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(FORM UPDATED: 08/11/2010)

WISCONSIN STATE LEGISLATURE ... PUBLIC HEARING - COMMITTEE RECORDS

2003-04

(session year)

Senate

(Assembly, Senate or Joint)

Committee on Education, Ethics and Elections...

COMMITTEE NOTICES ...

- Committee Reports ... **CR**
- Executive Sessions ... **ES**
- Public Hearings ... **PH**

INFORMATION COLLECTED BY COMMITTEE FOR AND AGAINST PROPOSAL

- Appointments ... **Appt** (w/Record of Comm. Proceedings)
- Clearinghouse Rules ... **CRule** (w/Record of Comm. Proceedings)
- Hearing Records ... bills and resolutions (w/Record of Comm. Proceedings)
(**ab** = Assembly Bill) (**ar** = Assembly Resolution) (**ajr** = Assembly Joint Resolution)
(**sb** = Senate Bill) (**sr** = Senate Resolution) (**sjr** = Senate Joint Resolution)
- Miscellaneous ... **Misc**



Chetek School District 2001-2002 School Year Report to parents and the community



To The Parents & Community:

We are pleased to present to you the 2001-2002 Annual School Performance Report for the Chetek School District.

This report offers the latest available facts and figures about Chetek Schools' progress and successes, including academic achievement, attendance and dropout rates, student participation in extra-curricular activities and much more. It also shows us areas we need to examine closely for improvement. Your role is extremely important. We need you to help us continue to achieve excellence through the insistence of high quality work in teaching, student learning and a commitment to continuous improvement. Education continues to play an important role in the future of our community. With each passing year these educational needs intensify.

We hope this summary overview of the district offers a starting point for learning more about how Chetek Schools serve our students and the broader community. We welcome this opportunity to report to you on our schools. Your support and involvement make you important partners with us in educating Chetek's children.

Sincerely,

Al Brown
Superintendent, School District of Chetek

School-Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).



District	3rd Friday Enrollment	Number of Offerings	Required Activity Rate	Voluntary Activity Rate	Overall % Rate
State of Wisconsin	286001	8663	15.6	30.7	46.3
Barron	519	11	33.5	27.4	60.9
Bloomer	416	18	13.5	34.1	47.6
Chetek	358	9	12.8	14	26.8
Cumberland	428	5	6.3	11.9	18.2
Hayward	626	11	9.9	40.4	50.3
Ladysmith	383	4	0	17	17
Northwestern	437	11	34.1	24.3	58.4
Spoooner	612	38	41	89.9	130.9

Advanced Placement Testing

	(9-12) Enrollment	Pupils Tested	No. of Exams Taken	No. of Exams Passed	% Passed
State of Wisconsin	286001	14959	22983	15987	69.56
Barron	519	13	13	5	38.46
Bloomer	416	4	4	4	100
Chetek	358	2	2	2	100
Cumberland	428	0	0	0	0
Hayward	626	29	41	26	63.41
Ladysmith	383	27	45	33	73.33
Northwestern	437	0	0	0	0
Spoooner	612	13	24	16	66.67



The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.

Comparison data based on schools in the Heart O'North Athletic Conference

Attendance



Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.

District	3rd Friday Enrollment	Possible Days of Attendance	Actual Days of Attendance	Attendance Rate %
State of Wisconsin	874204	152589789.5	143946311	94.34
Barron	1454	252963	237970	94.07
Bloomer	1082	193931	184782.5	95.28
Chetek High School	358	64665	58693	90.76
Chetek Middle School	270	48465	45146.5	93.15
Roselawn Elementary	467	81218.5	78927.5	97.18
Chetek Totals	1095	194348.5	182767	94.04
Cumberland	1267	219317	207898.5	94.79
Hayward	1972	357776	335916	93.89
Ladysmith	1148	200753	188204	93.75
Northwestern	1396	236827	222879	94.11
Spooner	1638	284481.5	269371	94.69

Out-of-School Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons. Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the third Friday enrollment. The number of days suspended is the total of days lost to suspension. The suspension rate is the number of days lost to suspension divided by the possible days of attendance.

School / District	3rd Friday Enrollment	Possible Days	# of Pupil Suspensions	% Pupils Suspensions	Number of Suspensions	Days Suspended	Suspension Rate
State of Wisconsin	874204	152537906.5	56349	6.45	130173	253227.5	0.166
Barron	1454	252963	55	3.78	62	147	0.058
Bloomer	1082	193931	25	2.31	28	80	0.041
Chetek High School	358	64665	40	11.17	80	109.5	0.169
Chetek Middle School	270	48465	0	0	0	0	0
Roselawn Elementary	467	81218.5	0	0	0	0	0
Chetek Totals	1095	194348.5	40	3.65	80	109.5	0.056
Cumberland	1267	219317	60	4.74	89	161.5	0.074
Hayward	1972	357776	164	8.32	412	810.5	0.227
Ladysmith	1148	200753	35	3.05	53	87	0.043
Northwestern	1396	236827	43	3.08	66	136.5	0.058
Spooner	1638	284481.5	108	6.59	263	393.5	0.138

Comparison data based on schools in the Heart O'North Athletic Conference

ACT Test Results

District	3rd Friday Enrollment	Number Tested	% Tested	English	Mathematics	Reading	Science	Composite
	Average Student Scores							
State of Wisconsin	65111	36993	56.8	21.2	22.2	22.3	22.3	22.1
Barron	131	57	43.5	22.1	22.8	23.5	22.9	22.9
Bloomer	119	60	50.4	20.8	19.9	20.8	21.8	21
Chetek	79	50	63.3	20.7	19.6	21.6	21.6	21
Cumberland	106	46	43.4	20.4	22.6	22.3	22.5	22
Hayward	143	68	47.6	20.5	21.9	21.9	21.8	21.6
Ladysmith	103	61	59.2	22.2	22.7	23	22.9	22.8
Northwestern	114	64	56.1	22.7	21.3	23.7	23	22.8
Spoooner	171	84	49.1	21.3	22.9	22.6	22.7	22.5



The ACT is designed by the American College Testing Corporation of Iowa City, Iowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

