

WISCONSIN STATE
LEGISLATURE
COMMITTEE HEARING
RECORDS

2005-06

(session year)

Senate

(Assembly, Senate or Joint)

Committee on
Education
(SC-Ed)

File Naming Example:

Record of Comm. Proceedings ... RCP

- 05hr_AC-Ed_RCP_pt01a
- 05hr_AC-Ed_RCP_pt01b
- 05hr_AC-Ed_RCP_pt02

Published Documents

➤ Committee Hearings ... CH (Public Hearing Announcements)

➤ **

➤ Committee Reports ... CR

➤ **

➤ Executive Sessions ... ES

➤ **

➤ Record of Comm. Proceedings ... RCP

➤ **

*Information Collected For Or
Against Proposal*

➤ Appointments ... Appt

➤ **

➤ Clearinghouse Rules ... CRule

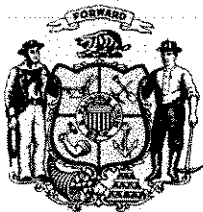
**

➤ Hearing Records ... HR (bills and resolutions)

➤ **05hr_ab0308_SC-Ed_pt01**

➤ Miscellaneous ... Misc

➤ **



Wisconsin State Legislature

MEMORANDUM

TO: Senator Jon Erpenbach, Senate Committee on Education
FR: Senator Luther Olsen, Chair, Senate Committee on Education
DT: December 1, 2005
RE: Paper Ballot for AB 308, AB 589, SB 411, SB 412

Please consider the following items and vote on the motion below. Return this ballot to Senator Luther Olsen, Room 5 South, no later than 12:00 p.m., December 2, 2005. Committee members' ballots not received by the deadline will be marked as not voting.

Assembly Bill 308:

Relating to: establishing a clearinghouse for information about special education transition services and vocational opportunities that are available in each county

Introduced by Representatives Owens, Albers, Davis, Gunderson, Hahn, Hines, Jeskewitz, Van Roy and Zepnick; cosponsored by Senators Roessler and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 308 be recommended for CONCURRENCE:

Aye X No

Assembly Bill 589:

Relating to: providing information about meningococcal disease to parents of pupils in grades 6 to 12

Introduced by Representatives Lamb, Kreibich, Gard, Strachota, J. Fitzgerald, Vos, Lothian, Musser, Pope-Roberts, Gunderson, Albers, Pettis, Ott, Schneider, Gronemus, Ward, Bies,

Wisconsin State Senate

Hundertmark, Jensen, Townsend, Hahn, Owens, Kleefisch, Davis, Berceau, McCormick, Hines, Vrakas and Moulton; cosponsored by Senators S. Fitzgerald, Olsen, Roessler, Breske and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 589 be recommended for CONCURRENCE:

Aye X No

Senate Bill 411:

Relating to: a school attendance officer's duties

Introduced by Senators Olsen and Roessler; cosponsored by Representatives Towns, Kestell, Nischke, Hundertmark, Lehman, Ott, Lothian, Musser, Albers, Jeskewitz, Bies, McCormick, Strachota, Krawczyk, Nerison, Davis, Petrowski and Gunderson

- Moved by Senator Olsen that SENATE BILL 411 be recommended for PASSAGE:

Aye X No

Senate Bill 412:

Relating to: the deadline for school districts to determine, and to notify municipalities of, their tax levies

Introduced by Senators Olsen, Grothman, Erpenbach and Roessler; cosponsored by Representatives Towns, Kestell, Nischke, Hundertmark, Lehman, Ott, Lothian, Musser, Albers, Jeskewitz, Bies, McCormick, Strachota, Krawczyk, Hines, Petrowski, Nerison, Davis and Gunderson

- Moved by Senator Olsen that SENATE BILL 412 be recommended for PASSAGE:

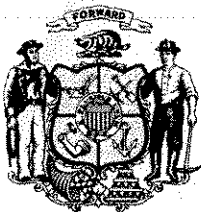
Aye X No

Signature

 Jon Erpenbach
Senator Jon Erpenbach

STATE CAPITOL

P.O. Box 7882 • Madison, Wisconsin 53707-7882



Wisconsin State Legislature

MEMORANDUM

TO: Senator Dave Hansen, Senate Committee on Education
FR: Senator Luther Olsen, Chair, Senate Committee on Education
DT: December 1, 2005
RE: Paper Ballot for AB 308, AB 589, SB 411, SB 412

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- Moved by Senator Olsen that ASSEMBLY BILL 308 be recommended for CONCURRENCE:

Aye 10 No

Assembly Bill 589:

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Aye X No

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Aye X No

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- Moved by Senator Olsen that SENATE BILL 412 be recommended for PASSAGE:

Aye X No

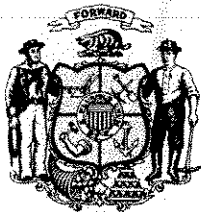
Signature



Senator Dave Hansen

STATE CAPITOL

P.O. Box 7882 • Madison, Wisconsin 53707-7882



Wisconsin State Legislature

MEMORANDUM

TO: Senator Bob Jauch, Senate Committee on Education
FR: Senator Luther Olsen, Chair, Senate Committee on Education
DT: December 1, 2005
RE: Paper Ballot for AB 308, AB 589, SB 411, SB 412

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- Moved by Senator Olsen that ASSEMBLY BILL 308 be recommended for CONCURRENCE:

Aye No

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Wisconsin State Senate

Hundertmark, Jensen, Townsend, Hahn, Owens, Kleefisch, Davis, Berceau, McCormick, Hines, Vrakas and Moulton; cosponsored by Senators S. Fitzgerald, Olsen, Roessler, Breske and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 589 be recommended for CONCURRENCE:

Aye X No

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Relating to: a school attendance officer's duties

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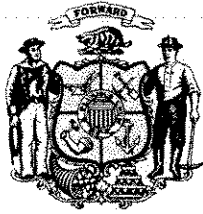
Aye X No

