

Fiscal Estimate - 2009 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 09-3235/3	Introduction Number SB-372
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Description
 Using the results of standardized examinations to evaluate teachers and requiring the development of a teacher evaluation plan to be a mandatory subject of collective bargaining

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate
 Increase Existing Appropriations
 Increase Existing Revenues
 Increase Costs - May be possible to absorb within agency's budget
 Decrease Existing Appropriations
 Decrease Existing Revenues

 Yes No
 Create New Appropriations
 Decrease Costs

Local:

No Local Government Costs
 Indeterminate

1. <input checked="" type="checkbox"/> Increase Costs <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input checked="" type="checkbox"/> Increase Revenue <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5.Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	

Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

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Fiscal Estimate Narratives

DPI 11/3/2009

LRB Number	09-3235/3	Introduction Number	SB-372	Estimate Type	Original
Description Using the results of standardized examinations to evaluate teachers and requiring the development of a teacher evaluation plan to be a mandatory subject of collective bargaining					

Assumptions Used in Arriving at Fiscal Estimate

This bill allows the results of the state–required standardized examinations and the standardized examinations required under the federal No Child Left Behind Act to be used for the evaluation of teacher performance if certain conditions are met. This bill also requires a school district to bargain collectively over the development of the teacher evaluation plan.

State fiscal effect:

The bill deletes a provision in current law that bans a school board from evaluating a teacher’s performance based on the results of standardized examinations. If this provision is removed, Wisconsin will be eligible to apply for a portion of the \$4.35 billion in federal funds for “Race to the Top” competitive grants.

The remaining provisions of the bill will have no state fiscal effect.

Local fiscal effect:

The bill creates a new mandatory subject of collective bargaining that will add one more item on the list of things to be discussed and bargained for under the Municipal Employment Relations Act in school districts. That additional item allows a school board to use student standardized test results to evaluate teachers. If used, the school board may incur costs relating to developing teacher evaluation plans. The plans must include a description of the evaluation process, multiple criteria in addition to the examination results, the rationale for using examination results for evaluating teachers, and an explanation of how the school board intends to use the evaluations to improve pupil academic achievement. The cost to create these new evaluation plans is indeterminate. Once the evaluation plans are developed, school districts may be eligible for additional teacher incentive funds if they are made available through state or federal funds.

Long-Range Fiscal Implications