

Fiscal Estimate - 2011 Session

Original Updated Corrected Supplemental

LRB Number 11-3334/1		Introduction Number SB-433	
Description Driver education instruction and driver's license examinations			
Fiscal Effect			
State:			
<input type="checkbox"/> No State Fiscal Effect			
<input checked="" type="checkbox"/> Indeterminate			
<input type="checkbox"/> Increase Existing Appropriations	<input type="checkbox"/> Increase Existing Revenues	<input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget	
<input type="checkbox"/> Decrease Existing Appropriations	<input type="checkbox"/> Decrease Existing Revenues	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/> Create New Appropriations		<input type="checkbox"/> Decrease Costs	
Local:			
<input type="checkbox"/> No Local Government Costs			
<input checked="" type="checkbox"/> Indeterminate			
5. Types of Local Government Units Affected			
1. <input type="checkbox"/> Increase Costs	3. <input type="checkbox"/> Increase Revenue	<input type="checkbox"/> Towns	<input type="checkbox"/> Village <input type="checkbox"/> Cities
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input checked="" type="checkbox"/> Counties	<input type="checkbox"/> Others
2. <input type="checkbox"/> Decrease Costs	4. <input type="checkbox"/> Decrease Revenue	<input checked="" type="checkbox"/> School Districts	<input checked="" type="checkbox"/> WTCS Districts
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		
Fund Sources Affected		Affected Ch. 20 Appropriations	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS			
Agency/Prepared By		Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 2/20/2012

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Assumptions Used in Arriving at Fiscal Estimate

Under current law, the Department of Public Instruction (DPI) must approve driver education courses offered by school districts, county children with disabilities education boards, and technical college districts. DPI must also establish minimum standards for driver education courses offered by private driver schools. DPI may not approve a driver education course or establish driver education course standards unless the course or standards, among other things, provides instruction relating to safely dealing with the hazards posed by machinery and animals on highways and by railroad highway grade crossings, passing stopped emergency vehicles, and the hazards of text messaging while driving.

Under this bill, all approved driver education courses must provide each student with instruction in proper procedures for attaching a trailer to a motor vehicle.

State: The department's driver education consultant may be asked to provide instructional assistance to local school districts to help them comply with the law. In addition, the department may send a bulletin to school districts informing them of the change in the law. The cost of performing these tasks is indeterminate and could be absorbed by the department.

Local: The cost of changing a district's curriculum to provide instruction on attaching a trailer to a motor vehicle is indeterminate. It is unknown how many districts already incorporate instruction in this subject area and would not have to change their curriculum. The local fiscal effect will vary from district to district and is indeterminate.

The cost of changing a county children with disabilities education board's curriculum to provide instruction on attaching a trailer to a motor vehicle is indeterminate. It is unknown how many boards already incorporate instruction in this subject area and would not have to change their curriculum. The local fiscal effect will vary from county to county and is indeterminate.

The cost of changing a technical college district's curriculum to provide instruction on attaching a trailer to a motor vehicle is indeterminate. It is unknown how many districts already incorporate instruction in this subject area and would not have to change their curriculum. The local fiscal effect will vary from district to district and is indeterminate.

Long-Range Fiscal Implications