Fiscal Estimate - 2009 Session

Original		Jpdated		Corrected		Supplemental			
LRB Number 0	9-4274/1	*	Introdu	iction Numbe	r A	B-0745			
Description Prohibiting institutions of higher education from engaging in certain activity regarding student credit cards, requiring such institutions to provide financial literacy information to students, creating requirements for credit cards issued to underage customers, granting rule-making authority, and providing a penalty									
Fiscal Effect									
Local: ☑ No Local Gover ☐ Indeterminate	sting ns isting ns Appropriation nment Costs		Existing	to absor Decreas 5.Types of	b within Yes e Costs	- May be possible agency's budget No			
2. Decrease	Mandator	4. Decrease	e∏Mand Revenue	atory ☐ Towr ☐ Cour ☐ Scho	ns [nties [pol [Village Cities Others WTCS Districts			
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS									
Agency/Prepared By		Auth	orized Si	gnature		Date			
EAB/ David Dies (608) 267-7733 Dav			d Dies (608) 267-7733			2/24/2010			

Fiscal Estimate Narratives EAB 2/24/2010

LRB Number	09-4274/1	Introduction Number	AB-0745	Estimate Type	Original
Description					

Prohibiting institutions of higher education from engaging in certain activity regarding student credit cards, requiring such institutions to provide financial literacy information to students, creating requirements for credit cards issued to underage customers, granting rule-making authority, and providing a penalty

Assumptions Used in Arriving at Fiscal Estimate

This bill makes a number of changes regarding the issuance of credit cards to students who are attending an institution of higher education (IHE). Under the bill, an IHE is defined by reference to a section of the United States Code that pertains to preventing unfair and deceptive private educational lending practices, which primarily will cover those institutions eligible to participate in federal financial aid programs under Title IV of the Higher Education Act. Institutions not located in the state are excluded from the definition.

Provisions of the bill would prohibit an IHE from being compensated for credit card marketing activity that occurs on an institution's campus that is directed at students. In addition, the bill would require an IHE to provide information about financial literacy to its students on its website and, if an on-campus orientation program is offered to new students, provide the information to students during the orientation. Finally, the bill would require students to complete an online tutorial on financial literacy and prohibit an IHE from enrolling a student in a subsequent semester, quarter, or term unless the student completes the tutorial.

Of the 158 private for-profit and non-profit schools, colleges and universities regulated by the Educational Approval Board (EAB), 43 institutions would meet the definition of an IHE as defined by the bill. These 43 institutions annual enroll roughly 40,000 students.

This bill will likely have a fiscal impact on the IHEs to develop, post and maintain information about financial literacy on their websites, incorporate such information into on-campus orientation programs, and require students to complete an online financial literacy tutorial. In addition, IHEs are likely to loose some tuition revenue due to students who fail to complete the online tutorial. The EAB does not have sufficient information to determine the extent to which these changes will affect IHEs fiscally.

The bill will have no fiscal impact on the EAB.

Long-Range Fiscal Implications