

Fiscal Estimate - 2011 Session

Original Updated Corrected Supplemental

LRB Number 11-3160/1		Introduction Number AB-0337	
Description Providing instruction in human growth and development			
Fiscal Effect			
State:			
<input type="checkbox"/> No State Fiscal Effect			
<input checked="" type="checkbox"/> Indeterminate			
<input type="checkbox"/> Increase Existing Appropriations		<input type="checkbox"/> Increase Existing Revenues	
<input type="checkbox"/> Decrease Existing Appropriations		<input type="checkbox"/> Decrease Existing Revenues	
<input type="checkbox"/> Create New Appropriations		<input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget	
		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Decrease Costs			
Local:			
<input type="checkbox"/> No Local Government Costs			
<input checked="" type="checkbox"/> Indeterminate			
1. <input checked="" type="checkbox"/> Increase Costs		3. <input type="checkbox"/> Increase Revenue	
<input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
2. <input type="checkbox"/> Decrease Costs		4. <input type="checkbox"/> Decrease Revenue	
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
5. Types of Local Government Units Affected			
<input type="checkbox"/> Towns		<input type="checkbox"/> Village <input type="checkbox"/> Cities	
<input type="checkbox"/> Counties		<input type="checkbox"/> Others	
<input checked="" type="checkbox"/> School Districts		<input type="checkbox"/> WTCS Districts	
Fund Sources Affected		Affected Ch. 20 Appropriations	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS			
Agency/Prepared By		Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 10/25/2011

LRB Number	11-3160/1	Introduction Number	AB-0337	Estimate Type	Original
Description Providing instruction in human growth and development					

Assumptions Used in Arriving at Fiscal Estimate

This bill provides that a school board may offer an instructional program in human growth and development. The bill changes the requirement that if the school board offers an instructional program in human growth and development that the program address specific topic areas to a recommendation that the program address specific topic areas.

The bill removes the topic areas covering a) puberty, pregnancy, parenting, body image, and gender stereotypes; and b) the health benefits, side effects, and proper use of contraceptives and barrier methods approved by the federal Food and Drug Administration (FDA) to prevent pregnancy and barrier methods approved by the FDA to prevent sexually transmitted diseases. The bill modifies remaining topic areas to include the discussion of bullying and a requirement that instruction identify skills necessary to remain abstinent. The bill also adds the following subjects to the recommended topics: adoption resources, prenatal care, postnatal supports, the nature of sexually transmitted infections, personal responsibility, and the positive connection between marriage and parenting.

The bill requires if a program is offered, the program address the following in the same course and same school year: presentation of abstinence as the preferred choice of behavior for unmarried pupils, emphasis that abstinence is the only reliable way to prevent pregnancy and avoid sexually transmitted infections, instruction in parental responsibility and the socioeconomic benefits of marriage, and explanation of pregnancy, prenatal development, and childbirth. The bill provides that instruction may be provided while the pupils are separated from members of the opposite sex.

The bill removes the requirement that programs use instructional methods and materials that do not promote bias against pupils of any race, gender, religion, sexual orientation, or ethnic or cultural background or against sexually active pupils or children with disabilities. The bill instead provides a reference to the provision in current law that prohibits discrimination in public schools.

The bill modifies the definitions of "age appropriate" and "medically accurate information".

The bill modifies the requirements for pupils that are exempted from the program at the request of their parent or guardian. The pupil must still receive instruction on physical and psychologically abusive or intrusive situations as well as instruction in physiology, hygiene, and the effects of alcohol and controlled substances.

The bill eliminates the requirement that a school board must notify each pupil's parent or guardian if they choose not to offer a program.

The bill requires the state superintendent to apply for all federal funds allocated for providing instruction in any recommended or required topic area.

The bill specifies that the purpose of the advisory committee in a school district that offers an instructional program is to advise the school board on the design and implementation of the curriculum and to review the curriculum every three years. The bill specifies the constitution of the advisory group, limiting the number of members from the same category.

This bill prohibits volunteer health care providers from delivering content on human growth and development.

State Fiscal Effect:

The state fiscal effect is indeterminate. Districts opting to change their curriculum under this bill may request assistance from the Department. The cost to provide this assistance could be absorbed within the

Department's current budget.

The bill requires the state superintendent to apply for all federal funds allocated for providing instruction in any recommended or required topic area. It is unknown how many grants the state superintendent would be required to apply for. It is unknown if the costs could be absorbed by the department or if additional staff would be required to complete grant applications. The cost is indeterminate.

Local Fiscal Effect:

The local fiscal effect is indeterminate. The department does not have the data to estimate the cost of changing a district's curriculum to implement a human growth and development program as authorized in this bill. For districts choosing to change their curriculum, some cost would be involved either to change an existing curriculum (requiring staff time) or to purchase a new curriculum. Districts already in compliance with the requirements in this bill may or may not choose to change their curriculum. It is unknown how many districts would choose to change their existing curriculum.

Districts currently utilizing volunteer health care providers to deliver curriculum content under s. 118.019 would no longer be able to do so. These districts would need to either no longer deliver the content or increase expenditures to continue to deliver the curriculum content utilizing staff. It is unknown how many districts utilize volunteer organizations to deliver curriculum content.

Long-Range Fiscal Implications