Wisconsin Department of Administration Division of Executive Budget and Finance DOA-2048 (R07/2000)

## Fiscal Estimate - 2001 Session

Original Updated	Corrected S	upplemental
LRB Number <b>01-3896/2</b>	Introduction Number AB-	556
Subject  Legislative Council Committee on Labor Shortage	e nonfiscal recommendations	
Fiscal Effect		
Appropriations Rever Decrease Existing Decrease Existing Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Rever Percease Rever Permissive Decrease Rever Permissions Rever Permi	absorb within agency nues  Absorb within agency Yes  Decrease Costs   5.Types of Local Gover Units Affected Towns Vil ase Revenue Counties Ot School W	y's budget No
Fund Sources Affected	Affected Ch. 20 Appropr	iations
GPR FED PRO PRS	SEG SEGS	·
Agency/Prepared By	Authorized Signature	Date
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## Fiscal Estimate Narratives WTCS 10/11/01

LRB Number	01-3896/2	Introduction Number	AB-556	Estimate Type	Original	
Subject						
Legislative Council Committee on Labor Shortage nonfiscal recommendations						

## **Assumptions Used in Arriving at Fiscal Estimate**

The proposal would require each Wisconsin technical college system district board to have a policy regarding the use of classrooms and facilities by local organizations and businesses for the purpose of employment—related training. The policy may condition access on payment of a reasonable fee, the availability of space, and the appropriateness of the training and may limit access to activities that are consistent with the mission of the technical college. This proposal would have no state effect. In addition, because technical college districts would be permitted to recover a reasonable fee for the use of their classrooms and facilities for the purpose of employment-related training, it would have a minimal fiscal effect on the technical college districts.

## **Long-Range Fiscal Implications**

While no state level effects are likely in the long run, it is not clear that the long run effects of permitting competing training organizations to use technical college classrooms or facilities would have a neutral effect on technical college districts.