Signature

Bob Jauch
Senator Bob Jauch

STATE CAPITOL

P.O. Box 7882 • Madison, Wisconsin 53707-7882



Wisconsin State Legislature

MEMORANDUM

TO: Senator Glenn Grothman, Senate Committee on Education
FR: Senator Luther Olsen, Chair, Senate Committee on Education
DT: December 1, 2005
RE: Paper Ballot for AB 308, AB 589, SB 411, SB 412

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Introduced by Representatives Owens, Albers, Davis, Gunderson, Hahn, Hines, Jeskewitz, Van Roy and Zepnick; cosponsored by Senators Roessler and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 308 be recommended for CONCURRENCE:

Aye ~~_____~~ X

No _____

Assembly Bill 589:

Relating to: providing information about meningococcal disease to parents of pupils in grades 6 to 12

Introduced by Representatives Lamb, Kreibich, Gard, Strachota, J. Fitzgerald, Vos, Lothian, Musser, Pope-Roberts, Gunderson, Albers, Pettis, Ott, Schneider, Gronemus, Ward, Bies,

STATE CAPITOL

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Wisconsin State Senate

Hundertmark, Jensen, Townsend, Hahn, Owens, Kleefisch, Davis, Berceau, McCormick, Hines, Vrakas and Moulton; cosponsored by Senators S. Fitzgerald, Olsen, Roessler, Breske and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 589 be recommended for CONCURRENCE:

Aye _____ No X

Senate Bill 411:

Relating to: a school attendance officer's duties

Introduced by Senators Olsen and Roessler; cosponsored by Representatives Towns, Kestell, Nischke, Hundertmark, Lehman, Ott, Lothian, Musser, Albers, Jeskewitz, Bies, McCormick, Strachota, Krawczyk, Nerison, Davis, Petrowski and Gunderson

- Moved by Senator Olsen that SENATE BILL 411 be recommended for PASSAGE:

Aye  No _____

Senate Bill 412:

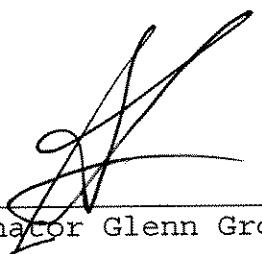
Relating to: the deadline for school districts to determine, and to notify municipalities of, their tax levies

Introduced by Senators Olsen, Grothman, Erpenbach and Roessler; cosponsored by Representatives Towns, Kestell, Nischke, Hundertmark, Lehman, Ott, Lothian, Musser, Albers, Jeskewitz, Bies, McCormick, Strachota, Krawczyk, Hines, Petrowski, Nerison, Davis and Gunderson

- Moved by Senator Olsen that SENATE BILL 412 be recommended for PASSAGE:

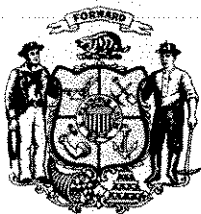
Aye  No _____

Signature _____


Senator Glenn Grothman

STATE CAPITOL

P.O. Box 7882 • Madison, Wisconsin 53707-7882



Wisconsin State Legislature

MEMORANDUM

TO: Senator Sheila Harsdorf, Senate Committee on Education
FR: Senator Luther Olsen, Chair, Senate Committee on Education
DT: December 1, 2005
RE: Paper Ballot for AB 308, AB 589, SB 411, SB 412

Please consider the following items and vote on the motion below. Return this ballot to Senator Luther Olsen, Room 5 South, no later than 12:00 p.m., December 2, 2005. Committee members' ballots not received by the deadline will be marked as not voting.

Assembly Bill 308:

Relating to: establishing a clearinghouse for information about special education transition services and vocational opportunities that are available in each county

Introduced by Representatives Owens, Albers, Davis, Gunderson, Hahn, Hines, Jeskewitz, Van Roy and Zepnick; cosponsored by Senators Roessler and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 308 be recommended for CONCURRENCE:

Aye

 K

No

Assembly Bill 589:

Relating to: providing information about meningococcal disease to parents of pupils in grades 6 to 12

Introduced by Representatives Lamb, Kreibich, Gard, Strachota, J. Fitzgerald, Vos, Lothian, Musser, Pope-Roberts, Gunderson, Albers, Pettis, Ott, Schneider, Gronemus, Ward, Bies,

STATE CAPITOL

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Wisconsin State Senate

Hundertmark, Jensen, Townsend, Hahn, Owens, Kleefisch, Davis, Berceau, McCormick, Hines, Vrakas and Moulton; cosponsored by Senators S. Fitzgerald, Olsen, Roessler, Breske and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 589 be recommended for CONCURRENCE:

Aye X No

Senate Bill 411:

Relating to: a school attendance officer's duties

Introduced by Senators Olsen and Roessler; cosponsored by Representatives Towns, Kestell, Nischke, Hundertmark, Lehman, Ott, Lothian, Musser, Albers, Jeskewitz, Bies, McCormick, Strachota, Krawczyk, Nerison, Davis, Petrowski and Gunderson

- Moved by Senator Olsen that SENATE BILL 411 be recommended for PASSAGE:

Aye X No

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- Moved by Senator Olsen that SENATE BILL 412 be recommended for PASSAGE:

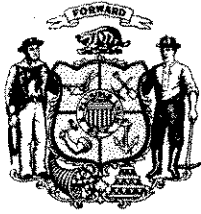
Aye A No

Signature

Sheila Harsdorf
Senator Sheila Harsdorf

STATE CAPITOL

P.O. Box 7882 • Madison, Wisconsin 53707-7882



Wisconsin State Legislature

MEMORANDUM

TO: Senator Alberta Darling, Senate Committee on Education
FR: Senator Luther Olsen, Chair, Senate Committee on Education
DT: December 1, 2005
RE: Paper Ballot for AB 308, AB 589, SB 411, SB 412