Pupil Staffing Ratios

District	Licensed Instruction F.T.E.	Pupil/Staff Ratio Licensed Instruction	Administration Personnel F.T.E.	Pupil/Staff Ratio Administrators	Aides / Support & Other F.T.E.	Pupil/Staff Ratio Aids / Support / Others	Total Staff	Pupil / Staff Ratios
	F.T.E. = Full Time Equivalent Staff							
State of Wisconsin	69228.49	12.65	3643.06	240.35	39151.11	22.37	112022.7	7.82
Barron	121.35	11.98	5.5	264.36	76.01	19.13	202.86	7.17
Bloomer	87.21	12.41	5	216.4	32	33.81	124.21	8.71
Chetek	74.3	14.74	4	273.75	29.18	37.53	107.48	10.19
Cumberland	95.15	13.32	4	316.75	41.74	30.35	140.89	8.99
Hayward Community	172.54	11.43	6.9	285.8	80.13	24.61	259.57	7.6
Ladysmith-Hawkins	100.8	11.39	5	229.6	66.67	17.22	172.47	6.66
Maple	96.5	14.47	6.8	205.29	71.1	19.63	174.4	8.0
Spoooner	129.27	12.67	6.5	252	52.77	31.04	188.54	8.69

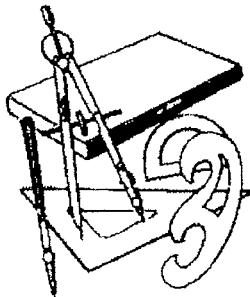
Comparison data based on schools in the Heart O'North Athletic Conference

Information for this report is extracted from data reported on the Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).



Advanced Coursework

Advanced Coursework is divided into three types of courses: College Advanced Placement Program (CAPP), Advanced Placement (AP) program; and those considered to be advanced by the Wisconsin Department of Public Instruction. For purposes of the School Performance Report, all foreign languages are included in this section. Advanced Placement (AP) courses are those offered through The College Board of Princeton, New Jersey. College Advanced Placement Program (CAPP) courses are college-level courses offered for college credit in conjunction with a local college or university.



	9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals
Chetek						
1 - Advanced Placement Courses Offered 0 - CAPP Courses Offered 7 - DPI Defined Courses Offered						
District Enrollment:	92	98	89	79	358	286,014
Adv. Coursework Enrollment	1	50	31	50	132	252,710
MATHEMATICS						
AP	0.00	0.00	0.00	0.00	0.00	3.55
(% Enrolled) CAPP	0.00	0.00	0.00	0.00	0.00	0.56
DPI	0.00	0.00	14.61	35.44	11.45	7.27
SCIENCE						
AP	0.00	0.00	0.00	0.00	0.00	2.44
(% Enrolled) CAPP	0.00	0.00	0.00	0.00	0.00	0.53
DPI	0.00	1.02	3.37	2.53	1.68	11.55
FOREIGN LANGUAGE						
AP	0.00	0.00	0.00	0.00	0.00	0.56
(% Enrolled) CAPP	0.00	0.00	0.00	0.00	0.00	0.22
DPI	1.09	50.00	16.85	12.66	20.95	50.00
OTHER						
AP	0.00	0.00	0.00	12.66	2.79	9.41
(% Enrolled) CAPP	0.00	0.00	0.00	0.00	0.00	2.28
COMBINED RATE %	1.09	51.02	34.83	63.29	36.87	88.36

	9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals
Barron						
3- Advanced Placement Courses Offered 0 - CAPP Courses Offered 10 - DPI Defined Courses Offered						
District Enrollment:	129	119	145	134	527	286,014
Adv. Coursework Enrollment	126	127	270	69	592	252,710
COMBINED RATE %	97.67	106.72	186.21	51.49	112.33	88.36

	9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals
Bloomer						
1 - Advanced Placement Courses Offered 1 - CAPP Courses Offered 10 - DPI Defined Courses Offered						
District Enrollment:	92	100	105	119	416	286,014
Adv. Coursework Enrollment	42	70	124	71	307	252,710
COMBINED RATE %	45.65	70.00	118.10	59.66	73.80	88.36

	9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals
Cumberland						
0- Advanced Placement Courses Offered 3 - CAPP Courses Offered 8 - DPI Defined Courses Offered						
District Enrollment:	100	101	121	106	428	286,014
Adv. Coursework Enrollment	16	57	107	76	256	252,710
COMBINED RATE %	16.00	56.44	88.43	71.70	59.81	88.36

Comparison data based on schools in the South Central Athletic Conference

Advanced Coursework

Continued...



Extra Co-Curricular Activities

Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12. The participation rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.

	9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals	
Hayward Community	12 - Advanced Placement Courses Offered 0 - CAPP Courses Offered 13 - DPI Defined Courses Offered						
	District Enrollment:	174	157	152	143	626	286,014
	Adv. Coursework Enrollment	174	131	113	113	531	252,710
	COMBINED RATE %	100.00	83.44	74.34	79.02	84.82	88.36

	9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals	
Ladysmith Hawkins	7 - Advanced Placement Courses Offered 0 - CAPP Courses Offered 8 - DPI Defined Courses Offered						
	District Enrollment:	86	89	105	103	383	286,014
	Adv. Coursework Enrollment	28	44	69	108	249	252,710
	COMBINED RATE %	32.56	49.44	65.71	104.85	65.01	88.36

	9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals	
Maple	4 - Advanced Placement Courses Offered 0 - CAPP Courses Offered 6 - DPI Defined Courses Offered						
	District Enrollment:	129	102	92	114	437	286,014
	Adv. Coursework Enrollment	44	54	112	197	407	252,710
	COMBINED RATE %	34.11	52.94	121.74	172.81	93.14	88.36

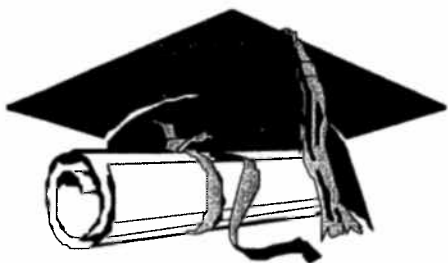
	9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals	
Spooner	1 - Advanced Placement Courses Offered 0 - CAPP Courses Offered 19 - DPI Defined Courses Offered						
	District Enrollment:	142	149	150	171	612	286,014
	Adv. Coursework Enrollment	68	75	153	160	456	252,710
	COMBINED RATE %	47.89	50.34	102.00	93.57	74.51	88.36

District	3rd Friday Enrollment	Number of Offerings	% Academic Participation	% Athletic Participation	% Music Participation	Overall % Rate
State of Wisconsin	486708	28547	34.2	43.4	23.9	101.5
Barron	848	38	49.2	44.6	23.6	117.3
Bloomer	672	49	35.4	46.6	35.7	117.7
Chetek High School	358	49	44.1	57.3	52.8	154.2
Chetek Middle School	270	20	31.9	57.4	65.9	155.2
Chetek Totals	628	69	38.9	57.3	58.4	154.6
Cumberland	711	44	50.2	51.3	2.5	104.1
Hayward	1134	46	36.8	36	18.3	91
Ladysmith Hawkins	636	59	24.2	47.3	12.1	83.6
Maple	748	40	49.7	63.4	15.8	128.9
Spooner	1009	71	49.4	44	23.5	116.8

