

### Fiscal Estimate - 2009 Session

Original     
  Updated     
  Corrected     
  Supplemental

<b>LRB Number</b> <b>09-3987/1</b>	<b>Introduction Number</b> <b>AB-0001 (DE9)</b>	
<b>Description</b> Authorizing the state superintendent of public instruction to direct a school district to implement a new curriculum or instructional design, make personnel changes, or adopt accountability measures, and requiring the exercise of rule-making authority		
<b>Fiscal Effect</b>		
<b>State:</b> <input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs		
<b>Local:</b> <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs      3. <input type="checkbox"/> Increase Revenue <b>5. Types of Local Government Units Affected</b> <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities 2. <input type="checkbox"/> Decrease Costs      4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts		
<b>Fund Sources Affected</b> <b>Affected Ch. 20 Appropriations</b> <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS		
<b>Agency/Prepared By</b> DPI/ Michael TeRonde (608) 266-5186	<b>Authorized Signature</b> Michael Bormett (608) 266-2804	<b>Date</b> 12/23/2009

## Fiscal Estimate Narratives

DPI 12/23/2009

LRB Number <b>09-3987/1</b>	Introduction Number <b>AB-0001</b> <b>(DE9)</b>	Estimate Type <b>Original</b>
<b>Description</b> Authorizing the state superintendent of public instruction to direct a school district to implement a new curriculum or instructional design, make personnel changes, or adopt accountability measures, and requiring the exercise of rule-making authority		

### Assumptions Used in Arriving at Fiscal Estimate

This bill provides that if the state superintendent of public instruction determines that a school or a school district is in need of improvement, the state superintendent may direct the school board to do one or more of the following in the school or school district: 1) implement a new curriculum; 2) implement a new instructional design, including expanded school hours, additional pupil supports and services, and individual learning plans for pupils; 3) implement professional development programs focused on improving academic achievement; 4) make personnel changes that are consistent with applicable collective bargaining agreements; 5) adopt accountability measures to monitor the school district's finances or to monitor other interventions directed by the state superintendent.

The bill directs the state superintendent to promulgate rules establishing criteria and a procedure for determining whether a school or school district is in need of improvement for the purpose of exercising this authority. The school board must seek input from school district staff on implementing any of the above directives. The bill also authorizes the state superintendent to withhold state aid from any school district that fails to comply to the state superintendent's satisfaction with any of the above directives.

State: It is not possible to estimate the directives the department may issue under this bill or how much staff time would be required to ensure those directives are carried out properly by schools and school districts.

To accomplish the purposes of this bill, work priorities within the department may need to change but it is assumed that such changes can be absorbed by existing staff. It is also assumed that the cost of writing and promulgating the rules required by this bill can be absorbed by the department.

Local: The department does not have data that would indicate the expense to local districts of implementing any of the directives that the state superintendent is permitted to make under this bill. Therefore, local costs, if any, are indeterminate.

### Long-Range Fiscal Implications