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- Moved by Senator Olsen that ASSEMBLY BILL 308 be recommended for CONCURRENCE:

Aye X No

Assembly Bill 589:

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Introduced by Representatives Lamb, Kreibich, Gard, Strachota, J. Fitzgerald, Vos, Lothian, Musser, Pope-Roberts, Gunderson, Albers, Pettis, Ott, Schneider, Gronemus, Ward, Bies,

Wisconsin State Senate

Hundertmark, Jensen, Townsend, Hahn, Owens, Kleefisch, Davis, Berceau, McCormick, Hines, Vrakas and Moulton; cosponsored by Senators S. Fitzgerald, Olsen, Roessler, Breske and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 589 be recommended for CONCURRENCE:

Aye X No

Senate Bill 411:

Relating to: a school attendance officer's duties

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- Moved by Senator Olsen that SENATE BILL 411 be recommended for PASSAGE:

Aye X No

Senate Bill 412:

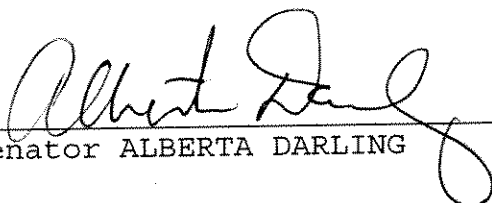
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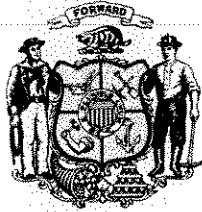
Aye X No

Signature


Senator ALBERTA DARLING

STATE CAPITOL

P.O. Box 7882 • Madison, Wisconsin 53707-7882



Wisconsin State Legislature

MEMORANDUM

TO: Senator Luther Olsen, Senate Committee on Education
FR: Senator Luther Olsen, Chair, Senate Committee on Education
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- Moved by Senator Olsen that ASSEMBLY BILL 308 be recommended for CONCURRENCE:

Aye _____ No _____

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Relating to: providing information about meningococcal disease to parents of pupils in grades 6 to 12

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STATE CAPITOL

P.O. Box 7882 • Madison, Wisconsin 53707-7882

Wisconsin State Senate

Hundertmark, Jensen, Townsend, Hahn, Owens, Kleefisch, Davis, Berceau, McCormick, Hines, Vrakas and Moulton; cosponsored by Senators S. Fitzgerald, Olsen, Roessler, Breske and Darling

- Moved by Senator Olsen that ASSEMBLY BILL 589 be recommended for CONCURRENCE:

Aye _____ No _____

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Relating to: a school attendance officer's duties

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Aye _____ No _____

Senate Bill 412:

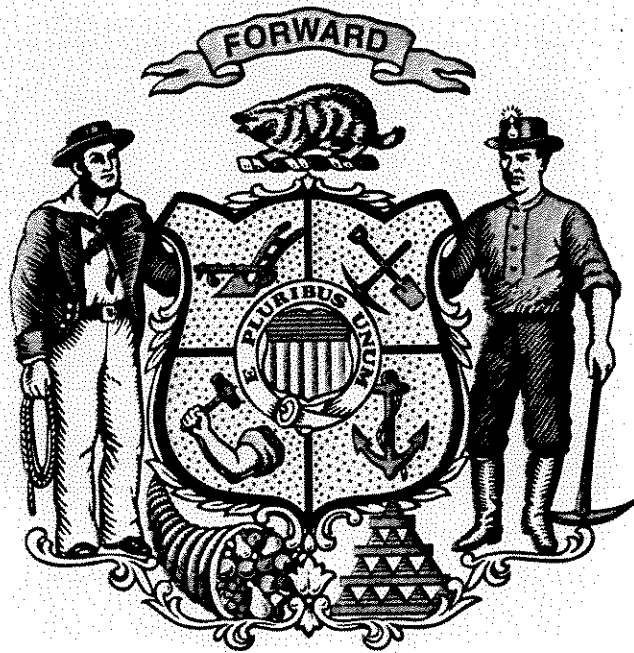
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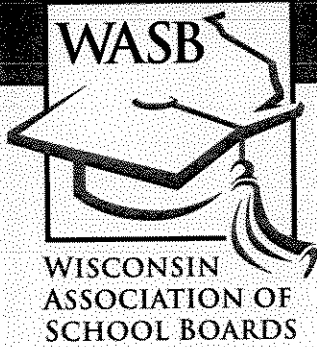
Introduced by Senators Olsen, Grothman, Erpenbach and Roessler; cosponsored by Representatives Towns, Kestell, Nischke, Hundertmark, Lehman, Ott, Lothian, Musser, Albers, Jeskewitz, Bies, McCormick, Strachota, Krawczyk, Hines, Petrowski, Nerison, Davis and Gunderson

- Moved by Senator Olsen that SENATE BILL 412 be recommended for PASSAGE:

Aye _____ No _____

Signature _____
Senator LUTHER OLSEN





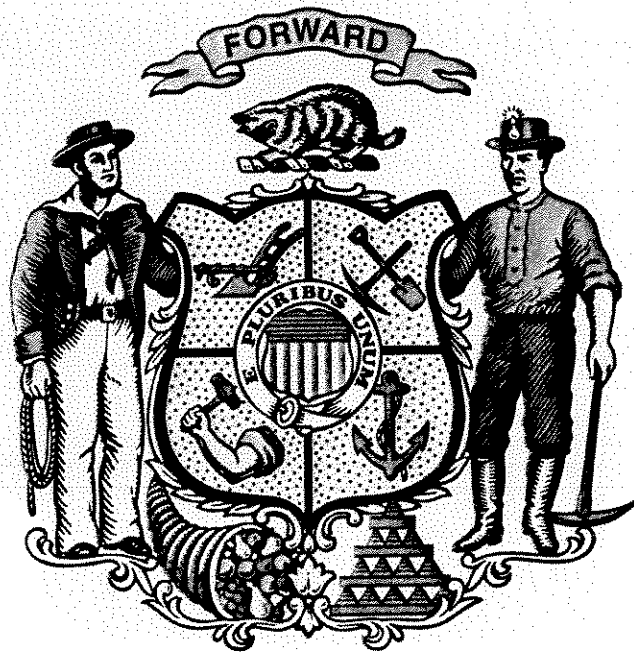
122 W. WASHINGTON AVENUE, MADISON, WI 53703
PHONE: 608-257-2622 • FAX: 608-257-8386