Graduation Requirements

District	Minimum Required Graduation Credits											Total
	English	Foreign Lang.	Computer Sci.	Mathematics	Science	Social Studies	Fine Arts	Physical Ed.	Health	Vo Tech	Electives	
State of Wisconsin	4	0	0	2	2	3	0	1.5	0.5	0	8.5	21.5
Barron	4	0	0.5	3	3	3.5	0	1.5	0.5	0	9	25
Bloomer	4	0	0	2	2	4	0	1.5	0.5	0	14	28
Chetek	4.5	0	0.5	2	2	3.5	0	1.75	0.25	0	12.5	27
Cumberland	4	0	0.5	2	2	3	1	1.5	0.5	0	10	24.5
Hayward Community	4	0	0.5	3	2	3	0	1.5	0.5	0.5	13.5	28.5
Ladysmith-Hawkins	4	0	0	2	3	3	0	1.5	0.5	0	10	24
Maple	4	0	0.5	3	3	4	0	1.5	0.5	0	11.5	28
Spooner	4	0	0.5	2	2	3.5	0	1.5	0.5	1	11	26

Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.



Postgraduation Intentions

This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seek employment. Miscellaneous includes other, undecided, and no response.

District	Post Graduation Follow-Up Category Rate %							
	No. of Graduates	Job Training	Vo Tech	University	Military	Employed	Seeking Employment	Miscellaneous
State of Wisconsin	60575	1.5	21.6	48	3	8	2.5	15.3
Barron	131	0	22.1	39.7	3.8	1.5	13.7	19.1
Bloomer	104	0	17.3	46.2	3.8	5.8	1.9	25
Chetek	72	0	26.4	61.1	0	11.1	1.4	0
Cumberland	102	0	31.4	34.3	2.9	13.7	0	17.6
Hayward	109	0.9	21.1	52.3	4.6	5.5	2.8	12.9
Ladysmith	92	2.2	42.4	38	0	5.4	0	12
Northwestern	109	0	18.3	40.4	3.7	1.8	0	35.8
Spooner	153	0	17	49	1.3	15	2	15.7

Comparison data based on schools in the Heart O'North Athletic Conference

Habitual Truants

Beginning with the 1998-99 school year, a habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title I Pre-school, Head Start, and 4-Year-Old Kindergarten). The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.



School / District	3rd Friday Enrollment	# of Pupils Habitually Truant	% Habitual Truancy Rate %
State of Wisconsin	851119	85711	10.07
Barron	1436	70	4.875
Bloomer	1070	42	3.925
Chetek High School	358	9	2.514
Chetek Middle School	270	3	1.111
Roselawn Elementary	428	0	0
Chetek Totals	1056	12	1.136
Cumberland	1212	19	1.568
Hayward	1952	159	8.145
Ladysmith Hawkins	1075	48	4.465
Maple	1382	42	3.039
Spoooner	1633	42	2.572

Expulsions

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. 120.13(1)(c) and 119.25, Wis. Stats. Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the third Friday enrollment. The expulsion rate is the number of days lost to expulsion (i.e., number of days expelled) divided by the possible days of attendance.

School / District	3rd Friday Enrollment	Possible Days	# of Pupil Expulsions	% Pupils Expelled	No. Days of Expulsions	Expulsion Rate %
State of Wisconsin	874204	152537906.5	1492	0.17	108060	0.071
Barron	1454	252963	2	0.14	280	0.111
Bloomer	1082	193931	0	0	0	0
Chetek High School	358	64665	1	0.28	30	0.046
Chetek Middle School	270	48465	0	0	0	0
Roselawn Elementary	467	81218.5	0	0	0	0
Chetek Totals	1095	194348.5	1	0.09	30	0.015
Cumberland	1267	219317	0	0	0	0
Hayward	1972	357776	9	0.46	386	0.108
Ladysmith Hawkins	1148	200753	1	0.09	89	0.044
Maple	1396	236827	0	0	0	0
Spoooner	1638	284481.5	14	0.85	855	0.301

Comparison data based on schools in the Heart O'North Athletic Conference

Retentions

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title I Preschool, Head Start, and 4-Year-Old Kindergarten). The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.



District	3rd Friday Enrollment	# of Retentions	Retention Rate %
State of Wisconsin	851119	22670	2.664
Barron	1436	3	0.209
Bloomer	1070	31	2.897
Chetek High School	358	13	3.631
Chetek Middle School	270	0	0
Roselawn Elementary	428	0	0
Chetek Totals	1056	13	1.231
Cumberland	1212	2	0.165
Hayward	1952	61	3.125
Ladysmith Hawkins	1075	7	0.651
Maple	1382	18	1.302
Spooner	1633	11	0.674

Graduation Rate

Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates. Beginning with the 1998-99 school year, the graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage. The cohort dropouts statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported + 11th grade dropouts for the prior year + 10th grade dropouts for 2 years prior + 9th grade dropouts for 3 years prior).

School / District	12th Grade Enrollment	No. of Graduates	No. of Cohort Grads	Graduation Rate %
State of Wisconsin	65111	60575	6119	90.83
Barron	131	131	8	94.24
Bloomer	119	104	6	94.55
Chetek	79	72	2	97.3
Cumberland	106	102	2	98.08
Hayward	143	109	11	90.83
Ladysmith	103	92	0	100
Northwestern	114	109	2	98.2
Spooner	171	153	8	95.03

Dropouts

A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death. The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September).



School / District	3rd Friday Enrollment	No. of Dropouts	Dropout Rate %
State of Wisconsin	286001	5533	1.935
Barron	519	11	2.119
Bloomer	416	4	0.962
Chetek	358	2	0.559
Cumberland	428	2	0.467
Hayward	626	14	2.236
Ladysmith	383	1	0.261
Northwestern	437	2	0.458
Spooner	612	5	0.817

Comparison data based on schools in the Heart O'North Athletic Conference

Revenues



(Unaudited 2001-2002
Annual Report Data)

Financial information is obtained from the Annual Report (PI-1505) of school districts. Beginning with the 1999-2000 SPR data, the SPR definitions for revenue and expenditure (cost) data have been changed to make them consistent with definitions used by the School Financial Services team. The definitions used prior to 1999-2000 were restricted for the most part to so-called General Fund (Fund 10) revenues and expenditures. The new definitions are broader and will result in higher revenue and expenditure (cost) figures. Please keep this in mind when looking at data for multiple years.

