

Fiscal Estimate Narratives
WTCS 10/2/01

LRB Number 01-3844/1	Introduction Number AB-516	Estimate Type Original
Subject Legislative Council Committee on Labor Shortage recommendations		

Assumptions Used in Arriving at Fiscal Estimate

This bill contains five provisions that could potentially have a fiscal impact on the state's technical college districts, but not on the state itself. Information about the individual provisions are described below. For the Job Retention Skills Development Program, the technical college districts would be permitted to charge fees to cover the cost of the program. For each of the other provisions, the estimated cost is indeterminate.

Job Training Access Policies

Policies adopted by districts could require external trainers to meet the direct and indirect costs associated with the provision of the space; this kind of provision in the policy would make the provision cost neutral. Estimated cost is indeterminate.

Advanced Journeyworker Pilot Program

This proposal has the potential to increase the need for apprenticeship instruction within the WTCS. Estimated cost is indeterminate because WTCS has no way to calculate the number of apprentices who would seek further instruction in a technical college.

Job Retention Skills Development Program

This proposal requires each technical college district board to make available, and offer at a frequency based upon demand in the district, a job retention skills development program to assist employers to retain new employees, build the job skill levels of those employees and assist those employees to attain higher wages and long-term careers. This effort would require curriculum development, training, and outreach efforts to employers. Because WTCS districts would be permitted to charge a fee to employers for the training, the WTCS anticipates no additional costs to the districts.

Preapprenticeship Basic Skills Training

This proposal would provide grants to individuals to pay for the costs of tuition, fees, books, supplies, and materials, and for any other direct training costs, required to attend a preapprenticeship basic skills training program provided by various educational providers including technical colleges. WTCS districts would receive tuition and fees for the costs of instruction in such a program. Additional costs to the districts are indeterminate insofar as the level of participation is unknown.

Employment Skills Advancement Program

This proposal would provide grants to TANF participants to subsidize their attendance in a vocational or educational program. WTCS districts would receive tuition and fees for the costs of instruction in such a program. Additional costs to the districts are indeterminate insofar as the level of participation is unknown.

Long-Range Fiscal Implications

The five specific provisions of the bill that relate to services offered by the technical college districts may result in indeterminately higher costs to the districts, but will have no direct fiscal impact in the short or long term on the state agency or the state.