JOHN ASHLEY, EXECUTIVE DIRECTOR

TO: State Senate
FROM: Jeff Pertl, Legislative Services Director
DATE: November 29, 2005
RE: Summary of positions

The Wisconsin Association of School Boards (WASB) strongly supports AB 308, SB 411 and SB 412. The WASB will provide supplementary information on SB 410 and SB 412. Thank you for your consideration.

Bill	Description	Position
SB 377	Authorizes the University of Wisconsin System to establish or contract for the establishment of a charter school.	Opposes
AB 308	Establishes a clearinghouse for information about special education transition services and vocational opportunities that are available in each county.	Supports
AB 589	Provides information about meningococcal disease to parents of pupils in grades 6 to 12.	No position
SB 410	Allows for the removal of a pupil from class, from any portion of school property, or from a school-sponsored activity.	Monitoring
SB 411	Modifies a school attendance officer's duties.	Supports
SB 412	Modifies the deadline for school districts to determine, and to notify municipalities of, their tax levies. <i>(See specific position paper)</i>	Supports



A QUALITY
EDUCATION
FOR
EVERY
CHILD



State of Wisconsin Department of Public Instruction

Elizabeth Burmaster, State Superintendent

To: Senate Committee on Education
From: Jennifer Kammerud, Legislative Liaison *JK*
Date: November 29, 2005
Re: **2005 Assembly Bill 308**

Assembly Bill 308 requires the Department of Public Instruction, the Department of Workforce Development and the Department of Health and Family Services to establish a statewide clearinghouse for information about transition services in each county for students with disabilities.

Special education services ultimately are designed to prepare students with disabilities to meet adult challenges and opportunities. Federal special education law, the Individuals with Disabilities Education Act (IDEA), requires the provision of transition services that are focused on improving the academic and functional achievement of students with disabilities in order to support their movement from school to post-school activities.

Using federal IDEA funds, the department supports the Wisconsin Statewide Transition Initiative (WSTI) which implements a comprehensive approach to transition. WSTI coordinates the efforts of state agencies, county agencies, community and social service agencies, school districts, cooperative educational services agencies (CESAs), businesses and others to make information about transition services available and to provide staff development. Coordination is accomplished through state transition services, county Transition Advisory Councils and school district Transition Action Teams. WSTI is working to produce a link to each county's available services through the development of a point of entry manual (POEM).

As part of the WSTI initiative, the clearinghouse required to be established in this bill has been established. Currently, 64 Wisconsin counties have developed POEMs. Full participation is the goal; we are on target for involvement of all 72 counties by the end of the 2005-06 school year. Attached to this memo is the web page that links to the clearinghouse:
<http://wsti.org/clearinghouse.cfm>.

DPI, DWD and DHFS work actively and cooperatively in this important initiative. We conduct meetings throughout the state, providing information and training about WSTI as well as addressing transition-to-employment issues; for example, representatives from DWD, DHFS and DPI co-presented last week at the Rehabilitation and Transition Conference about the multiple ways the departments collaborate to provide services. In addition, the departments have developed and implemented formal interagency agreements.

The Department of Public Instruction supports the goal to provide consistent, easily accessible statewide information on available transition services.

WSTI.ORG

Wisconsin Statewide Transition Initiative

[WSTI Home](#)

[About WSTI](#)

[Project Narrative \(PDF\)](#)

[Statewide Contacts](#)

[Transition Clearinghouse](#)

· [Statewide Clearinghouse](#)

· [Point of Entry Manuals](#)

(POEMs)

· [Interagency Agreements](#)

[Upcoming Conferences](#)

[Resources - Web](#)

[Resources - PDF Files](#)

[Resources - Powerpoint Files](#)

[WSTI Conference Files](#)

IEP Module

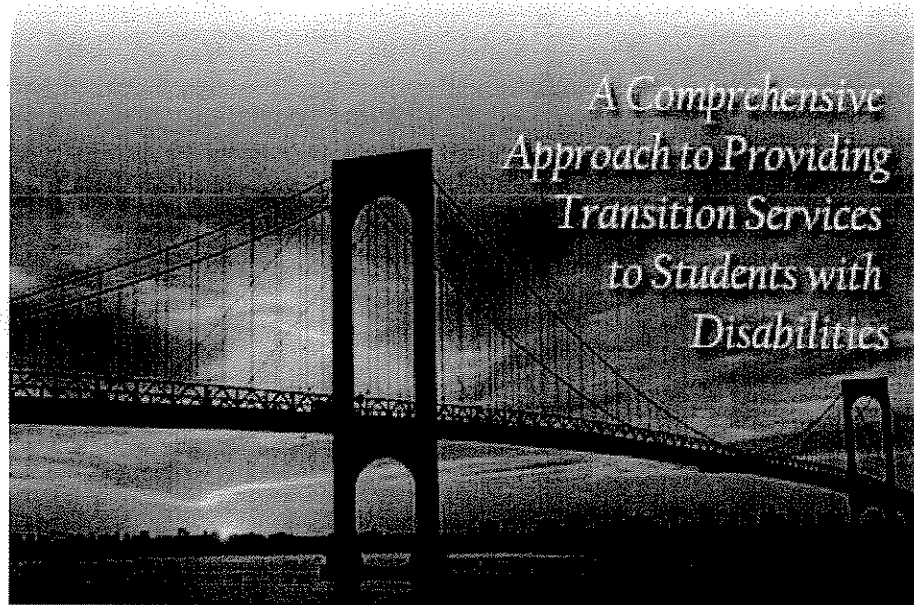
[Click here for free online training](#)