Revenues		District Total Dollars	District % of Total	State % of Total	District \$ per Member	State \$ per Member
Barron Area	Local Property Taxes	3,389,649	22.32	35.73	2,269	3,509
	Other Local Revenues	845,527	5.57	5.52	566	542
	State Revenues	10,305,564	67.85	53.27	6,898	5,231
	Federal Revenues	648,398	4.27	5.47	434	537
	Totals	15,189,138	100.00	100.00	10,167	9,820
Bloomer	Local Property Taxes	3,402,039	28.98	35.73	2,987	3,509
	Other Local Revenues	1,242,597	10.59	5.52	1,091	542
	State Revenues	6,714,608	57.20	53.27	5,895	5,231
	Federal Revenues	378,644	3.23	5.47	332	537
	Totals	11,737,888	100.00	100.00	10,305	9,820
Chetek	Local Property Taxes	3,283,250	33.18	35.73	2,908	3,509
	Other Local Revenues	380,037	3.84	5.52	337	542
	State Revenues	5,661,775	57.21	53.27	5,015	5,231
	Federal Revenues	570,596	5.77	5.47	505	537
	Totals	9,895,658	100.00	100.00	8,765	9,820
Cumberland	Local Property Taxes	3,745,907	31.72	35.73	2,899	3,509
	Other Local Revenues	585,947	4.96	5.52	454	542
	State Revenues	6,939,894	58.76	53.27	5,371	5,231
	Federal Revenues	539,181	4.57	5.47	417	537
	Totals	11,810,930	100.00	100.00	9,142	9,820
Hayward	Local Property Taxes	11,780,000	61.13	35.73	6,016	3,509
	Other Local Revenues	942,635	4.89	5.52	481	542
	State Revenues	4,271,738	22.17	53.27	2,182	5,231
	Federal Revenues	2,275,955	11.81	5.47	1,162	537
	Totals	19,270,328	100.00	100.00	9,842	9,820
Ladysmith	Local Property Taxes	2,822,160	21.81	35.73	2,484	3,509
	Other Local Revenues	758,626	5.86	5.52	668	542
	State Revenues	8,469,277	65.47	53.27	7,455	5,231
	Federal Revenues	887,013	6.86	5.47	781	537
	Totals	12,937,076	100.00	100.00	11,388	9,820
Maple	Local Property Taxes	3,557,501	28.63	35.73	2,569	3,509
	Other Local Revenues	544,104	4.38	5.52	393	542
	State Revenues	7,587,791	61.06	53.27	5,479	5,231
	Federal Revenues	737,519	5.93	5.47	533	537
	Totals	12,426,916	100.00	100.00	8,973	9,820
Spooner	Local Property Taxes	6,425,276	43.18	35.73	3,809	3,509
	Other Local Revenues	562,950	3.78	5.52	334	542
	State Revenues	7,042,737	47.33	53.27	4,175	5,231
	Federal Revenues	849,274	5.71	5.47	503	537
	Totals	14,880,237	100.00	100.00	8,821	9,820

Comparison data based on schools in the Heart O'North Athletic Conference

Expenditures

(Unaudited 2001-2002 Annual Report Data)

Expenditures		District Total Dollars	District % of Total	State % of Total	District \$ per Member	State \$ per Member
Barron Area	Instruction	7,932,773	55.43	58.27	5,310	5,368
	Pupil & Staff Services	1,531,898	10.70	9.23	1,025	850
	Admin & Operation	2,788,567	19.49	20.98	1,867	1,933
	Transportation	552,979	3.86	4.05	370	373
	Facilities	1,504,680	10.51	7.47	1,007	689
	Education Costs	14,310,897	100.00	100.00	9,579	9,213
Bloomer	Instruction	6,421,744	62.73	58.27	5,638	5,368
	Pupil & Staff Services	705,715	6.89	9.23	620	850
	Admin & Operation	2,430,487	23.74	20.98	2,134	1,933
	Transportation	476,548	4.65	4.05	418	373
	Facilities	203,064	1.98	7.47	178	689
	Education Costs	10,237,557	100.00	100.00	8,988	9,213
Chetek	Instruction	5,327,217	56.62	58.27	4,719	5,368
	Pupil & Staff Services	1,029,264	10.94	9.23	912	850
	Admin & Operation	1,648,160	17.52	20.98	1,460	1,933
	Transportation	495,542	5.27	4.05	439	373
	Facilities	908,023	9.65	7.47	804	689
	Education Costs	9,408,206	100.00	100.00	8,333	9,213
Cumberland	Instruction	6,322,469	57.29	58.27	4,894	5,368
	Pupil & Staff Services	886,246	8.03	9.23	686	850
	Admin & Operation	2,130,892	19.31	20.98	1,649	1,933
	Transportation	555,283	5.03	4.05	430	373
	Facilities	1,140,944	10.34	7.47	883	689
	Education Costs	11,035,835	100.00	100.00	8,542	9,213
Hayward	Instruction	9,606,077	52.67	58.27	4,906	5,368
	Pupil & Staff Services	2,474,658	13.57	9.23	1,264	850
	Admin & Operation	3,523,833	19.32	20.98	1,800	1,933
	Transportation	1,306,282	7.16	4.05	667	373
	Facilities	1,325,898	7.27	7.47	677	689
	Education Costs	18,236,748	100.00	100.00	9,314	9,213
Ladysmith	Instruction	6,950,482	58.46	58.27	6,118	5,368
	Pupil & Staff Services	974,810	8.20	9.23	858	850
	Admin & Operation	2,599,999	21.87	20.98	2,289	1,933
	Transportation	667,296	5.61	4.05	587	373
	Facilities	695,891	5.85	7.47	613	689
	Education Costs	11,888,478	100.00	100.00	10,465	9,213
Maple	Instruction	6,498,763	54.75	58.27	4,692	5,368
	Pupil & Staff Services	686,356	5.78	9.23	496	850
	Admin & Operation	2,990,016	25.19	20.98	2,159	1,933
	Transportation	1,114,697	9.39	4.05	805	373
	Facilities	580,329	4.89	7.47	419	689
	Education Costs	11,870,161	100.00	100.00	8,571	9,213
Spooner	Instruction	9,027,048	63.21	58.27	5,351	5,368
	Pupil & Staff Services	1,022,716	7.16	9.23	606	850
	Admin & Operation	2,711,202	18.98	20.98	1,607	1,933
	Transportation	995,411	6.97	4.05	590	373
	Facilities	524,542	3.67	7.47	311	689
	Education Costs	14,280,918	100.00	100.00	8,465	9,213

Comparison data based on schools in the Heart O'North Athletic Conference

3rd Grade Reading

This chart shows the results of the statewide Wisconsin Comprehensive Reading Test given to all third graders in March 2002, except those absent during the test period, excused due to exceptional educational needs (EEN) or limited-English proficiency (LEP), or under Section

504 guidelines. Results are based on a pre-determined set of standards established by the state superintendent in July 1988 for proficiency and are reported below by the percent of students attaining each of the four levels of proficiency: minimal, basic, proficient and advanced.

