

Fiscal Estimate - 2005 Session

Original Updated Corrected Supplemental

LRB Number 05-3831/2		Introduction Number SB-529	
Description Special education programs for children with disabilities			
Fiscal Effect			
State:			
<input checked="" type="checkbox"/> No State Fiscal Effect			
<input type="checkbox"/> Indeterminate			
<input type="checkbox"/> Increase Existing Appropriations		<input type="checkbox"/> Increase Existing Revenues	
<input type="checkbox"/> Decrease Existing Appropriations		<input type="checkbox"/> Decrease Existing Revenues	
<input type="checkbox"/> Create New Appropriations		<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Decrease Costs	
Local:			
<input type="checkbox"/> No Local Government Costs			
<input checked="" type="checkbox"/> Indeterminate			
1. <input type="checkbox"/> Increase Costs		3. <input type="checkbox"/> Increase Revenue	
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
2. <input type="checkbox"/> Decrease Costs		4. <input type="checkbox"/> Decrease Revenue	
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
5. Types of Local Government Units Affected			
<input type="checkbox"/> Towns		<input type="checkbox"/> Village <input type="checkbox"/> Cities	
<input type="checkbox"/> Counties		<input type="checkbox"/> Others	
<input checked="" type="checkbox"/> School Districts		<input type="checkbox"/> WTCS Districts	
Fund Sources Affected		Affected Ch. 20 Appropriations	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS			
Agency/Prepared By		Authorized Signature	Date
DPI/ Gayle Krueger (608) 266-3892		Michael Bormett (608) 266-2804	2/9/2006

Fiscal Estimate Narratives

DPI 2/9/2006

LRB Number	05-3831/2	Introduction Number	SB-529	Estimate Type	Original
Description Special education programs for children with disabilities					

Assumptions Used in Arriving at Fiscal Estimate

This bill makes substantive changes to the laws governing the education of children with disabilities. Many of the changes are the result of changes to the federal Individuals with Disabilities Education Act (IDEA) that were adopted in 2004. The bill has an effective date of July 1, 2006.

State Fiscal Effect:

This bill has no state fiscal effect. The bill changes, eliminates and adds various statutory requirements of school districts and the department. While these changes may have a fiscal impact on individual school districts and would possibly cause a redistribution of special education aid, the bill would not affect the total amount of special education aid currently distributed statewide. Changes to department responsibility under the bill would be managed with existing staff.

Local Fiscal Effect:

The bill makes a number of changes to statutory requirements placed on local education agencies with regard to the education of children with disabilities. Although the bill would not affect the total amount of special education aid currently distributed statewide, individual school districts may incur some costs as a result of the bill. Because it is unknown how many school districts would be affected, or the extent to which they would be affected, the local fiscal effect is indeterminate.

Long-Range Fiscal Implications