CESA Coordinator Login

Username

Password

WISCONSIN STATEWIDE TRANSITION INITIATIVE (WSTI)



3rd Annual WSTI Statewide Transition Conference

February 9-10, 2006 ([Click here for more information](#))

Partners with: [Wisconsin State Improvement Grant \(SIG\)](#)

Funded by: Wisconsin Department of Public Instruction
IDEA Discretionary Project #2004-9903-25

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WSTI.ORG**Wisconsin Statewide Transition Initiative**[WSTI Home](#)[About WSTI](#)[Project Narrative \(PDF\)](#)[Statewide Contacts](#)[Transition Clearinghouse](#)[Statewide Clearinghouse](#)[Point of Entry Manuals](#)[\(POEMs\)](#)[Interagency Agreements](#)[Upcoming Conferences](#)[Resources - Web](#)[Resources - PDF Files](#)[Resources - Powerpoint Files](#)[WSTI Conference Files](#)

IEP Module

[Click here for free online training](#)

CESA Coordinator Login

Username Password

WSTI Statewide Clearinghouse

Individual's With Disabilities Education Act Post School Activities

"As used in this part, transition services means a coordinated set of activities for a student with a disability that is designed within an outcome-oriented process, that promotes movement from school to post-school activities, including **post-secondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation**"

— Individuals with Disabilities Education Act '97

What is the Wisconsin Statewide Transition Initiative Statewide Clearinghouse?

The Statewide Clearinghouse is a list of post-school activities that will assist students, parents, teachers and individuals who are designing coordinated sets of activities for student's with disabilities in the following transition post-school areas:

- [Post-Secondary Education](#)
- [Community Participation](#)
- [Vocational Training](#)
- [Employment](#)
- [Continuing & Adult Education](#)
- [Independent Living](#)
- [Adult Services Agencies](#)

Post-Secondary Education

Where can I go for help if I want to attend college, technical college, or get special training?

[Opening Doors to Post-Secondary Education \[PDF\]](#)

The Opening Doors handbook has been created to assist you, your parents, school counselors, and others on your IEP team in planning for your postsecondary experience. It includes information to help you understand your strengths and identify the support and resources you will need to be successful at the postsecondary level. This document lists all the post-secondary institutions in the state of Wisconsin.

[University of Wisconsin Independent Learning](#)

UW Learning Innovations Independent Learning is a part of the University of Wisconsin Extension. Independent Learning has offered courses since 1892. Independent Learning's university-level courses are developed and taught by faculty and instructors affiliated with UW

institutions, accredited by the North Central Association of colleges and Schools. We offer anywhere, anytime learning and have a long history of successful distance education behind us. Independent Learning offers over 300 university, high school, vocational, and continuing education courses.

Wisconsin Colleges and Universities

Wisconsin Technical College System

Youth Options

The program is an opportunity for students in grades 11 and 12 currently enrolled in a Wisconsin public high school to attend a postsecondary institution for the purpose of taking one or more courses for high school and college credit.

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Community Participation

Where can I go for help with: transportation, recreation and leisure activities, organizations, clubs, volunteering, and voting?

The Arc

The Arc is the national organization of and for people with mental retardation and related developmental disabilities and their families. It is devoted to promoting and improving supports and services for people with mental retardation and their families. The association also fosters research and education regarding the prevention of mental retardation in infants and young children.

Special Olympics Wisconsin

Special Olympics Wisconsin (SOWI) is a statewide organization providing persons with cognitive disabilities year-round sports training and competition. With seven Area offices throughout the state, Special Olympics Wisconsin serves nearly 10,000 athletes in nearly 220 communities statewide.

VSA arts

VSA arts is a nonprofit organization that creates learning opportunities through the arts for people with disabilities. We believe that the arts are an avenue to learning and a universal language that all of us can understand.

WI Independent Living Centers

Independent living centers (ILCs) provide assistance to people with all kinds of disabilities. These agencies were created to promote independence and self-determination for individuals, as well as to offer support and information to families and communities. Services provided by ILCs include: peer support, information and referral, independent living skills training, coordination of personal care and

other services, advocacy and community education.

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Vocational Training

Where can I go to get help with vocational training?

AmeriCorps

AmeriCorps is a network of national service programs that engage more than 50,000 Americans each year in intensive service to meet critical needs in education, public safety, health, and the environment. AmeriCorps members serve through more than 2,100 nonprofits, public agencies, and faith-based organizations. They tutor and mentor youth, build affordable housing, teach computer skills, clean parks and streams, run after-school programs, and help communities respond to disasters. Created in 1993, AmeriCorps is part of the Corporation for National and Community Service, which also oversees Senior Corps and Learn and Serve America. Together these programs engage more than 2 million Americans of all ages and backgrounds in service each year.

Designated Vocational Instruction

How can you improve the school-to-work transition for students with disabilities? This resource and planning guide shows you how to build stronger relationships between special and vocational educators and families to meet students' needs. Chapters include assessment techniques, instructional strategies, implementation of the designated vocational instruction approach, and in-service training.

Supported Employment

Supported employment is a unique employment service for individuals who, because of disabilities, need ongoing support services in the competitive workforce. Staff from private, non-profit rehabilitation agencies statewide provide services to both the employer and the employee, including:

- recruitment, matching an employee to tasks and duties within the company.
- assistance in training the employee and co-workers/mentors in working most effectively with the employee.
- assisting the individual in work-related needs such as transportation, counseling, and living in the community.
- Most supported employees work 20 hours or more per week, at or above minimum wage.