District	Enrollment	# of Students Tested	% Tested	% Minimal	% Basic	% Proficient	% Advanced
Barron	98	88	89.8	5.1	3.1	56.1	25.5
Bloomer	62	59	95.2	0	19.4	46.8	29
Chetek - Roselawn El.	77	70	90.9	9.1	16.9	44.2	20.8
Cumberland	88	81	92	0	12.5	56.8	22.7
Hayward Community	144	132	91.7	2.8	11.8	47.2	29.9
Ladysmith-Hawkins	60	55	91.7	6.7	5	60	20
Maple	101	91	90.1	3	12.9	41.6	32.7
Spoooner	108	100	92.6	2.8	14.8	48.1	26.9

4th / 8th / 10th Grade Knowledge & Concept Exams



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions.

The WSAS testing mandated by the state provides a valuable source of data to complement the other sources used by our school district. The state testing results provide comparison data which measure our student performance against pre-determined standards for student skill proficiency and are reported below by the percent of students attaining each of the four levels of proficiency: minimal, basic, proficient and advanced. There are five academic areas tested: Reading, Mathematics, Science, Social Studies and Enhanced Language. The scores in these five areas are presented below by the percentage of students attaining each of the four proficiency levels as well as the state proficiency levels.

4th Grade

	State	Barron	Bloomer	Chetek	Cumberland	Hayward	Ladysmith	Maple	Spoooner	
	58196	104	63	68	85	150	68	115	92	
	% of Students Scoring in Each Category									
Reading	Minimum	5%	1%	0%	6%	1%	8%	3%	2%	8%
	Basic	11%	4%	14%	4%	4%	3%	12%	10%	11%
	Proficient	61%	65%	73%	62%	78%	70%	72%	69%	57%
	Advanced	18%	20%	11%	28%	15%	18%	12%	16%	25%
Language Arts	Minimum	4%	0%	2%	4%	0%	7%	3%	1%	7%
	Basic	17%	7%	25%	12%	11%	15%	22%	17%	22%
	Proficient	43%	54%	62%	38%	65%	46%	49%	52%	30%
	Advanced	32%	30%	10%	46%	22%	31%	25%	26%	41%
Math	Minimum	4%	2%	3%	1%	1%	6%	1%	2%	5%
	Basic	23%	23%	33%	16%	16%	24%	34%	30%	26%
	Proficient	44%	44%	51%	53%	54%	49%	34%	46%	42%
	Advanced	27%	26%	13%	29%	27%	20%	29%	22%	26%
Science	Minimum	4%	1%	0%	3%	0%	2%	0%	1%	1%
	Basic	15%	11%	19%	7%	9%	17%	18%	12%	12%
	Proficient	58%	62%	73%	69%	67%	61%	69%	66%	63%
	Advanced	20%	21%	8%	21%	22%	19%	13%	20%	24%
Social Studies	Minimum	4%	2%	2%	3%	0%	2%	0%	3%	3%
	Basic	10%	6%	17%	6%	11%	13%	12%	8%	12%
	Proficient	43%	48%	51%	57%	47%	48%	53%	48%	48%
	Advanced	40%	37%	30%	34%	41%	37%	35%	41%	37%

8th Grade Knowledge & Concept Exams

		State	Barron	Bloomer	Chetek	Cumberland	Hayward	Ladysmith	Maple	Spooner
		61912	104	98	82	89	153	82	103	134
Category	% of Students Scoring in Each Category									
	Reading	Minimum	10%	6%	7%	7%	8%	4%	10%	4%
Basic		12%	6%	12%	2%	8%	10%	11%	10%	11%
Proficient		56%	63%	62%	73%	58%	69%	63%	69%	57%
Advanced		18%	22%	18%	17%	22%	15%	15%	13%	19%
Language Arts	Minimum	6%	1%	2%	4%	6%	2%	6%	1%	6%
	Basic	21%	15%	19%	13%	17%	20%	18%	20%	23%
	Proficient	51%	56%	59%	61%	55%	55%	55%	50%	50%
	Advanced	19%	24%	19%	22%	19%	21%	20%	24%	17%
Math	Minimum	16%	9%	12%	10%	8%	8%	18%	5%	12%
	Basic	35%	44%	38%	30%	37%	30%	52%	27%	32%
	Proficient	29%	27%	31%	39%	33%	40%	11%	45%	34%
	Advanced	16%	17%	19%	21%	19%	19%	16%	19%	18%
Science	Minimum	11%	7%	8%	50%	6%	4%	6%	5%	9%
	Basic	25%	24%	32%	21%	18%	19%	32%	12%	19%
	Proficient	43%	53%	47%	48%	49%	56%	45%	57%	50%
	Advanced	17%	13%	13%	27%	27%	16%	15%	22%	18%
Social Studies	Minimum	5%	1%	3%	1%	3%	1%	6%	2%	6%
	Basic	11%	7%	10%	5%	8%	9%	10%	7%	10%
	Proficient	45%	48%	58%	49%	40%	54%	51%	50%	46%
	Advanced	36%	41%	29%	45%	48%	31%	30%	36%	35%

