STATE OF WISCONSIN

Assembly Journal

October 1991 Special Session

MONDAY, November 18, 1991

The chief clerk makes the following entries under the above date:

INTRODUCTION AND REFERENCE OF PROPOSALS

Read first time and referred:

Assembly Bill 1, October 1991 Special Session

Relating to: the age for mandatory school attendance; requiring that the school board establish an individual pupil portfolio for each child who resides in the school district; a school board plan for early education services; requiring a pupil to perform a number of hours of unpaid community service in order to receive a high school diploma; an evaluation of a pupil's readiness to enter the work force; multiple learning options for 11th and 12th grade pupils; establishing goals for school boards; statewide pupil achievement tests; eliminating the pupil minimum competency program; educational assessment of public schools; requiring school boards to conduct research and to plan; educational goals for public school pupils; school district curriculum and assessment grants; mathematics and science curriculum; the development of a professional development policy for mathematics and science teachers; granting rule-making authority; and making appropriations.

By committee on Assembly Organization, by request of Commission on Schools for the 21st Century.

To committee on Education.

Assembly Bill 2, October 1991 Special Session

Relating to: pupil achievement tests; the pupil minimum competency testing program; school district audits; grants to high-performing schools; contracts for children-at-risk programs; granting rule-making authority; and making appropriations.

By committee on Assembly Organization, by request of Governor Tommy G. Thompson.

To committee on Education.

Assembly Bill 3, October 1991 Special Session

Relating to: management restructuring programs; contracts for teaching or other educational services; summer institutes in science, mathematics and technology; grants to school districts for consolidation. for school-based management pilot projects and for innovative education projects; alternative compliance with various school district requirements; school district audits and educational program reviews; state aid to cooperative educational service agencies; cooperative educational service agency participation in technical preparation programs; the issuance of promissory notes by school districts; the limit on the amount levied for school construction purposes in a 1st class city; training and duties of school board members; reports on the supply of and demand for teachers; programs to encourage the choice of teaching as a career; granting rule-making authority; and making appropriations.

By committee on Assembly Organization, by request of Commission on Schools for the 21st Century.

To committee on Urban Education.