Wisconsin Technical College System

Workforce Investment Act

The Workforce Investment Act (WIA) of 1998 represents a national consensus to consolidate and coordinate all of the workforce preparation and development programs into a unified workforce

investment system. In Wisconsin, programs for employment placement/retention, job training, and education-related training programs are delivered through Job Centers. While individual programs still retain their own service and funding requirements, those programs must also participate in the Job Centers, with local policy oversight provided through 11 Workforce Development Boards across the state. These boards are led by the private sector, which represents the majority of board members. Other required representatives include all of the WIA partner programs.

Youth Apprenticeship

Wisconsin's Youth Apprenticeship program is a foundational part of a statewide School-to-Work initiative that has earned Wisconsin national recognition as a leader in education reform. It is designed for high school students who want to experience hands on learning at the worksite in conjunction with classroom instruction. This rigorous two year elective program combines academic and technical instruction with mentored on-the-job learning that makes a real world connection for the students.

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Employment

Where can I go for help with finding a job?

Job Corps

Job Corps is the nation's largest and most comprehensive residential, education and job training program for at-risk youth, ages 16 through 24. Since its inauguration in 1964, under the Economic Opportunity Act, Job Corps has provided more than 2 million disadvantaged young people with the integrated academic, vocational, and social skills training they need to gain independence and get quality, long-term jobs or further their education .

Job Net

Welcome to Wisconsin's JobNet job search system. JobNet contains current job opportunities that employers have listed with the Wisconsin Job Center system. If you see a job opportunity that interests you, read the employer contact information at the bottom of each job page for referral instructions. Selecting an out-of-state location on JobNet will result in out-of-state job listings given to Wisconsin Job Service.

Supported Employment

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- recruitment, matching an employee to tasks and duties within the company

- assistance in training the employee and co-workers/mentors in working most effectively with the employee
- assisting the individual in work-related needs such as transportation, counseling, and living in the community.

Most supported employees work 20 hours or more per week, at or above minimum wage.

Wisconsin Department of Workforce Development

Recruiting People with Disabilities Information and Tools For "Business Smart" Solutions

"According to the 2000 census, one in five people reported having a disability. Wisconsin's future economic health will demand that employers include this 20% of the available labor pool into tomorrow's workforce."

—Governor Jim Doyle

Wisconsin Job Centers

Wisconsin Job Centers: Your Wisconsin Employment Connection.

Wisconsin Works (W-2)

Wisconsin Works (W-2) replaced Aid to Families with Dependent Children (AFDC) in September, 1997. W-2 is based on work participation and personal responsibility. Under W-2, there is no entitlement to assistance, but there is a place for everyone who is willing to work to their ability. The program is available to low-income parents with minor children. Each W-2 eligible participant meets with a Financial and Employment Planner (FEP), who helps the individual develop a self-sufficiency plan and determine his or her place on the W-2 employment ladder.

Youth Apprenticeship

Wisconsin's Youth Apprenticeship program is a foundational part of a statewide School-to-Work initiative that has earned Wisconsin national recognition as a leader in education reform. It is designed for high school students who want to experience hands on learning at the worksite in conjunction with classroom instruction. This rigorous two year elective program combines academic and technical instruction with mentored on-the-job learning that makes a real world connection for the students.

Youth to Work Coalition

The Youth to Work Coalition (YWC) was established to assist businesses in creating or enhancing internships and mentoring programs available for youth with disabilities. The YWC connects and strengthens public and private sector programs supporting internships, mentoring, and school-to-work transition; partners with business associations and nonprofits serving youth and disability groups; collects best practices and model programs around the country; and provides technical assistance to businesses that plan to establish or strengthen programs to serve youth with disabilities.

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Continuing & Adult Education

Where can I go to for help with finding out about Adult Basic Education, GED/HSED, US Armed Forces and UW Extension courses?

Adult Basic Education

Adult Basic Education programs include Family Literacy, GED/HSED for completing high school, English as a Second Language (ESL), Workplace Education, and courses to help you succeed in your chosen area of study.

US Air Force

Official web site for the United States Air Force.

US Army

Official web site for the United States Army.

US Marines

Official web site for the United States Marines.

US Navy

Official web site for the United States Navy.

UW Extension Courses

University of Wisconsin-Extension is a unique partnership of counties, the U.S. Department of Agriculture and the University of Wisconsin working together to help people put knowledge to work. It reflects the vision that has become known as The Wisconsin Idea. This partnership brings education to people where they live, through Extension offices, in each of Wisconsin's counties. It supports educational programs for farmers, businesses, communities, families and young people.

University of Wisconsin Independent Learning

UW Learning Innovations Independent Learning is a part of the University of Wisconsin Extension. Independent Learning has offered courses since 1892. Independent Learning's university-level courses are developed and taught by faculty and instructors affiliated with UW institutions, accredited by the North Central Association of colleges and Schools. We offer anywhere, anytime learning and have a long history of successful distance education behind us. Independent Learning offers over 300 university, high school, vocational, and continuing education courses.

WI Air National Guard

Official web site for the Wisconsin Air National Guard.

WI Army National Guard

Official web site for the Wisconsin Army National Guard.

WI GED/HSED Program

If you have not completed high school and want to seek more education and/or improve your employability, you have some choices that can open the doors to your future. First, you can take the General Educational Development (GED) tests, pass them, and receive a GED Certificate. Or, better yet, you can go further by taking all of the GED tests and a health, citizenship, employability skills, and career-awareness program – or courses explained below – and receive a High School Equivalency Diploma (HSED).

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Independent Living

Where can I go for help with finding a place to live, parenting, family planning, nutrition, personal care, money management, health care, self-advocacy, and house keeping?

Center for Self-Determination

The Center for Self-Determination is not a place. It is a highly interactive working collaborative of individuals and organizations committed to the principles of self-determination. The purpose of the collaborative is to change the nature of the support and service system for individuals with disabilities, using the principles of self-determination to help all persons create the lives they want, connected to and with their communities.