Comparison data based on schools in the Heart O'North Athletic Conference

10th Grade Knowledge & Concept Exams

		State	Barron	Bloomer	Chetek	Cumberland	Hayward	Ladysmith	Maple	Spooner
		67659	103	100	90	91	143	89	104	131
Category	% of Students Scoring in Each Category									
	Reading	Minimum	10%	16%	7%	6%	2%	8%	6%	7%
Basic		23%	19%	36%	31%	23%	25%	25%	24%	20%
Proficient		37%	45%	37%	33%	42%	36%	44%	42%	51%
Advanced		24%	19%	18%	29%	29%	21%	25%	27%	24%
Language Arts	Minimum	12%	17%	8%	10%	3%	16%	9%	5%	5%
	Basic	40%	22%	24%	21%	19%	20%	15%	13%	21%
	Proficient	44%	47%	51%	53%	53%	36%	61%	60%	50%
	Advanced	18%	13%	15%	14%	21%	17%	15%	22%	22%
Math	Minimum	28%	24%	34%	39%	19%	28%	27%	28%	25%
	Basic	22%	30%	25%	22%	22%	28%	25%	29%	29%
	Proficient	27%	27%	24%	22%	30%	22%	29%	35%	29%
	Advanced	16%	17%	14%	16%	25%	13%	18%	8%	15%
Science	Minimum	16%	14%	18%	17%	8%	19%	12%	7%	6%
	Basic	29%	36%	40%	31%	19%	27%	34%	27%	43%
	Proficient	35%	34%	31%	34%	52%	37%	36%	49%	40%
	Advanced	14%	16%	8%	17%	18%	7%	17%	15%	9%
Social Studies	Minimum	11%	8%	12%	13%	7%	7%	8%	6%	5%
	Basic	17%	23%	19%	23%	9%	16%	19%	25%	18%
	Proficient	40%	49%	50%	38%	49%	43%	38%	43%	47%
	Advanced	26%	18%	16%	24%	31%	23%	34%	26%	28%

2001 - 2002 Special Education School Performance Report

The 1997 Senate Bill 384 requires school districts to provide demographic and result-based data for students with disabilities enrolled in the district as well as corresponding state data. To protect pupil confidentiality, policy prohibits release of information when the identified count for a particular category is five (5) or fewer students. If a table includes asterisks (*) instead of a number, the asterisks represent from one (1) to five (5) students

STUDENT / STAFF RATIOS (as of December 1, 2001)		
	Special Education Instructional and Related Services Staff	Total Special Education Staff
District Full Time Employees	5.00	9.00
District Pupil/Staff Ratios	29.4 / 1	16.33 / 1
State Full Time Employees	10,611.13	19,681.60
State Pupil/Staff Ratios	11.96 / 1	6.45 / 1

NOTE: Prevalence represents the percentage of the district enrolled children identified with a particular disability. Prevalence is determined by dividing the number of students identified by primary disability by the total public/non-public enrollment for the district.

PREVALENCE RATES BY PRIMARY DISABILITY (as of December 1, 2001)			
District		State	
Cognitively Disabled	1.55%	Autism	0.25%
Emotionally Disturbed	2.01%	Cognitively Disabled	1.28%
Specific Learning Disabled	7.12%	Deaf / Blind	< 0.01%
Speech / Language	1.46%	Emotional Behavioral Disability	1.63%
Low Incidence Disabilities	1.28%	Hearing Impaired	0.16%
All Disabilities	13.42%	Specific Learning Disabled	5.08%
		Orthopedically Impaired	0.15%
		Other Health Impaired	0.79%
		Significant Developmental Delay	0.24%
		Speech / Language	2.73%
		Traumatic Brain Injury	0.03%
		Visually Impaired	0.04%
		All Disabilities	12.39%

Pupil confidentiality prohibits reporting of prevalence for a particular disability when the identified student count is five or fewer students. To protect pupil confidentiality, district prevalence is reported in the categories of Cognitively Disabled, Emotionally Disturbed, Learning Disabled, Speech / Language, and Low Incidence Disabilities.

The Low Incidence category may include the disabilities of Other Health Impaired, Orthopedically Impaired, Autism, Visually Impaired, Hearing Impaired, Deaf-Blind, Traumatic Brain Injury, and Significant Developmental Delay. In addition, the Low Incidence category may include the disabilities of Cognitively Disabled, Emotionally Disturbed, Learning Disabled, and Speech/Language when the identified student count is five or fewer students.

Interim Alternative Educational Settings (IAES) Report

NOTE: Removal to an interim alternative educational setting (IAES) by school personnel reflects instances in which students with disabilities are removed from their current educational placement to an appropriate interim alternative educational setting for up to 45 days due to weapon or drug offenses.

Removal to an interim alternative educational setting (TAES) by Individuals with Disabilities Education Act (IDEA) hearing officer determination reflects instances in which students with disabilities are removed from their current educational placement to an appropriate interim alternative educational setting for up to 45 days due to likely injury to self or others.

This data is taken from the School Performance Report.

2001-2002 SCHOOL YEAR		
	By School Personnel for Weapon or Drug Offenses	By Hearing Officer Determination Regarding Likely Injury
District	0	0
State	178	89

2001-2002 REFERRALS				
	Total Initial Referrals	Initial Referral Rate for Total Public/Non-public Enrollment - %	Rate of Initial Referrals Resulting in Identified Disability - %	Rate of Reevaluations Resulting in Continued Eligibility - %
District	30	2.74%	66.67%	86.27%
State	28,602	2.80%	63.95%	80.78%

2001-2002 SUSPENSION RATE		
	Percent of Students with Disabilities Suspended	Percent of Students without Disabilities Suspended
District	26.90%	0.00%
State	12.74%	5.38%

2001-2002 DROPOUT RATE		
	Dropout Rate for Students with Disabilities	Dropout Rate for Students without Disabilities
District	0.00%	0.62%
State	2.53%	1.85%

2001-2002 EXPULSION RATE		
	Percent of Students with Disabilities Suspended	Percent of Students without Disabilities Suspended
District	26.90%	0.00%
State	12.74%	5.38%

2001-2002 GRADUATION RATE		
	Graduation Rate for Students with Disabilities	Graduation Rate for Students without Disabilities
District	100.00%	97.10%
State	86.31%	93.57%

Chetek Special Education

4th/8th/10th GRADE KNOWLEDGE & CONCEPTS EXAMS

(Comparison of 2001-2002 Special Education and Regular Education Test Data)

