



## Fiscal Estimate Narratives

DPI 3/25/2009

|  |           |                     |         |               |          |
|--|-----------|---------------------|---------|---------------|----------|
| LRB Number   | 09-0148/1 | Introduction Number | AB-0158 | Estimate Type | Original |
| <b>Description</b><br>Driver education instruction |           |                     |         |               |          |

### Assumptions Used in Arriving at Fiscal Estimate

Current law provides that a driver education course offered by a technical college district or by a school district may not be approved by the state Technical College System or by the Department of Public Instruction (department) unless the course:

1. Acquaints students with the hazards posed by machinery and animals on highways and by railroad grade crossings and provide instruction in safely dealing with such hazards;
2. Provides at least 30 minutes of instruction relating to organ and tissue donation;
3. Provides information on motorcycle, pedestrian and bicycle awareness;
4. Includes instruction relating to passing stopped emergency vehicles, tow trucks, and highway machinery equipment.

This bill requires that instruction relating to railroad crossings and safely dealing with such hazards be 30 minutes long.

**State Fiscal Effect:** The department's driver education consultant may be asked to provide instructional assistance to local school districts to help them comply with the law. In addition, the department may send a bulletin to school districts informing them of the change in the law. It is assumed that the cost of performing these tasks could be absorbed by the department.

**Local Fiscal Effect:** Districts are already required to provide instruction relating to railroad crossings and hazards required under the bill. However, the department does not have the data to estimate the cost of changing a district's curriculum to provide 30 minutes of such instruction. Some districts may have an additional cost to either supplement existing curriculum or to purchase new curriculum. On the other hand, some schools may already incorporate 30 minutes of instruction in this required subject area. Therefore, the local fiscal effect will vary from district to district and is indeterminate.

### Long-Range Fiscal Implications