Division of Vocational Rehabilitation

Vocational Rehabilitation Services (Title 1 of the Rehabilitation Act of 1973, as amended i.e., the Act) aim to empower individuals with disabilities to maximize their employment, economic self-sufficiency, independence, inclusion and integration into society through work. The Act ensures that Government plays a leadership role in promoting the employment of individuals with disabilities, especially individuals with significant disabilities, in fulfilling their aspirations for meaningful and gainful employment and independent living.

Medicaid

You may qualify for Medicaid if you are a citizen of the United States or an "eligible" person, meet the financial eligibility requirements, and are in one of the following categories: A.) A relative caretaker of a deprived child. B.) Pregnant C.) Under age 19 D.) Age 65 or older E.) Blind or disabled.

WI Independent Living Centers

Independent living centers (ILCs) provide assistance to people with all kinds of disabilities. These agencies were created to promote independence and self-determination for individuals, as well as to offer support and information to families and communities. Services provided by ILCs include: peer support, information and referral, independent living skills training, coordination of personal care and other services, advocacy and community education.

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Adult Service Agencies

Where could I get help with contacting adult service agencies?

Division of Vocational Rehabilitation

Vocational Rehabilitation Services (Title 1 of the Rehabilitation Act of 1973, as amended i.e., the Act) aim to empower individuals with disabilities to maximize their employment, economic self-sufficiency, independence, inclusion and integration into society through work. The Act ensures that Government plays a leadership role in promoting the employment of individuals with disabilities, especially individuals with significant disabilities, in fulfilling their aspirations for meaningful and gainful employment and independent living.

FACETS

Wisconsin Family Assistance Center for Education, Training & Support, Inc. (WI FACETS) is a nonprofit organization serving Wisconsin children and adults with disabilities, their families and those who support them. We were founded in 1995 by parents who believed that parents are the best advocates for their children. WI FACETS operates these programs to help parents support and enrich their children's lives.

Social Security Administration

The Social Security Administration web site provides information about Retirement, Survivors and Disability Insurance Benefits, and Supplemental Security Income. The site also provides wage reporting information for employers.

Wisconsin Assistive Technology Initiative

The Wisconsin Assistive Technology Initiative is a statewide project funded by the Wisconsin Department of Public Instruction to help all school districts develop or improve their assistive technology services. WATI also works with Birth to 3, early childhood, Child Care Centers, Head Start programs and struggling students through additional grants.

WI Parent Educator Initiative

The Wisconsin Statewide Parent-Educator Initiative (WSPEI) is a service for parents, educators, and others interested in parent-educator partnerships for children with disabilities.

Wisconsin Department of Health & Family Services

This is the official web site for the Wisconsin Department of Health and Family Services.

Wisconsin Department of Health and Family Services - Addiction Services

Addiction services are services relating to substance use and abuse, gambling awareness, reducing tobacco sales to minors, and recovery

events.

Wisconsin Department of Health and Family Services - Blind/Visually Impaired

Welcome to the "Guide to Selected Services for Blind and Visually Impaired Persons in Wisconsin." Compiled by the State of Wisconsin Bureau for the Blind, this Guide is a reference for anyone who needs information about resources to serve our blind and visually impaired population.

Wisconsin Department of Health and Family Services - Centers for People with Developmental Disabilities

The Division of Disability and Elder Services, under the auspices of the Department of Health and Family Services, currently operates three centers for people with developmental disabilities in Wisconsin: Central Wisconsin Center; Northern Wisconsin Center; and Southern Wisconsin Center.

Wisconsin Department of Health and Family Services - Community Mental Health

Wisconsin Department of Health and Family Services - Deaf & Hard of Hearing

ODHH's mission is to ensure that the variety of life's choices and equal opportunities are available to all deaf, deaf blind and hard of hearing people. In carrying out our mission, we provide leadership, information and assistance, education, and prevention through:

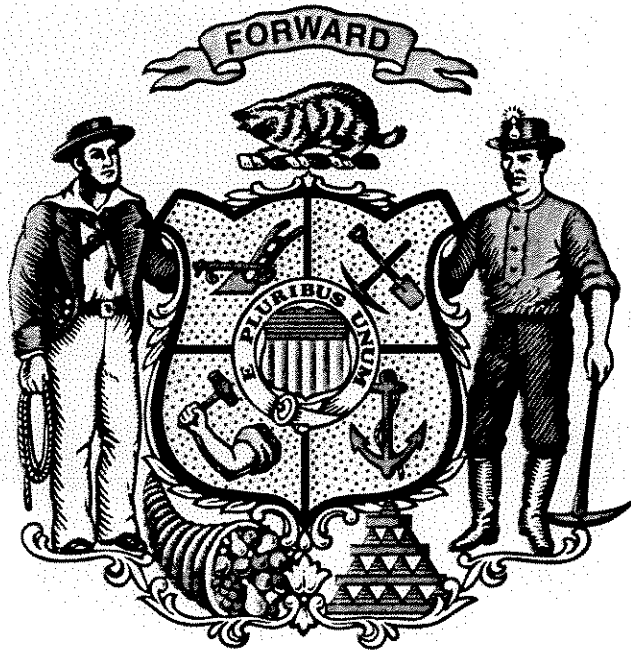
- collaboration with customers and agencies leading to informed and supportive community environments
- community outreach and educational efforts
- promotion of the utilization of qualified interpreters

Wisconsin Department of Health and Family Services - Developmental Disabilities Services and Programs

The Department of Health and Family Services is the primary state agency responsible for the development and implementation of statewide policy, services and supports for people with developmental disabilities. Specifically, the Department administers programs that promote children living with their families, prevent individuals from moving to institutions, and move individuals who have lived in institutions to the community. This also includes providing leadership and assistance throughout the system in promoting best practice to improve the overall quality and safety of services and supports.