		4th Grade Exam				8th Grade Exam				10th Grade Exam			
		State		District		State		District		State		District	
		Non	Dis.	Non	Dis.	Non	Dis.	Non	Dis.	Non	Dis.	Non	Dis.
% of Students Scoring in Each Category													
Reading	Minimum	3%	20%	2%	38%	6%	39%	3%	44%	7%	36%	4%	25%
	Basic	9%	19%	2%	25%	11%	21%	0%	22%	22%	30%	28%	63%
	Proficient	65%	35%	65%	38%	61%	25%	78%	33%	40%	13%	37%	0%
	Advanced	20%	3%	32%	0%	20%	2%	19%	0%	26%	3%	32%	0%
Language Arts	Minimum	2%	14%	2%	25%	3%	24%	1%	22%	9%	42%	5%	63%
	Basic	15%	30%	3%	75%	18%	42%	8%	56%	19%	25%	22%	13%
	Proficient	45%	26%	43%	0%	56%	20%	66%	22%	48%	13%	57%	13%
	Advanced	35%	6%	52%	0%	22%	2%	25%	0%	20%	1%	16%	0%
Mathematics	Minimum	3%	12%	0%	13%	12%	47%	4%	4%	24%	63%	35%	75%
	Basic	21%	26%	12%	50%	36%	31%	30%	30%	23%	12%	23%	13%
	Proficient	46%	28%	57%	25%	32%	7%	42%	42%	30%	6%	24%	0%
	Advanced	28%	7%	32%	13%	18%	1%	23%	23%	18%	1%	17%	0%
Science	Minimum	3%	11%	2%	13%	8%	33%	3%	22%	13%	44%	12%	63%
	Basic	13%	25%	7%	13%	25%	32%	16%	56%	29%	25%	32%	25%
	Proficient	60%	44%	73%	38%	46%	20%	51%	22%	38%	11%	38%	0%
	Advanced	21%	7%	18%	38%	19%	3%	30%	0%	15%	2%	18%	0%
Social Studies	Minimum	3%	12%	0%	25%	3%	18%	1%	0%	8%	37%	11%	38%
	Basic	9%	19%	5%	13%	9%	25%	1%	33%	16%	21%	22%	38%
	Proficient	43%	41%	60%	38%	46%	36%	47%	67%	42%	20%	40%	13%
	Advanced	43%	15%	35%	25%	40%	9%	51%	0%	28%	4%	27%	0%



Statewide Post High School Follow-up Report for Students with Disabilities

- 76% of the 354 students in the study are employed. 149 individuals (42%) are employed only and another 116 (33%) are employed and attend postsecondary education.
- 54% of employed youth in the study work more than 37 hours per week.
- 38% of employed youth in the study earn at least \$8.00 per hour.
- 45% of the students in the study participate in postsecondary education. 42 individuals (12%) attend postsecondary education only and another 116 (33%) attend postsecondary education and are employed.
- 12% of youth (43) in the study neither are employed nor attend postsecondary education; 88% of youth (311) are either employed, attending postsecondary education, or both.
- 64% of the students in the study continue to live at home with their parents.

Authority: Chapter 115.77 (4)(j)9, Wis. Stats.

NOTE: Statewide results are based on a compilation of the results of surveys conducted by local educational agencies of students with disabilities who exited their secondary schools between December 2001 and December 2002. Seven percent of the total population of students with disabilities who exited high school in Wisconsin participated in the survey. Thirty-two LEAs (geographically distributed throughout the state, including small, medium, and large districts) and the Wisconsin Center for the Blind and Visually Impaired applied for and received grants to replicate the procedures implemented during the first year of the Statewide Post High School Follow-up Study. For more information, please refer to the Wisconsin Statewide Post High School Outcomes Survey of Individuals with Disabilities: A Status Report of Students with Disabilities Who Exited High School Between December 2001 and December 2002.



SCHOOL DISTRICT OF CHETEK

SCHOOL
PERFORMANCE
REPORT
2001

This booklet is about the
most important people in the
world
YOUR CHILDREN

**District Revenues
Final Publication Report**

(Unaudited 2000 - 2001 Annual Report)

District Summary

District: Chetek

District Number: 1078

Revenues	District Total Dollars	District % of Total	State % of Total	District \$ per Member	State \$ per Member
Local: Property Taxes	2,879,680	30.60	36.56	2,573	3,351
Local: Other	492,729	5.24	3.29	440	302
State	5,503,645	58.49	55.11	4,918	5,052
Federal	533,731	5.67	5.03	477	462
Totals	9,409,784	100.00	100.00	8,409	9,167

**District Costs
Final Publication Report**

(Unaudited 2000 - 2001 Annual Report)

District Summary

District: Chetek

District Number: 1078

Expenditures	District Total Dollars	District % of Total	State % of Total	District \$ per Member	State \$ per Member
Instruction	5,460,956	61.63	58.70	4,880	5,146
Pupil & Staff Services	805,794	9.09	9.37	720	821
Admin & Operation	1,337,592	15.10	20.37	1,195	1,785
Transportation	498,962	5.63	4.24	446	371
Facilities	757,553	8.55	7.33	677	642
Education Costs	8,860,858	100.00	100.00	7,919	8,765

**2000 - 2001 Advanced Placement Test
Final Publication Report
District Summary - By School**

District: Chetek

District Number: 1078

School #	School Name	Enrollment (9 - 12)	# Students Tested	# Exams Taken	# Exams Passed	% Exams Passed
0040	Chetek Hi	367	5	5	2	40.00
District Totals:		367	5	5	2	40.00
Statewide Totals:		283,142	13,753	20,836	13,552	65.04

**2000 - 2001 ACT
Final Publication Report
District Summary - By School**

District: Chetek

District Number: 1078

School # & Name	Enrollment (12th grade)	# Students Tested	% Students Tested	Average Student Score					
				English	Math	Reading	Science	Composite	
0040 Chetek Hi	92	56	60.87	19.3	19.6	20.6	20.9	20.2	
District Totals:		92	56	60.87	19.3	19.6	20.6	20.9	20.2
Statewide Totals:		64,415	37,105	57.60	21.3	22.2	22.3	22.4	22.2

**2000 - 2001 Postgraduation Intentions
Final Publication Report
District Summary - By School**

District: Chetek

District Number: 1078

School # & Name	# of Graduates	----- Postgraduation Intentions Category Rates % -----						
		Job Training	Voc/Tec College	College/ Univ.	Military	Employ- ment	Seeking Employ.	Misc.
0040 Chetek Hi	82	2.4	34.1	46.3	1.2	6.1	6.1	3.7
District Totals:	82	2.4	34.1	46.3	1.2	6.1	6.1	3.7
Statewide Totals:	59,341	1.7	21.2	47.8	2.8	8.5	2.9	14.9

**2000 - 2001 Suspension (Out-of-School)
Final Publication Report
District Summary - By School**

District: Chetek

District Number: 1078

School # & Name	Enrollment (PK - 12)	# Pupils Suspended	% Pupils Suspended	Total Days of Suspension	Possible Days of Attendance	Suspension Rate %
0040 Chetek Hi	367	47	12.81	155.0	66,120.0	0.234
0060 Chetek Mid	264	0	0.00	0.0	47,111.0	0.000
0080 Roselawn El	456	0	0.00	0.0	81,930.0	0.000
District Totals:	1,087	47	4.32	155.0	195,161.0	0.079
Statewide Totals:	875,520	57,096	6.52	276,236.0	152,524,416.0	0.181

