

### Fiscal Estimate - 2005 Session

Original       Updated       Corrected       Supplemental

<b>LRB Number</b> 05-1310/1		<b>Introduction Number</b> SB-206	
<b>Subject</b> Transportation by nonresident school district			
<b>Fiscal Effect</b>			
<b>State:</b>			
<input checked="" type="checkbox"/> No State Fiscal Effect			
<input type="checkbox"/> Indeterminate			
<input type="checkbox"/> Increase Existing Appropriations		<input type="checkbox"/> Increase Existing Revenues	
<input type="checkbox"/> Decrease Existing Appropriations		<input type="checkbox"/> Decrease Existing Revenues	
<input type="checkbox"/> Create New Appropriations		<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Decrease Costs	
<b>Local:</b>			
<input type="checkbox"/> No Local Government Costs			
<input checked="" type="checkbox"/> Indeterminate			
1. <input checked="" type="checkbox"/> Increase Costs		3. <input checked="" type="checkbox"/> Increase Revenue	
<input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	
2. <input type="checkbox"/> Decrease Costs		4. <input checked="" type="checkbox"/> Decrease Revenue	
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory	
5. Types of Local Government Units Affected			
<input type="checkbox"/> Towns		<input type="checkbox"/> Village <input type="checkbox"/> Cities	
<input type="checkbox"/> Counties		<input type="checkbox"/> Others	
<input checked="" type="checkbox"/> School Districts		<input type="checkbox"/> WTCS Districts	
<b>Fund Sources Affected</b>		<b>Affected Ch. 20 Appropriations</b>	
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255 (2) (cr)			
<b>Agency/Prepared By</b>		<b>Authorized Signature</b>	<b>Date</b>
DPI/ Keith Pollock (608) 266-1344		Michael Bormett (608) 266-2804	5/31/2005

## Fiscal Estimate Narratives

DPI 5/31/2005

LRB Number 05-1310/1	Introduction Number SB-206	Estimate Type	Original
<b>Subject</b>			
Transportation by nonresident school district			

### Assumptions Used in Arriving at Fiscal Estimate

Under current law, generally, a school district is prohibited from transporting a nonresident pupil who is enrolled in that district under the open enrollment program to and from his or her home.

The bill would allow a nonresident school district to transport the pupil with the approval of district where the pupil resides.

Under current law, a school district's equalization aid is increased or decreased by an amount equal to the open enrollment per pupil transfer amount, as defined under statute, multiplied by the school district's net gain or loss of pupils under the open enrollment program. It is unknown whether this bill would encourage an increase in the number of pupils who would transfer to another district under the open enrollment program.

Furthermore, the number of school districts that would provide additional transportation services under this bill is unknown.

#### State Fiscal Effect:

This bill would have no net state fiscal effect. However, the bill could provide for a redistribution of state categorical transportation and equalization aid among eligible school districts.

#### Local Fiscal Effect:

The local fiscal effects of this bill are indeterminate. However it should be noted that school districts that would begin or increase transportation services for nonresident pupils, as provided under this bill, would receive additional transportation aid and other districts would receive less aid than under current law.

If this bill would encourage pupils to transfer to nonresident school districts under open enrollment, it could provide additional equalization aid to nonresident school districts who would gain open enrollment pupils and less aid to districts who lose open enrollment pupils.

### Long-Range Fiscal Implications