Wisconsin Department of Administration Division of Executive Budget and Finance DOA-2048 (R07/2000)

Fiscal Estimate - 2001 Session

		Updated		Corrected		Supplemental
LRB Number	01-3227/1		Intro	duction Numb	er A	B-448
Subject Access to statewid	e examinations					
Local: No Local Go Indetermina	e Existing ations Existing ations ew Appropriation ew Appropriation evernment Costs	Revenu Decrea Revenu	se Existing les	absorb Decrea: 5.Types of	within age Yes se Costs f Local Go	May be possible to ency's budget No
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Agency/Prepared	Ву	A	uthorized S	Signature		Date
DPI/ Gayle Krueger (608) 266-3892			rian Pahnke	6/26/01		

Fiscal Estimate Narratives DPI 6/27/01

LRB Number 01-3227/1	Introduction Number	AB-448	Estimate Type	Original					
Subject			-						
Access to statewide examinations									

Assumptions Used in Arriving at Fiscal Estimate

Current law directs the state superintendent to make available upon request, within 90 days after the date of administration, any of the statewide pupil assessments that school boards and charter schools are required to administer. This bill would require a person to submit such a request in writing and would provide that the person may view the examination but not receive a copy. The bill would further direct the state superintendent to promulgate rules that protect the security and confidentiality of the examinations.

Review copies of the currently administered examinations are made available to school districts. A person reviewing an examination must sign a statement of confidentiality which prohibits the reviewer from disclosing any information about the test. The test instrument must be viewed in the presence of a staff member of the Department of Public Instruction or, if viewing the exam at a school district location, in the presence of the school district administrator or designee. Under the provisions of this bill, a similar procedure would likely be followed for reviewing the currently administered examinations and, beginning in the 2002-03 school year, the high school graduation test.

Few requests have been made to review the examinations under current law provisions, and it is assumed that the number of persons submitting a written request would be minimal. Therefore, it would be possible for existing staff to meet the requirements of this bill, including the cost of promulgating administrative rules to protect the security and confidentiality of the examinations.

This bill would have no fiscal effect on the Department of Public Instruction.

Long-Range Fiscal Implications