**2000 - 2001 Graduation Requirements
Final Publication Report
District Summary**

District: Chetek

District Number: 1078

Subject	District Requirements	State Requirements
English	5.00	4.00
Foreign Language	0.00	0.00
Computer Science	0.50	0.00
Math	2.00	2.00
Science	2.00	2.00
Social Studies	3.50	3.00
Fine Arts	0.00	0.00
Physical Education	1.75	1.50
Health	0.25	0.50
Vocational/Technical	0.00	0.00
Electives	12.00	8.50
TOTAL REQUIREMENTS	27.00	21.50

**2000 - 2001 Graduation
Final Publication Report
District Summary - By School**

District: Chetek

District Number: 1078

School#	School Name	Enrollment (12th grade)	# of Graduates	# of Cohort Dropouts	Graduation Rate %
0040	Chetek Hi	92	82	1	98.80
District Totals:		92	82	1	98.80
Statewide Totals:		64,415	59,341	6,630	89.95

**2000 - 2001 Advanced Coursework
Final Publication Report
District Summary**

District: Chetek

District Number: 1078

Number of Classes Offered - Advanced Placement	:	1
Number of Classes Offered - CAPP	:	0
Number of Classes Offered - DPI Defined	:	11

		9th Grade	10th Grade	11th Grade	12th Grade	District Totals	State Totals
District Enrollment :		94	94	87	92	367	283,142
Advanced Coursework Enrollment :		22	79	84	73	258	249,885
MATHEMATICS							
(% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.00	3.54
	CAPP :	0.00	0.00	0.00	0.00	0.00	0.53
	DPI :	0.00	0.00	10.34	20.65	7.63	6.92
SCIENCE							
(% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.00	2.33
	CAPP :	0.00	0.00	0.00	0.00	0.00	0.38
	DPI :	20.21	42.55	40.23	35.87	34.60	11.36
FOREIGN LANGUAGE							
(% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.00	0.61
	CAPP :	0.00	0.00	0.00	0.00	0.00	0.19
	DPI :	3.19	41.49	45.98	10.87	25.07	51.63
OTHER							
(% Enrolled)	AP :	0.00	0.00	0.00	11.96	3.00	8.70
	CAPP :	0.00	0.00	0.00	0.00	0.00	2.07
COMBINED RATE %	:	23.40	84.04	96.55	79.35	70.30	88.25

**2000 - 2001 Extra/Co-Curricular Activities
Final Publication Report
District Summary - By School**

District: Chetek

District Number: 1078

School #	School Name	Enrollment (6 - 12)	# of Offerings	----- Participation Rate % -----			Overall
				Academic	Athletic	Music	
0040	Chetek Hi	367	53	33.5	51.8	49.6	134.9
0060	Chetek Mid	264	24	35.2	54.9	63.6	153.8
District Totals:		631	77	34.2	53.1	55.5	142.8
Statewide Totals:		483,196	33,099	34.0	43.5	23.7	101.2

**2000 - 2001 School-Sponsored Community Activities
Final Publication Report
District Summary - By School**

District: Chetek

District Number: 1078

School #	School Name	Enrollment (9-12)	# of Offerings	----- Participation Rate % -----		Overall
				Required	Voluntary	
0040	Chetek Hi	367	10	12.5	34.1	46.6
District Totals:		367	10	12.5	34.1	46.6
Statewide Totals:		283,142	8,447	16.3	30.2	46.5

**2000 - 2001 Retention
Final Publication Report
District Summary - By School**

District: Chetek		District Number: 1078		
School #	School Name	Enrollment (K - 12)	Number of Retentions	Retention Rate %
0040	Chetek Hi	367	30	8.174
0060	Chetek Mid	264	0	0.000
0080	Roselawn El	456	0	0.000
District Totals:		1,087	30	2.760
Statewide Totals:		852,544	25,086	2.942

**2000 - 2001 Dropouts
Final Publication Report
District Summary - By School**

District: Chetek		District Number: 1078		
School #	School Name	Enrollment (9-12)	Number of Dropouts	Dropout Rate %
0040	Chetek Hi	367	1	0.272
District Totals:		367	1	0.272
Statewide Totals:		283,142	6,002	2.120

**District Revenues
Final Publication Report**

**(Unaudited 2000 - 2001 Annual Report)
District Summary**

District: Chetek

District Number: 1078

Revenues	District Total Dollars	District % of Total	State % of Total	District \$ per Member	State \$ per Member
Local: Property Taxes	2,879,680	30.60	36.56	2,573	3,351
Local: Other	492,729	5.24	3.29	440	302
State	5,503,645	58.49	55.11	4,918	5,052
Federal	533,731	5.67	5.03	477	462
Totals	9,409,784	100.00	100.00	8,409	9,167

**District Costs
Final Publication Report**

**(Unaudited 2000 - 2001 Annual Report)
District Summary**

District: Chetek

District Number: 1078

Expenditures	District Total Dollars	District % of Total	State % of Total	District \$ per Member	State \$ per Member
Instruction	5,460,956	61.63	58.70	4,880	5,146
Pupil & Staff Services	805,794	9.09	9.37	720	821
Admin & Operation	1,337,592	15.10	20.37	1,195	1,785
Transportation	498,962	5.63	4.24	446	371
Facilities	757,553	8.55	7.33	677	642
Education Costs	8,860,858	100.00	100.00	7,919	8,765

**2000 - 2001 Expulsion
Final Publication Report
District Summary - By School**

District: Chetek		District Number: 1078				
School # & Name	Enrollment (PK - 12)	# Pupils Expelled	% Pupils Expelled	Total Days of Expulsion	Possible Days of Attendance	Expulsion Rate %
0040	Chetek Hi 367	0	0.00	0.0	66,120.0	0.000
0060	Chetek Mid 264	0	0.00	0.0	47,111.0	0.000
0080	Roselawn El 456	0	0.00	0.0	81,930.0	0.000
District Totals:		0	0.00	0.0	195,161.0	0.000
Statewide Totals:		1,472	0.17	104,774.5	152,524,416.0	0.069

**2000 - 2001 Habitual Truancy
Final Publication Report
District Summary - By School**

District: Chetek		District Number: 1078		
School #	School Name	Enrollment (K - 12)	# of Habitual Truants	Habitual Truancy Rate %
0040	Chetek Hi	367	7	1.907
0060	Chetek Mid	264	0	0.000
0080	Roselawn El	456	0	0.000
District Totals:		1,087	7	0.644
Statewide Totals:		852,544	79,742	9.353