Fiscal Estimate - 2007 Session

☑ Original	Upda	ted	Corrected		Supplemental	
LRB Number 0	7-4086/1	Int	roduction Num	ber A l	B-0826	
Description Driver education instru	iction and driver's I	cense examination	ons			
Fiscal Effect						
State: No State Fiscal Indeterminate Increase Exist Appropriation Decrease Ex Appropriation Create New	sting [ns isting [Increase Existir Revenues Decrease Exist Revenues	ing to abs	ase Costs sorb within Yes ease Costs	- May be possible agency's budget No	
2. Decrease	Costs 3. ☑ Mandatory	Increase Rever Permissive Decrease Reve	nue Govern //andatory □ Co nue □ So	owns [ts Affected Village Cities Others WTCS Districts	
Fund Sources Affect	ed		Affected Ch	ո. 20 Appr	opriations	
GPR FED	PRO PRS	S SEG	SEGS 20.255(1)(hi	m)		
Agency/Prepared By		Authorize	thorized Signature			
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Fiscal Estimate Narratives DPI 2/27/2008

LRB Number 07-4086/1	Introduction Number	AB-0826	Estimate Type	Original				
Description Driver education instruction and driver's license examinations								

Assumptions Used in Arriving at Fiscal Estimate

Current law provides that a driver education course offered by a technical college district or by a school district may not be approved by the state Technical College System or by the Department of Public Instruction unless the course:

- 1. Acquaints students with the hazards posed by machinery and animals on highways and provides instruction in safely dealing with such hazards;
- 2. Provides at least 30 minutes of instruction relating to organ and tissue donation; and
- 3. Provides information on motorcycle, pedestrian and bicycle awareness.

This bill adds a fourth item required for course approval: the course must include instruction relating to passing stopped emergency vehicles, tow trucks and highway machinery equipment.

State Fiscal Effect: The Department of Public Instruction's (department) driver education consultant may be asked to provide instructional assistance to local school districts to help them comply with the law. In addition, the department may send a bulletin to school districts informing them of the change in the law. It is assumed that the cost of performing these tasks could be absorbed by the department.

Local Fiscal Effect: The department does not have the data to estimate the cost of changing a district's curriculum to add instruction relating to passing stopped emergency vehicles, tow trucks, and highway machinery equipment as authorized by this bill. However it is clear that some cost would be involved either to supplement existing curriculum (which requires staff time) or to purchase new curriculum. On the other hand, many of the schools already incorporate this information into the instruction. Therefore, the local the local fiscal effect is indeterminate.

Long-Range Fiscal Implications