal impact.

Local:

Each pupil attending classes in a non-resident school district under the current home-based educational program law allows a school district to claim an additional 0.25 FTE in general equalization aid, but counts as 0.00 FTE for revenue limit determination.

Pupils who will no longer attend a non-resident school district under this program will result in a reduction in the FTE claimed by those districts for general equalization aid. This change will result in a redistribution of the general equalization aids statewide, but has no impact on the total amount of general equalization aid paid statewide.

It is unknown how many pupils in home-based educational programs will be attending a non-resident school district under current law, thus the amount of aid that will be redistributed is indeterminate. There is no fiscal impact on local school district revenue limit authority.

In addition, it is possible that resident school districts could see an increase in home school FTE for aid purposes, to the extent that high school home school pupils would no longer attend schools in non-residential districts, but stay in the resident district. The overall effect of this is indeterminate.

### Long-Range Fiscal Implications