Wisconsin Department of Health and Family Services - Physical Disability Programs

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WISCONSIN COALITION FOR ADVOCACY

THE PROTECTION AND ADVOCACY SYSTEM FOR PEOPLE WITH DISABILITIES

TESTIMONY IN FAVOR OF AB 308

by

Jeffrey Spitzer-Resnick

Managing Attorney

Chair, Quality Education Coalition

As many of you know, the Wisconsin Coalition for Advocacy (WCA) is Wisconsin's protection and advocacy agency for people with disabilities. In my position at WCA, I focus much of my attention on special education. In addition, as part of my work at WCA, I am the chair of the Quality Education Coalition (QEC), Wisconsin's only statewide coalition of parents, advocates, and educators, who work to improve Wisconsin's system of special education. It is with that perspective that I am pleased to testify in favor of AB 308, on behalf of both WCA and QEC.

As you are probably aware, this bill is identical to the bill passed by the Assembly last session (AB 343), which never made it to the Senate floor for a vote, even though it also passed the Senate Education committee. We thank Rep. Owens for reintroducing this important bill.

This bill would create a transition clearinghouse, which would provide information about services which would assist the transition of special education students from school to adulthood. These services would include vocational opportunities, as well as important information about benefits and other adult activities. Moreover, these bills would require that these services be listed by county, so they are easy to find for students, parents and educators. Through our work, we have discovered that all too often, the only thing that prevents and older special education students from receiving appropriate transition services is the lack of information. This bill would go a long way to address that problem.

The bill requires that DPI, in collaboration with DHFS and DWD, create this clearinghouse on its web site, and that the DHFS and DWD web sites would also have the same information. To date, no such clearinghouse exists, despite DPI's grant to a CESA to create one. I recently reviewed all three agency web sites, and found the following:

DPI—This site directs searchers to the CESA site of the Wisconsin Statewide Transition Initiative (WSTI). While the WSTI site has some good information, it does not have information for every county in the state. Moreover, to find information for the counties for which the site has information, one needs to click on the POEMS link, which stands for Point of Entry Manual System. Despite our repeated request that this site be made more user friendly, insufficient progress has been made in this regard. It is also important to note, that the information contained in the site is not always particularly helpful. For

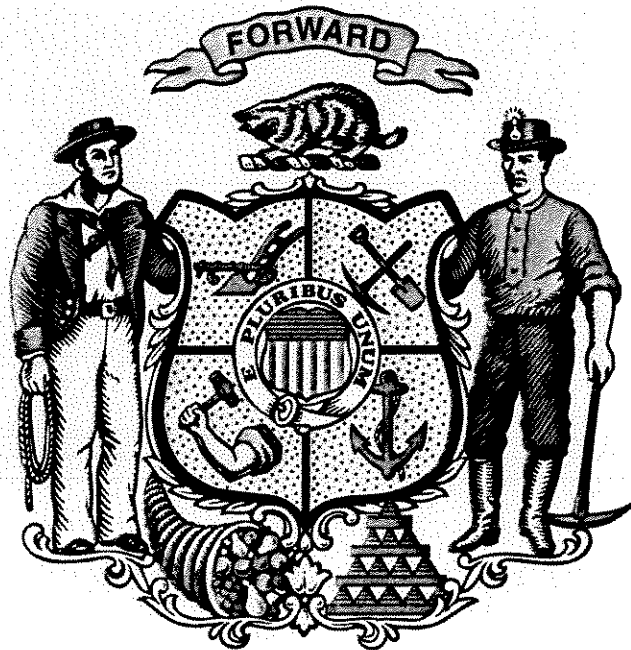
example, many counties have nothing listed under "Continuing and Adult Education." Portage County has nothing listed under community participation. Finally, it is important to note that WSTI is funded by an ever decreasing amount of federal IDEA discretionary grant dollars. If this bill does not pass, DPI could discontinue WSTI, and leave the limited amount of transition information it has, without a home.

DWD—This agency's web site provides a link to the previously described WSTI site, as well as some information about DVR services..

DHFS—The link from DPI's transition page to DHFS, takes the browser to DHFS' page which provides general information about services for people with developmental disabilities. No transition information is provided. Neither is any information for people with other disabilities (e.g., physical or learning) provided.

In addition, the establishment of this clearinghouse would mean that for the first time, Wisconsin residents and policymakers would be able to examine both the strengths and weaknesses in our current transition programs for teens and young adults with disabilities. Once this information is readily available, policymakers can more effectively consider options to address any shortcomings in the availability of transition services and programs.

This is a bill that legislators from both sides of the aisle can easily support as it will increase information without any budgetary cost. WCA and QEC urge you to approve this simple bill so that all of those working to improve the transition of children with disabilities to adulthood, can have easy access to the services which are available to assist that transition. If you have any questions about these bills, I would be glad to respond to them.



Public Hearing - 11-29-05

SB 377 - Alberta
then

testimony mostly about choices, preparedness,
post-secondary education
accountability

Experiments in education
add ~~one~~ more chartering authority

6 nat'l edu goals in 1990
expanded to eight

2000 - first in world in math & science
did not happen

US 15 year olds - 28th in world in math & science

70% of 4th & 8th not proficient in reading, science & math

Charter school best solution for moving ahead

↳ I disagree - ~~Ustelmar~~ - UW, independent UW Charter School
limits of parental choice, school districts not innovative

quality education for student, family, & community

competition should be for everyone because of global economy

AB 303 - Jaegle read testimony - no questions

AB 589 - Andy Lamb's office
CBC vaccine for meningococcal disease

Can schools post on website too?
Internet best place to distribute
packets
amendments are ok

~~AB 589~~ Gail Bailey - mother
did not know anything about the disease
hardest part of the death
her son would not want that to happen
this bill is the answer.

sharing of the disease, don't share germs
education and identifying signs

SB 410 - disruptive students in class
bill mostly a clarification, sometimes depends on administrators

Jeff Pelt. removal is a placement issue
don't think this is a real current problem
larger issue - statute, violation, etc

SB 411 - Luther no questions

SB 412 - League of Minors / Idiots